

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Two by Two Ask your child to write sentences using at least two words at a time from the list in this review unit. Words can be used in any order, but should not be repeated. Check his or her work to be sure that he or she understands the meaning of the words he or she has used.

Assessment and Review

1. *volunteer* _____
2. *librarian* _____
3. *applicant* _____
4. *lieutenant* _____
5. *attendance* _____
6. *performance* _____
7. *patience* _____
8. *experience* _____
9. *conduct* _____
10. *present* _____
11. *minute* _____
12. *object* _____
13. *biographer* _____
14. *geography* _____
15. *geometry* _____
16. *thermometer* _____
17. *rpm* _____
18. *laser* _____
19. *scuba* _____
20. *BASIC* _____