

Correlation to the Conventions of Standard English

Each grade level of *G.U.M.* meets grade-specific language standards as well as the standards for all previous grades, ensuring that students retain and further develop the conventions of standard English taught in previous grades. This cumulative progression of skills prepares students to meet college and career readiness expectations.

Grade 3 Conventions of Standard English	Grade 3 <i>G.U.M.</i> Page Numbers
Anchor Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.3.1a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	Student Book: 39–58, 63, 64, 67, 69, 70, 77, 78, 81–96, 101–118, 121–128, 133, 134, 137–140, 145, 146, 159, 165, 166, 195–199, 202, 203–206, 207–210, 211–212, 213, 214, 215 Teacher Edition: T11–T15, T17, T20, T21, T22–T24, T25, T27–T30, T31–T32, T33, T35, T36, T37, T41
L.3.1b Form and use regular and irregular plural nouns.	Student Book: 45–48, 63, 67, 70, 195, 196, 197 Teacher Edition: T12, T13, T17
L.3.1c Use abstract nouns (e.g., <i>childhood</i>).	Student Book: 43, 44, 63, 195, 196 Teacher Edition: T12
L.3.1d Form and use regular and irregular verbs.	Student Book: 51–54, 64, 67, 70, 81–88, 95, 96, 102, 115, 116, 127, 128, 133, 198, 203, 204, 205, 210 Teacher Edition: T14, T17, T21–T23, T25, T30, T33
L.3.1e Form and use the simple (e.g., <i>I walked</i> ; <i>I walk</i> ; <i>I will walk</i>) verb tenses.	Student Book: 115–118, 128, 133, 210 Teacher Edition: T30, T33
L.3.1f Ensure subject-verb and pronoun-antecedent agreement.	Student Book: 91, 92, 96, 111, 112, 128, 133, 134, 206, 209 Teacher Edition: T24, T25, T29, T33
L.3.1g Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	Student Book: 121–126, 128, 134, 211, 212 Teacher Edition: T31, T32, T33
L.3.1h Use coordinating and subordinating conjunctions.	Student Book: 23–28, 32, 38, 59–62, 64, 70, 193, 194, 200 Teacher Edition: T7, T8, T9, T16, T17
L.3.1i Produce simple, compound, and complex sentences.	Student Book: 7, 8, 23–28, 31, 32, 35, 37, 38, 189, 193, 194 Teacher Edition: T3, T7, T8, T9
Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.3.2a Capitalize appropriate words in titles.	Student Book: 143, 144, 159, 163, 166, 215 Teacher Edition: T37, T41
L.3.2b Use commas in addresses.	Student Book: 153, 154, 160, 217 Teacher Edition: T39, T41
L.3.2c Use commas and quotation marks in dialogue.	Student Book: 155–158, 159, 163, 166, 218 Teacher Edition: T40, T41
L.3.2d Form and use possessives.	Student Book: 145, 146, 160, 163, 215 Teacher Edition: T37, T41
L.3.2e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting</i> , <i>smiled</i> , <i>cries</i> , <i>happiness</i>).	Student Book: 97, 98, 129, 130, 161, 162 Teacher Edition: T25, T33, T41
L.3.2f Use spelling patterns and generalizations (e.g., <i>word families</i> , <i>position-based spellings</i> , <i>syllable patterns</i> , <i>ending rules</i> , <i>meaningful word parts</i>) in writing words.	Student Book: 33, 34, 65, 66, 97, 98, 129, 130, 161, 162 Teacher Edition: T9, T17, T25, T33, T41
L.3.2g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Student Book: 34, 35, 36, 66, 67, 68, 98, 99, 100, 130, 131, 132, 162, 163, 164 Teacher Edition: T9, T17, T25, T33, T41

Grade 2 Conventions of Standard English	Grade 3 <i>G.U.M.</i> Page Numbers
Anchor Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.2.1a Use collective nouns (e.g., <i>group</i>).	Student Book: 43, 44, 63, 196 Teacher Edition: T12
L.2.1b Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i>).	Student Book: 47, 48, 63, 70, 99, 197 Teacher Edition: T13
L.2.1c Use reflexive pronouns (e.g., <i>myself, ourselves</i>).	Student Book: 89, 90, 96, 205 Teacher Edition: T23
L.2.1d Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i>).	Student Book: 81–88, 95, 96, 99, 102, 203–205 Teacher Edition: T21–T23
L.2.1e Use adjectives and adverbs, and choose between them depending on what is to be modified.	Student Book: 55–58, 63, 64, 77–80, 95, 121–126, 128, 134, 199, 202, 203, 210 Teacher Edition: T15, T20, T21
L.2.1f Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i>).	Student Book: 7, 8, 12, 14, 16, 18, 20, 21–24, 26, 28, 29–30, 31, 32, 37, 38, 189, 192, 193 Teacher Edition: T3, T6, T7
Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.2.2a Capitalize holidays, product names, and geographic names.	Student Book: 137–140, 159, 163, 166, 213, 214 Teacher Edition: T35, T36
L.2.2b Use commas in greetings and closings of letters.	Student Book: 153, 154, 160, 217 Teacher Edition: T39
L.2.2c Use an apostrophe to form contractions and frequently occurring possessives.	Student Book: 145–148, 160, 163, 215, 216 Teacher Edition: T37, T38
L.2.2d Generalize learned spelling patterns when writing words (e.g., <i>cage</i> → <i>badge</i> ; <i>boy</i> → <i>boil</i>).	Student Book: 33, 34, 65, 66, 97, 98, 129, 130, 161, 162 Teacher Edition: T9, T17, T25, T33, T41
L.2.2e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Student Book: 33, 34, 36, 66, 67, 68, 98, 99, 100, 130, 131, 132, 162, 164 Teacher Edition: T31, T39, T47, T55, T63