

Supporting Your Curriculum With Superkids Small-Group Reading Resources

GRADE
1

Superkids Small-Group Reading Resources are packed with high-quality, high-interest texts and guided-reading lessons that will complement your first-grade curriculum.

The following charts for **The Superkids Library** outline the progression of cumulatively decodable text as well as opportunities to support your existing curriculum and meet your students' needs with these flexible resources.

Grade 1 ★ The Superkids Library ★ Decodable Text Progression

The cumulatively decodable text in the first-grade Library Books aligns with the skill sequence shown below. Note: *The Little Book of Decoding* follows the same sequence.

The three Library Books for a unit may include any of the phonetic elements, structural elements, or Memory Words (sight words) from the current unit or any previous unit.

| Unit | Phonics Skills | Memory Words* |
|------|---|------------------------------------|
| 1 | <i>ch, tch/ch/</i> | I, my, she, her, he, his |
| 2 | <i>sh/sh/, wh/hw/</i> | where, why, which, what, when, who |
| 3 | <i>th/th/, ng/ng/</i> | do, show, me, have, how, a |
| 4 | <i>le/əl/, er/ēr/, ed/ed/</i> | look, are, was, your, the, for |
| 5 | <i>ed/d/, /t/; -ed, -ing</i> endings with spelling changes | there, be, or, from, we, to |
| 6 | CV | only, here, you, out, said, of |
| 7 | CVCe, CVCe + s | oh, day, very, any, good, want |
| 8 | CVCe with <i>-ed, -ing</i> ; CVVC <i>ai, oa, ee, ea</i> | would, some, new, could, one, were |

| Unit | Phonics Skills | Memory Words* |
|------|---|---|
| 9 | CVVC <i>ue, ie</i> ; contractions with <i>n't</i> | boy, about, over, two, girl, four, before |
| 10 | <i>y/ē/, /ī/, ay/ā/</i> | down, work, first, too, many |
| 11 | <i>y</i> to <i>i</i> before <i>-er, -est</i> ; contractions with forms of <i>to be</i> | their, always, been, now, because |
| 12 | open-vowel trickers, <i>all/əl/</i> | come, they, put, coming, our |
| 13 | <i>aw/d/, ar/ār/, or/ōr/</i> | cold, does, both, know, laugh, again |
| 14 | <i>ir, ur, ar, or, ear/ēr/;</i> <i>oi, oy/oy/</i> | kind, find, wash, buy, right, light |
| 15 | soft <i>c</i> and <i>g</i> ; <i>ou, ow/ou/</i> | warm, give, done, walk, once |
| 16 | <i>ow/d/, oo/dō/, /dō/</i> | live, old, hold, write, eight |

* The 12 Memory Words taught in The Superkids Library for kindergarten may be included in any of the first-grade Library Books. The words are: *I, a, the, for, you, like, to, of, no, was, said, put.*

Grade 1 ★ The Superkids Library ★ Key Details

Skill areas: decoding, vocabulary, fluency, comprehension

Pacing information: 1 lesson per book, 20 minutes per lesson with each group

| Differentiated Library | Number of Titles | Median Lexile® | Genres | Comprehension Skills |
|------------------------|------------------|----------------|--|--|
| Easy Library | 16 | 390 | <ul style="list-style-type: none"> • Animal fantasy • Fantasy • Folktale • Informational text (arts) • Informational text (science) • Informational text (social studies) • Realistic fiction | <ul style="list-style-type: none"> • Describe plot: Beginning, middle, end; Pattern in a story; Problem and solution • Describe setting • Identify main ideas and details • Recognize cause and effect • Retell a story • Understand a story's lesson • Understand an author's purpose • Understand genre: Fantasy stories; Informational text • Understand picture-text relationships • Understand text features: Labels • Understand text structure |
| On-Level Library | 16 | 420 | <ul style="list-style-type: none"> • Animal fantasy • Folktale • Informational text (science) • Informational text (social studies) • Realistic fiction • Tall tale | <ul style="list-style-type: none"> • Connect ideas: Draw conclusions • Describe plot: Beginning, middle, end; Problem and solution • Identify main ideas and details • Understand characters • Understand genre: Tall tales • Understand picture-text relationships • Understand steps in a process • Understand text structure: Compare and contrast; Sequence • Understand text type: Comic books |
| Challenging Library | 16 | 465 | <ul style="list-style-type: none"> • Animal fantasy • Fable • Folktale • Historical fiction • Informational text (arts) • Informational text (science) • Informational text (social studies) • Realistic fiction | <ul style="list-style-type: none"> • Compare and contrast characters • Describe plot: Beginning, middle, end; Problem and solution • Describe setting • Identify main ideas and details • Understand a story's lesson • Understand an author's purpose • Understand an author's reasons • Understand genre: Informational text; Fantasy stories; Historical fiction • Understand picture-text relationships • Understand text features: Bold print; Captions |

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