

# Correlation to the Conventions of Standard English

Each grade level of *G.U.M.* meets grade-specific language standards as well as the standards for all previous grades, ensuring that students retain and further develop the conventions of standard English taught in previous grades. This cumulative progression of skills prepares students to meet college and career readiness expectations.

Grade 4 Conventions of Standard English	Grade 4 <i>G.U.M.</i> Page Numbers
<b>Anchor Standard 1:</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<b>L.4.1a</b> Use relative pronouns ( <i>who, whose, whom, which, that</i> ) and relative adverbs ( <i>where, when, why</i> ).	<b>Student Book:</b> 27, 28, 32, 194 <b>Teacher Edition:</b> T8, T9
<b>L.4.1b</b> Form and use the progressive (e.g., <i>I was walking; I am walking; I will be walking</i> ) verb tenses.	<b>Student Book:</b> 115, 116, 128, 210 <b>Teacher Edition:</b> T30, T33
<b>L.4.1c</b> Use modal auxiliaries (e.g., <i>can, may, must</i> ) to convey various conditions.	<b>Student Book:</b> 55, 56, 64, 199 <b>Teacher Edition:</b> T15, T17
<b>L.4.1d</b> Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i> ).	<b>Student Book:</b> 119, 120, 128, 211 <b>Teacher Edition:</b> T31, T33
<b>L.4.1e</b> Form and use prepositional phrases.	<b>Student Book:</b> 17, 18, 31, 37, 38, 191 <b>Teacher Edition:</b> T5, T9
<b>L.4.1f</b> Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	<b>Student Book:</b> 19, 20, 29, 30, 32, 35, 192, 194 <b>Teacher Edition:</b> T7, T8, T9, T41
<b>L.4.1g</b> Correctly use frequently confused words (e.g., <i>to, too, two; there, their</i> ).	<b>Student Book:</b> 71–76, 79–82, 85, 86, 95, 96, 101, 201–202, 203, 204 <b>Teacher Edition:</b> T19–T22, T25
<b>Anchor Standard 2:</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<b>L.4.2a</b> Use correct capitalization.	<b>Student Book:</b> 35, 67, 131, 135–142, 159, 160, 163, 165, 213, 214 <b>Teacher Edition:</b> T9, T17, T33, T35, T36, T41
<b>L.4.2b</b> Use commas and quotation marks to mark direct speech and quotations from a text.	<b>Student Book:</b> 153–158, 159, 163, 166, 217, 218 <b>Teacher Edition:</b> T39, T40, T41
<b>L.4.2c</b> Use a comma before a coordinating conjunction in a compound sentence.	<b>Student Book:</b> 23, 24, 32, 38, 149, 150, 159, 163, 166, 193, 216 <b>Teacher Edition:</b> T7, T9, T38, T41
<b>L.4.2d</b> Spell grade-appropriate words correctly, consulting references as needed.	<b>Student Book:</b> 33, 34, 35, 36, 65, 66, 67, 68, 97, 98, 99, 100, 129, 130, 131, 132, 161, 162, 163, 164 <b>Teacher Edition:</b> T9, T17, T25, T33, T41
Grade 3 Conventions of Standard English	Grade 4 <i>G.U.M.</i> Page Numbers
<b>Anchor Standard 1:</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<b>L.3.1a</b> Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	<b>Student Book:</b> 11–16, 27, 28, 31, 32, 37, 38, 39–58, 63, 64, 67, 69, 70, 83, 84, 87–94, 95–96, 101–102, 103–116, 119–126, 127–128, 133–134, 135, 136, 139, 140, 143, 144, 159, 165, 190, 191, 194, 195–199, 204, 205–210, 211–213, 214, 215 <b>Teacher Edition:</b> T4, T5, T8, T11–T15, T22–T24, T27–T30, T31–T32, T35, T36, T37
<b>L.3.1b</b> Form and use regular and irregular plural nouns.	<b>Student Book:</b> 45–48, 63, 70, 196, 197 <b>Teacher Edition:</b> T12, T13
<b>L.3.1c</b> Use abstract nouns (e.g., <i>childhood</i> ).	<b>Student Book:</b> 43, 44, 63, 196 <b>Teacher Edition:</b> T12
<b>L.3.1d</b> Form and use regular and irregular verbs.	<b>Student Book:</b> 51, 52, 64, 87–90, 95, 99, 101, 102, 111–114, 128, 131, 133, 134, 198, 205, 209 <b>Teacher Edition:</b> T14, T23, T29
<b>L.3.1e</b> Form and use the simple (e.g., <i>I walked; I walk; I will walk</i> ) verb tenses.	<b>Student Book:</b> 113, 114, 128, 134, 209 <b>Teacher Edition:</b> T29

Grade 3 Conventions of Standard English ( <i>continued</i> )	Grade 4 <i>G.U.M.</i> Page Numbers
L.3.1f Ensure subject-verb and pronoun-antecedent agreement.	<b>Student Book:</b> 93–94, 96, 99, 111, 112, 128, 131, 206, 209 <b>Teacher Edition:</b> T24, T29
L.3.1g Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	<b>Student Book:</b> 121–126, 128, 134, 211, 212 <b>Teacher Edition:</b> T31, T32
L.3.1h Use coordinating and subordinating conjunctions.	<b>Student Book:</b> 23–26, 32, 35, 38, 59–60, 64, 193, 200 <b>Teacher Edition:</b> T7, T16
L.3.1i Produce simple, compound, and complex sentences.	<b>Student Book:</b> 23–28, 32, 35, 38, 59–60, 64, 193, 194, 200 <b>Teacher Edition:</b> T7, T8, T16
<b>Anchor Standard 2:</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.3.2a Capitalize appropriate words in titles.	<b>Student Book:</b> 141, 142, 160, 163, 214 <b>Teacher Edition:</b> T36
L.3.2b Use commas in addresses.	<b>Student Book:</b> 151, 152, 160, 217 <b>Teacher Edition:</b> T39
L.3.2c Use commas and quotation marks in dialogue.	<b>Student Book:</b> 153–156, 160, 163, 166, 217, 218 <b>Teacher Edition:</b> T39, T40
L.3.2d Form and use possessives.	<b>Student Book:</b> 143, 144, 160, 163, 165, 215 <b>Teacher Edition:</b> T37
L.3.2e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i> ).	<b>Student Book:</b> 129, 130, 161, 162 <b>Teacher Edition:</b> T33, T41
L.3.2f Use spelling patterns and generalizations (e.g., <i>word families, position-based spellings, syllable patterns, ending rules, meaningful word parts</i> ) in writing words.	<b>Student Book:</b> 32, 33, 65, 66, 97, 98, 129, 130, 161, 162 <b>Teacher Edition:</b> T9, T17, T25, T33, T41
L.3.2g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<b>Student Book:</b> 33, 34, 35, 66, 67, 68, 98, 99, 100, 130, 131, 132, 162, 163, 164 <b>Teacher Edition:</b> T31, T39, T47, T55, T63
Grade 2 Conventions of Standard English	Grade 4 <i>G.U.M.</i> Page Numbers
<b>Anchor Standard 1:</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.2.1a Use collective nouns (e.g., <i>group</i> ).	<b>Student Book:</b> 43, 44, 63, 196 <b>Teacher Edition:</b> T12
L.2.1b Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i> ).	<b>Student Book:</b> 47, 48, 63, 70, 197 <b>Teacher Edition:</b> T13
L.2.1c Use reflexive pronouns (e.g., <i>myself, ourselves</i> ).	<b>Student Book:</b> 91, 92, 95, 206 <b>Teacher Edition:</b> T24
L.2.1d Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i> ).	<b>Student Book:</b> 87–90, 95, 99, 101, 102, 131, 205 <b>Teacher Edition:</b> T23
L.2.1e Use adjectives and adverbs, and choose between them depending on what is to be modified.	<b>Student Book:</b> 27, 28, 57, 58, 64, 69, 79, 80, 83, 84, 95, 96, 109, 110, 119–126, 128, 134, 194, 199, 203, 204, 208, 211, 212 <b>Teacher Edition:</b> T8, T15, T21, T22, T28, T31, T32
L.2.1f Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i> ).	<b>Student Book:</b> 10, 16, 19–24, 26, 29, 30, 32, 37, 38, 42, 44, 46, 48, 52, 54, 56, 60, 62, 64, 76, 78, 80, 82, 84, 94, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 138, 140, 142, 146, 148, 150, 152, 154, 156, 158, 192, 193 <b>Teacher Edition:</b> T6, T7
<b>Anchor Standard 2:</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.2.2a Capitalize holidays, product names, and geographic names.	<b>Student Book:</b> 35, 131, 139, 140, 159, 214 <b>Teacher Edition:</b> T36
L.2.2b Use commas in greetings and closings of letters.	<b>Student Book:</b> 151, 152, 160, 217 <b>Teacher Edition:</b> T39
L.2.2c Use an apostrophe to form contractions and frequently occurring possessives.	<b>Student Book:</b> 143, 144, 160, 163, 165, 215 <b>Teacher Edition:</b> T37
L.2.2d Generalize learned spelling patterns when writing words (e.g., <i>cage</i> → <i>badge</i> ; <i>boy</i> → <i>boil</i> ).	<b>Student Book:</b> 32, 33, 65, 66 <b>Teacher Edition:</b> T31, T39
L.2.2e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<b>Student Book:</b> 33, 34, 35, 66, 67, 68, 98, 99, 100, 130, 131, 132, 162, 163, 164 <b>Teacher Edition:</b> T31, T39, T47, T55, T63