

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Righting Wrongs

Use each of the words in this review unit in a sentence orally. Use some of the words incorrectly. Ask your child to say whether the word is correctly used in the sentence, and if it is not, have him or her use it in a correct way in another sentence. For example: "The situation became so bad that it was completely *manageable*." Your child might correct it in this way: "The situation improved until it was completely *manageable*."

Assessment and Review

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|---------------------------|-----------|
| 1. <i>regime</i> | 1. _____ |
| 2. <i>indomitable</i> | 2. _____ |
| 3. <i>regulation</i> | 3. _____ |
| 4. <i>dominant</i> | 4. _____ |
| 5. <i>succeed</i> | 5. _____ |
| 6. <i>impostor</i> | 6. _____ |
| 7. <i>precede</i> | 7. _____ |
| 8. <i>supercede</i> | 8. _____ |
| 9. <i>allocate</i> | 9. _____ |
| 10. <i>reduction</i> | 10. _____ |
| 11. <i>advocate</i> | 11. _____ |
| 12. <i>vocabulary</i> | 12. _____ |
| 13. <i>dictator</i> | 13. _____ |
| 14. <i>activate</i> | 14. _____ |
| 15. <i>portable</i> | 15. _____ |
| 16. <i>transportation</i> | 16. _____ |
| 17. <i>peaceable</i> | 17. _____ |
| 18. <i>manageable</i> | 18. _____ |
| 19. <i>admissible</i> | 19. _____ |
| 20. <i>irreversible</i> | 20. _____ |