

CCSS Common Core State Standards Grade 1

STANDARD	CORRELATION
WRITING Text Types and Purposes	
Anchor Standard 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
1: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Teacher Guide: T90–T98, T104–T112, T118–T126, T258–T266, T272–T280, T286–T294, T406–T414, T420–T432 Teacher Resource Package: 34–39, 40–44, 45–49, 101–105, 106–110, 111–115, 162–167, 168–175
Anchor Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	Teacher Guide: T48–T56, T62–T70, T76–T84, T216–T224, T230–T238, T244–T252, T374–T382, T388–T400 Teacher Resource Package: 17–22, 23–27, 28–33, 83–88, 89–94, 95–100, 148–153, 154–161
Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	
3: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	Teacher Guide: T6–T14, T20–T28, T34–T42, T174–T182, T188–T196, T202–T210, T342–T350, T356–T368 Teacher Resource Package: 1–5, 6–10, 11–16, 66–71, 72–76, 77–82, 133–138, 139–147
WRITING Production and Distribution of Writing	
Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	
5: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Teacher Guide: T6–T13, T20–T27, T34–T41, T48–T55, T62–T69, T76–T83, T90–T97, T104–T111, T118–T125, T132–T139, T146–T153, T160–T167, T174–T181, T188–T195, T202–T209, T216–T223, T230–T237, T244–T251, T258–T265, T272–T279, T286–T293, T300–T307, T314–T321, T328–T335, T342–T349, T356–T367, T374–T381, T388–T399, T406–T413, T420–T431, T438–T445, T452–T463 Teacher Resource Package: 3–5, 6, 8–10, 14–15, 20–22, 25–27, 28–29, 31–33, 34, 37–39, 42–44, 45–49, 53–55, 58–60, 63–65, 66, 69–71, 74–76, 80–81, 83, 86–88, 89–90, 92–94, 98–99, 103–105, 106, 108–110, 113–115, 116, 119–121, 124–126, 127–128, 130–132, 136–138, 139, 145–147, 148, 151–153, 154–156, 159–161, 162, 165–167, 168–169, 171, 173–175, 176–177, 179–181, 182–183, 187–189
Anchor Standard 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	
6: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Teacher Guide: T5, T19, T33, T47, T61, T75, T89, T103, T112, T117, T126, T131, T145, T159–T161, T168, T173, T187, T196, T201, T215, T217, T229, T243, T257, T266, T271, T285, T294, T299, T301, T308, T313, T322, T327, T341, T355–T357, T373, T387, T389, T405, T419, T432, T437, T451, T464
WRITING Research to Build and Present Knowledge	
Anchor Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	
7: Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	Teacher Guide: T49–T56, T63–T70, T77–T84, T91–T98, T133–T140, T161–T168, T217–T224, T231–T238, T245–T252, T259–T265, T273–T279, T287–T293, T301–T308, T357–T368, T375–T382, T389–T400, T407–T414, T421–T432, T437–T446 Teacher Resource Package: 17, 20–21, 25–26, 28–29, 31–32, 34, 50, 53–54, 63–64, 66, 83, 86–87, 89, 92–93, 95, 98–99, 116, 119–120, 127, 139–141, 145–146, 148, 151–152, 154–155, 159–160, 162, 165–166, 168–169, 171, 173–174, 176, 179–180

STANDARD	CORRELATION
----------	-------------

Anchor Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

<p>8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Teacher Guide: T7–T11, T21, T37, T48–T51, T62–T65, T76–T77, T105, T133–T137, T147–T151, T174–T179, T188–T195, T203, T216–T223, T230–T235, T259–T263, T273–T277, T287–T291, T299–T305, T328–T331, T356–T367, T374–T377, T388–T399, T421–T431, T438–T439, T453–T463</p> <p>Teacher Resource Package: 17, 22, 27, 28, 33, 34, 39, 44, 50, 55, 65, 66, 67, 71, 77, 82, 83, 88, 89, 94, 95, 100, 105, 110, 116, 121, 127, 132, 139, 140, 141, 147, 148, 153, 154, 155, 161, 168, 176</p>
---	--

SPEAKING AND LISTENING Comprehension and Collaboration

Anchor Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

<p>1: Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.</p>	<p>Teacher Guide: T5, T7, T9, T11, T13, T19, T21, T23, T25, T27, T33, T35, T37, T39, T41, T47, T49, T51, T53, T55, T61, T63, T65, T67, T69, T75, T77, T79, T81, T83, T89, T91, T95, T97, T103, T107, T109, T111, T117, T119, T123, T125, T131, T145, T154, T161, T163, T165, T167, T173, T181, T182, T187, T201, T203, T205, T207, T209, T215, T217, T221, T223, T231, T233, T237, T243, T245, T247, T249, T251, T252, T257, T259, T261, T263, T265, T266, T271, T273, T275, T277, T279, T280, T287, T289, T291, T293, T294, T299, T301, T303, T305, T308, T313, T315, T317, T319, T321, T322, T327, T329, T331, T333, T341, T343, T345, T347, T350, T357, T365, T368, T373, T375, T377, T379, T381, T400, T405, T407, T409, T411, T413, T419, T421, T423, T425, T432, T439, T441, T443, T445</p>
<p>1a: Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Teacher Guide: T14, T28, T42, T56, T70, T84, T98, T112, T126, T140, T154, T168, T182, T196, T210, T224, T238, T252, T261, T266, T275, T280, T285, T305, T308, T322, T336, T350, T368, T382, T400, T414, T419, T421, T432, T446, T464</p>
<p>1b: Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>Teacher Guide: T7, T11, T21, T25, T35, T39, T49, T53, T63, T67, T77, T81, T95, T107, T109, T119, T123, T175, T179, T189, T193, T203, T207, T217, T221, T233, T235, T245, T249, T259, T261, T263, T271, T273, T277, T287, T293, T305, T319, T329, T333, T343, T347, T365, T375, T389, T411, T439, T443, T451, T455, T461</p>
<p>1c: Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p>Teacher Guide: T11, T25, T39, T53, T67, T81, T95, T109, T123, T179, T193, T207, T221, T224, T235, T249, T261, T263, T280, T291, T305, T308, T319, T333, T336, T347, T365, T373, T379, T389, T397, T411</p>

Anchor Standard 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

<p>2: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Teacher Guide: T5, T14, T19, T28, T33, T42, T47, T56, T61, T70, T75, T84, T89, T98, T103, T112, T117, T123, T126, T131, T140, T145, T158, T165, T168, T173, T182, T187, T189, T196, T205, T207, T210, T215, T224, T229, T238, T243, T252, T257, T266, T271, T273, T280, T285, T287, T289, T291, T294, T299, T308, T313, T322, T327, T333, T336, T341, T345, T347, T350, T355, T359, T361, T363, T365, T367, T368, T373, T382, T387, T391, T399, T405, T414, T419, T421, T423, T425, T427, T429, T431, T432, T437, T446, T451, T455, T464</p>
--	--

Anchor Standard 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

<p>3: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>Teacher Guide: T7, T14, T22, T89, T189, T191, T193, T195, T244, T257, T263, T271, T277, T291, T305, T308, T313, T327, T329, T343, T355, T357, T361, T367, T373, T375, T377, T387, T389, T391, T393, T395, T397, T404, T405, T418, T421, T423, T424, T425, T427, T429, T431, T437, T439, T446, T451, T453, T455, T457, T459, T461, T463</p>
--	--

SPEAKING AND LISTENING Presentation of Knowledge and Ideas

Anchor Standard 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

<p>4: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>Teacher Guide: T7, T8, T9, T25, T49, T63, T89, T91, T105, T107, T109, T111, T133, T135, T137, T147, T149, T151, T175, T177, T179, T189, T191, T193, T195, T202, T217, T219, T221, T231, T233, T235, T257, T259, T261, T273, T275, T277, T299, T301, T303, T305, T307, T315, T317, T319, T321, T329, T331, T333, T340, T342, T345, T355, T357, T359, T361, T363, T365, T367, T373, T375, T377, T389, T391, T393, T395, T397, T399, T404, T405, T414, T420, T421, T425, T437, T439, T451, T453, T455, T457, T459, T461, T463</p>
--	--

STANDARD	CORRELATION
Anchor Standard 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
5: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Teacher Guide: T7, T9, T21, T28, T42, T49, T63, T84, T91, T105, T107, T109, T111, T126, T133, T135, T137, T147, T149, T151, T160, T161, T168, T252, T259, T280, T294, T299, T350, T368, T446, T464
Anchor Standard 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.	
6: Produce complete sentences when appropriate to task and situation.	Teacher Guide: T11, T14, T25, T28, T63, T89, T97, T103, T137, T151, T179, T196, T257, T259, T263, T265, T266, T275, T331, T355, T373, T387, T397, T409, T425, T429, T451
LANGUAGE Conventions of Standard English	
Anchor Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Teacher Guide: T14, T28, T53, T67, T95, T125, T139, T153, T181, T223, T224, T237, T265, T266, T285, T293, T294, T305, T307, T335, T409, T413, T414, T431, T432 Teacher Resource Package: 13, 18, 19, 20, 21, 23, 25, 26, 30, 31, 32, 57, 58, 59, 80, 81, 86, 87, 102, 103, 104, 112, 113, 114, 117, 119, 120, 123, 124, 125, 128, 129, 130, 131, 134, 138, 149, 150, 151, 152, 156, 159, 160, 163, 165, 166, 169, 170, 171, 173, 174, 177, 178, 183, 184, 185, 186, 187, 188
1a: Print all upper- and lowercase letters.	Teacher Guide: T9, T12, T13, T23, T37, T51, T65, T79, T93, T107, T121, T125, T135, T139, T149, T163, T177, T181, T191, T205, T219, T237, T261, T275, T289, T303, T317, T331, T345, T361, T367, T377, T393, T409, T425, T441, T457 Teacher Resource Package: 1, 6, 40, 46, 57, 61, 62, 68, 72, 73, 79, 83, 90, 91, 96, 101, 102, 111, 112, 117, 118, 122, 123, 128, 129, 143, 144, 149, 150, 157, 158, 163, 164, 169, 170, 171, 172, 177, 178, 183, 184, 185, 186
1b: Use common, proper, and possessive nouns.	Teacher Guide: T52, T53, T110, T111, T124, T125, T138, T139, T412, T413 Teacher Resource Package: 18, 20, 21, 41, 42, 43, 46, 47, 48, 52, 53, 54, 86, 87, 145, 146, 164, 165, 166
1c: Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i>).	Teacher Guide: T40, T41, T54, T55, T66, T67, T96, T97, T138, T139, T152, T153, T166, T167, T278, T279 Teacher Resource Package: 7, 13, 19, 36, 41, 52, 62, 79
1d: Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their; anyone, everything</i>).	Teacher Guide: T176, T177, T180, T181, T194, T195, T380, T381, T396, T397, T430, T431 Teacher Resource Package: 3, 4, 68, 69, 70, 73, 74, 75, 102, 103, 104, 150, 151, 152, 157, 159, 160, 172, 173, 174
1e: Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i>).	Teacher Guide: T66, T67, T152, T153, T162, T163, T166, T167, T208, T209, T260, T261, T444, T445 Teacher Resource Package: 23, 25, 26, 31, 32, 57, 58, 59, 62, 63, 64, 79, 80, 81, 136, 137, 145, 146, 150, 151, 152, 173, 174, 178
1f: Use frequently occurring adjectives.	Teacher Guide: T131, T137, T163, T265, T307, T321, T327, T333, T399, T437, T440, T441, T442, T443, T461 Teacher Resource Package: 47, 48, 51, 53, 54, 60, 86, 87, 90, 92, 93, 102, 103, 104, 118, 119, 120, 123, 124, 125, 128, 130, 131, 158, 159, 160, 163, 173, 174, 177, 185, 187, 188
1g: Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i>).	Teacher Guide: T222, T223, T236, T237, T248, T249, T262, T263, T292, T293, T378, T379, T426, T427 Teacher Resource Package: 91, 92, 93, 101, 149, 151, 152
1h: Use determiners (e.g., articles, demonstratives).	Teacher Guide: T246, T247, T264, T265, T320, T321, T430, T431 Teacher Resource Package: 102, 103, 104, 123, 124, 125
1i: Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i>).	Teacher Guide: T164, T165, T396, T397, T462, T463 Teacher Resource Package: 61, 63, 64, 157, 186, 187, 188
1j: Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Teacher Guide: T9, T11, T27, T40, T41, T55, T69, T83, T95, T97, T163, T164, T165, T247, T248, T263, T275, T279, T289, T292, T293, T305, T331, T378, T379, T396, T397, T398, T427 Teacher Resource Package: 6, 7, 8, 9, 13, 14, 15, 19, 20, 21, 24, 25, 26, 30, 31, 32, 36, 37, 38, 41, 42, 43, 63, 64, 67, 68, 69, 70, 72, 74, 75, 86, 87, 90, 92, 93, 96, 97, 98, 99, 101, 103, 104, 108, 109, 112, 113, 114, 117, 118, 119, 120, 122, 124, 125, 126, 130, 131, 134, 136, 137, 138, 140, 145, 146, 149, 150, 151, 152, 156, 157, 159, 160, 163, 165, 166, 169, 170, 171, 173, 174, 183, 184, 186, 187, 188

STANDARD	CORRELATION
Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Teacher Guide: T12, T13, T27, T33, T55, T69, T97, T139, T153, T207, T209, T223, T224, T237, T238, T249, T251, T265, T279, T293, T307, T348, T349, T381, T399, T413, T427, T431, T445, T463 Teacher Resource Package: 2, 3, 4, 7, 8, 9, 13, 19, 20, 21, 24, 25, 26, 41, 42, 43, 52, 53, 54, 78, 80, 81, 85, 86, 87, 96, 98, 99, 102, 117, 119, 120, 123, 124, 125, 129, 130, 131, 134, 135, 136, 137, 138, 141, 144, 145, 146, 149, 150, 151, 152, 156, 158, 159, 160, 164, 165, 166, 169, 170, 171, 173, 174, 178, 183, 184, 186, 187, 188
2a: Capitalize dates and names of people.	Teacher Guide: T22, T23, T124, T125, T224, T366, T367, T410, T411, T413, T414 Teacher Resource Package: 46, 47, 48, 83, 139, 141, 144, 145, 146
2b: Use end punctuation for sentences.	Teacher Guide: T27, T41, T55, T69, T83, T251, T275, T279, T304, T305, T348, T349 Teacher Resource Package: 7, 8, 9, 13, 14, 15, 19, 20, 21, 24, 25, 26, 31, 32, 98, 99, 107, 108, 109, 117, 134, 135, 136, 137, 138, 149, 151, 152, 184
2c: Use commas in dates and to separate single words in a series.	Teacher Guide: T223, T378, T379, T410, T411, T414 Teacher Resource Package: 85, 86, 87, 135, 136, 137, 138, 139, 141, 144, 145, 146, 149, 151, 152
2d: Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	Teacher Guide: T9, T123, T149, T175, T203, T209, T235, T261, T361, T389, T427, T445
2e: Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	Teacher Guide: T9, T37, T65, T105, T135, T231, T261, T273, T363, T389, T453
LANGUAGE Vocabulary Acquisition and Use	
Anchor Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies.	Teacher Guide: T392, T393, T406, T407, T436, T437
4b: Use frequently occurring affixes as a clue to the meaning of a word.	Teacher Guide: T138, T139, T398, T399 Teacher Resource Package: 158, 159, 160
Anchor Standard 5: Demonstrate understanding of word relationships and nuances in word meanings.	
5: With guidance and support from adults, explore word relationships and nuances in word meanings.	Teacher Guide: T221, T235, T257, T265, T291, T299, T307, T397, T399, T406, T407, T410, T411, T441 Teacher Resource Package: 102, 103, 104, 157, 158, 159, 160, 184
5a: Sort words into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	Teacher Guide: T67, T91, T175, T193, T203, T235, T251, T291, T333, T361, T411, T431, T461 Teacher Resource Package: 17, 50, 116
5c: Identify real-life connections between words and their use (e.g., note places at home that are <i>cozy</i>).	Teacher Guide: T52, T53, T110, T111, T133, T134, T299, T306, T307, T332, T333, T410, T411, T412, T413, T442, T443, T460, T461 Teacher Resource Package: 6, 28, 50, 51, 116, 118, 177, 185

STANDARD	CORRELATION
<p>5d: Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i>) and adjectives differing in intensity (e.g., <i>large, gigantic</i>) by defining or choosing them or by acting out the meanings.</p>	<p>Teacher Guide: T66, T67, T136, T137, T190, T191, T220, T221, T260, T261, T332, T333, T398, T399, T442, T443, T458, T459, T460, T461</p> <p>Teacher Resource Package: 23, 25, 26, 51, 53, 54, 128, 130, 131, 145, 146, 158, 159, 160, 177, 179, 180</p>
<p>Anchor Standard 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>	
<p>6: Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>because</i>).</p>	<p>Teacher Guide: T10, T11, T244, T261, T263, T265, T291, T293, T303, T305, T376, T377, T392, T393, T410, T411</p> <p>Teacher Resource Package: 1, 3, 4, 8, 9, 14, 15, 37, 38, 40, 42, 43, 47, 48, 51, 72, 74, 75, 80, 81, 86, 87, 90, 101, 102, 103, 104, 108, 109, 111, 113, 114, 119, 120, 128, 130, 131, 142, 143, 145, 146, 151, 152, 153, 156, 157, 159, 160, 173, 174, 184</p>