

Name _____

Home Spelling
Practice

Dear Family,

In the next few weeks your child's spelling skills will continue to develop as he or she studies words that contain double consonants, prefixes, and suffixes. Your child will also learn to spell words that retain their foreign spellings in their plural forms.

You can help your child learn the spelling patterns presented in these units by spending brief periods of time with him or her on the suggested activities.

Have your child color each double consonant in the words on the following list with a marker. Ask your child to write the spelling words correctly on the blank lines.

Double Consonants

- | | |
|--------------------------|-----------|
| 1. <i>bookkeeping</i> | 1. _____ |
| 2. <i>appropriate</i> | 2. _____ |
| 3. <i>acceptance</i> | 3. _____ |
| 4. <i>disappearance</i> | 4. _____ |
| 5. <i>essential</i> | 5. _____ |
| 6. <i>accuracy</i> | 6. _____ |
| 7. <i>assistance</i> | 7. _____ |
| 8. <i>accelerate</i> | 8. _____ |
| 9. <i>recommend</i> | 9. _____ |
| 10. <i>occasional</i> | 10. _____ |
| 11. <i>occasionally</i> | 11. _____ |
| 12. <i>dilemma</i> | 12. _____ |
| 13. <i>withholding</i> | 13. _____ |
| 14. <i>accommodate</i> | 14. _____ |
| 15. <i>vaccinate</i> | 15. _____ |
| 16. <i>necessity</i> | 16. _____ |
| 17. <i>successor</i> | 17. _____ |
| 18. <i>disapprove</i> | 18. _____ |
| 19. <i>accumulate</i> | 19. _____ |
| 20. <i>questionnaire</i> | 20. _____ |