

STANDARD	CORRELATION
WRITING Text Types and Purposes	
Anchor Standard 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
<p>1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>).</p>	<p>Teacher Guide: T91, T93, T95, T97, T105, T107, T109, T111, T119, T121, T123, T125, T259, T261, T263, T265, T266, T273, T275, T277, T279, T280, T287, T289, T291, T293, T294, T427, T429, T431, T433, T434, T441, T443, T445, T447, T455, T457, T459, T461, T462</p> <p>Teacher Resource Package: 33, 35, 36, 39, 41, 42, 47, 48, 49, 100, 102, 103, 104, 111, 113, 114, 147, 148, 153, 154, 159, 160, 165, 166, 168, 171, 172, 173, 175, 177, 178, 179, 180, 181, 183, 184, 185</p>
Anchor Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
<p>2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>Teacher Guide: T49, T51, T53, T55, T63, T65, T67, T69, T77, T79, T81, T83, T133, T135, T137, T139, T147, T149, T151, T153, T217, T219, T221, T223, T224, T231, T233, T235, T237, T238, T245, T247, T249, T251, T252, T301, T303, T305, T307, T308, T385, T387, T389, T391, T392, T399, T401, T403, T405, T406, T413, T415, T417, T419, T420, T483, T485, T487, T489, T490</p> <p>Teacher Resource Package: 28, 30, 31, 50, 55, 59, 84, 151, 156, 163</p>
Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	
<p>3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>Teacher Guide: T7, T9, T11, T13, T21, T23, T25, T27, T35, T37, T39, T41, T175, T177, T179, T181, T182, T189, T191, T193, T195, T196, T203, T205, T207, T209, T210, T343, T345, T347, T349, T350, T357, T359, T361, T363, T364, T371, T373, T375, T377, T378</p> <p>Teacher Resource Package: 16, 22, 24, 25, 72, 74, 75, 77, 78, 80, 81, 83, 85, 86, 87, 132, 135, 136, 138, 141, 142, 143, 145, 147, 148, 183, 184, 189, 190</p>
WRITING Production and Distribution of Writing	
Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	
<p>5: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>Teacher Guide: T11, T25, T39, T41, T81, T95, T137, T149, T163, T165, T179, T193, T235, T263, T277, T305, T317, T319, T331, T333, T347, T361, T375, T403, T445, T459, T487, T501</p> <p>Teacher Resource Package: 1, 3, 4, 6, 8, 9, 11, 13, 14, 18, 19, 24, 25, 30, 31, 35, 36, 41, 42, 47, 48, 52, 53, 57, 58, 63, 64, 68, 69, 74, 75, 80, 81, 85, 86, 91, 92, 94, 97, 98, 102, 103, 108, 109, 113, 114, 118, 119, 123, 124, 129, 130, 135, 136, 141, 142, 145, 147, 148, 153, 154, 159, 160, 165, 166, 171, 172, 177, 178, 183, 184, 189, 190, 195, 196, 201, 202</p>
Anchor Standard 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	
<p>6: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Teacher Guide: T5, T19, T33, T47, T61, T75, T89, T103, T117, T131, T145, T159, T173, T187, T201, T215, T229, T243, T257, T271, T275, T280, T285, T299, T313, T315, T327, T341, T355, T369, T383, T397, T399, T401, T411, T425, T439, T448, T453, T467, T481, T490, T495, T504</p>

STANDARD	CORRELATION
WRITING Research to Build and Present Knowledge	
Anchor Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	
<p>7: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>Teacher Guide: T7, T9, T11, T13, T14, T21, T23, T25, T27, T28, T35, T37, T39, T41, T42, T49, T51, T53, T55, T56, T63, T65, T67, T69, T70, T77, T79, T81, T83, T84, T91, T93, T95, T97, T98, T105, T107, T109, T111, T112, T119, T121, T123, T125, T126, T133, T135, T137, T139, T140, T147, T149, T151, T153, T154, T161, T163, T165, T167, T168, T175, T177, T179, T181, T189, T191, T193, T195, T203, T205, T207, T209, T217, T219, T221, T223, T231, T233, T235, T237, T245, T247, T249, T251, T259, T261, T263, T265, T273, T275, T277, T279, T287, T289, T291, T293, T301, T303, T305, T307, T315, T317, T319, T321, T322, T329, T331, T333, T335, T343, T345, T347, T349, T357, T359, T361, T363, T371, T373, T375, T377, T385, T387, T389, T391, T392, T399, T401, T403, T405, T413, T415, T417, T419, T427, T429, T431, T433, T441, T443, T445, T447, T448, T455, T457, T459, T461, T469, T471, T473, T475, T483, T485, T487, T489, T497, T499, T501, T503, T504</p> <p>Teacher Resource Package: 5, 21, 27, 38, 44, 55, 60, 71, 78, 105, 126, 144, 168, 174, 180, 186, 192, 198</p>
Anchor Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	
<p>8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Teacher Guide: T48, T49, T64, T65, T104, T105, T216, T217, T230, T231, T314, T315, T398, T399, T412, T413, T482, T483</p> <p>Teacher Resource Package: 41, 42, 68, 69, 88, 91, 92, 93, 162, 165, 166, 167, 198</p>
SPEAKING AND LISTENING Comprehension and Collaboration	
Anchor Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	
<p>1: Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.</p>	<p>Teacher Guide: T4, T5, T6, T7, T8, T9, T10, T11, T12, T13, T14, T18, T19, T20, T21, T22, T23, T24, T25, T27, T28, T32, T33, T35, T36, T37, T38, T39, T41, T42, T46, T47, T48, T49, T50, T51, T52, T53, T55, T56, T60, T61, T62, T63, T64, T65, T66, T67, T69, T70, T74, T75, T76, T77, T78, T79, T80, T81, T83, T84, T88, T89, T90, T91, T92, T93, T94, T95, T97, T98, T102, T103, T104, T105, T106, T107, T108, T109, T111, T112, T116, T117, T118, T119, T120, T121, T122, T123, T125, T126, T130, T131, T132, T133, T134, T135, T136, T137, T139, T140, T144, T145, T146, T147, T148, T149, T150, T151, T152, T153, T154, T158, T159, T160, T161, T162, T163, T164, T165, T166, T167, T168, T172, T173, T174, T175, T176, T177, T178, T179, T180, T181, T182, T186, T187, T188, T189, T190, T191, T192, T193, T194, T195, T196, T200, T201, T202, T203, T204, T205, T206, T207, T208, T209, T210, T214, T215, T216, T217, T218, T219, T220, T221, T223, T224, T228, T229, T230, T231, T232, T233, T234, T235, T237, T238, T242, T243, T244, T245, T246, T247, T248, T249, T250, T251, T252, T256, T257, T258, T259, T260, T261, T262, T263, T264, T265, T266, T270, T271, T272, T273, T274, T275, T276, T277, T278, T279, T280, T284, T285, T286, T287, T288, T289, T290, T291, T293, T294, T298, T299, T308, T312, T313, T322, T326, T327, T336, T340, T341, T350, T354, T355, T364, T368, T369, T378, T382, T383, T392, T396, T397, T406, T410, T411, T420, T424, T425, T434, T438, T439, T448, T452, T453, T462, T466, T467, T476, T480, T481, T490, T494, T495, T504</p> <p>Teacher Resource Package: 5, 10, 11, 15, 20, 26, 32, 37, 38, 43, 49, 54, 55, 57, 58, 65, 70, 71, 76, 78, 82, 87, 93, 94, 99, 104, 110, 115, 120, 125, 137, 149, 155, 161, 173, 191, 197</p>
<p>1a: Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	<p>Teacher Guide: T7, T21, T35, T37, T51, T63, T77, T91, T105, T119, T133, T147, T161, T175, T189, T203, T217, T231, T245, T259, T273, T287, T301, T317, T329, T343, T357, T373, T385, T399, T413, T427, T441, T455, T469, T485, T499</p>
<p>1b: Continue a conversation through multiple exchanges.</p>	<p>Teacher Guide: T300, T301, T302, T303, T304, T305, T306, T307, T314, T315, T316, T317, T318, T319, T320, T321, T328, T329, T330, T331, T332, T333, T335, T342, T343, T344, T345, T346, T347, T348, T349, T356, T357, T358, T359, T360, T361, T362, T363, T370, T371, T372, T373, T374, T375, T376, T377, T384, T385, T386, T387, T388, T389, T390, T391, T398, T399, T400, T401, T402, T403, T404, T405, T412, T413, T414, T415, T416, T417, T418, T419, T426, T427, T428, T429, T430, T431, T432, T433, T440, T441, T442, T443, T444, T445, T446, T447, T454, T455, T456, T457, T458, T459, T460, T461, T468, T469, T470, T471, T472, T473, T474, T475, T482, T483, T484, T485, T486, T487, T488, T489, T496, T497, T498, T499, T500, T501, T502, T503</p>

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Anchor Standard 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	
2: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	Teacher Guide: T5, T19, T33, T47, T61, T75, T89, T103, T117, T131, T145, T159, T173, T187, T201, T215, T229, T243, T257, T271, T285, T299, T313, T327, T341, T355, T369, T383, T397, T411, T425, T439, T453, T467, T481, T495
Anchor Standard 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	
3: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Teacher Guide: T4, T5, T18, T19, T32, T33, T46, T47, T60, T61, T74, T75, T88, T89, T102, T103, T116, T117, T130, T131, T144, T145, T152, T159, T172, T173, T186, T187, T200, T201, T214, T215, T228, T229, T242, T243, T256, T257, T270, T271, T284, T285, T298, T299, T312, T313, T326, T327, T340, T341, T354, T355, T368, T369, T382, T383, T396, T397, T410, T411, T424, T425, T438, T439, T452, T453, T466, T467, T480, T481, T494, T495
SPEAKING AND LISTENING Presentation of Knowledge and Ideas	
Anchor Standard 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	
4: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Teacher Guide: T10, T11, T24, T25, T38, T39, T106, T107, T136, T137, T148, T149, T162, T163, T220, T221, T316, T317, T318, T319, T346, T347, T388, T389, T497, T500, T501 Teacher Resource Package: 1, 3, 4, 6, 30, 31, 50, 120, 133, 151, 189, 190, 192, 195, 196
Anchor Standard 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
5: Add drawings or other visual displays to descriptions as desired to provide additional detail.	Teacher Guide: T8, T9, T10, T11, T24, T25, T224, T280, T308, T345, T401 Teacher Resource Package: 6, 8, 9, 13, 14, 18, 19, 24, 25, 41, 42, 43, 47, 48, 59, 60, 63, 64, 93
Anchor Standard 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.	
6: Speak audibly and express thoughts, feelings, and ideas clearly.	Teacher Guide: T14, T28, T42, T56, T70, T84, T98, T112, T126, T140, T154, T168, T182, T196, T210, T224, T238, T252, T266, T294, T308, T322, T336, T350, T364, T378, T392, T406, T420, T434, T448, T462, T476, T490, T504
LANGUAGE Conventions of Standard English	
Anchor Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Teacher Guide: T40, T41, T54, T55, T68, T69, T82, T83, T96, T97, T166, T167, T204, T205, T390, T391 Teacher Resource Package: 50, 52, 53, 89, 91, 92, 116, 118, 119, 123, 124, 129, 130, 152, 153, 154, 164, 165, 166, 176, 177, 178, 188, 189, 190
1a: Print many upper- and lowercase letters.	Teacher Guide: T9, T12, T13, T23, T26, T27, T37, T51, T65, T68, T69, T79, T93, T107, T110, T111, T121, T135, T149, T163, T177, T191, T205, T219, T233, T247, T261, T275, T289, T303, T317, T331, T345, T359, T373, T387, T401, T415, T429, T443, T457, T471, T485, T499 Teacher Resource Package: 7, 8, 9, 28, 29, 30, 31, 34, 40
1b: Use frequently occurring nouns and verbs.	Teacher Guide: T243, T250, T251, T299, T306, T307, T467, T474, T475 Teacher Resource Package: 66, 68, 69, 96, 97, 98, 117, 118, 119, 188, 189, 190
1c: Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).	Teacher Guide: T369, T376, T377, T495, T502, T503 Teacher Resource Package: 146, 147, 148, 200, 201, 202

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1d: Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).	Teacher Guide: T78, T79, T80, T81, T104, T105, T106, T107, T405, T487 Teacher Resource Package: 28, 30, 31, 32, 43, 49, 70, 107, 150, 158, 192, 195, 196
1e: Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).	Teacher Guide: T318, T319, T495, T498, T499 Teacher Resource Package: 121, 123, 124, 187, 201, 202, 203
1f: Produce and expand complete sentences in shared language activities.	Teacher Guide: T49, T79, T80, T81, T92, T93, T106, T107, T173, T180, T181, T190, T191, T203, T204, T205, T215, T222, T223, T233, T247, T248, T249, T261, T287, T288, T289, T291, T302, T303, T344, T345, T346, T347, T358, T359, T372, T373, T386, T387, T400, T401, T414, T415, T428, T429, T443, T455, T457, T470, T471, T472, T473, T484, T485 Teacher Resource Package: 63, 64, 67, 68, 69, 74, 75, 77, 80, 81, 84, 85, 86, 91, 92, 95, 97, 98, 100, 102, 103, 106, 111, 112, 113, 114, 118, 119, 123, 124, 127, 131, 133, 134, 135, 136, 138, 143, 147, 148, 151, 153, 154, 157, 159, 160, 163, 165, 166, 167, 169, 170, 171, 172, 177, 178, 179, 182, 183, 184, 185, 187, 189, 190, 193, 195, 196, 199, 203
Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Teacher Guide: T257, T264, T265, T348, T349, T362, T363, T390, T391, T418, T419, T425, T446, T447, T489 Teacher Resource Package: 47, 48, 57, 58, 101, 102, 103, 134, 135, 136, 140, 141, 142, 164, 165, 166, 170, 171, 172, 176, 177, 178
2a: Capitalize the first word in a sentence and the pronoun <i>I</i> .	Teacher Guide: T187, T194, T195, T285, T292, T293 Teacher Resource Package: 73, 74, 75, 112, 113, 114
2b: Recognize and name end punctuation.	Teacher Guide: T201, T208, T209, T223, T271, T278, T279, T320, T321, T341, T397, T404, T405, T432, T433, T460, T461, T481, T488, T489 Teacher Resource Package: 79, 80, 81, 107, 108, 109, 122, 123, 124, 158, 159, 160, 182, 183, 184, 193, 194, 195, 196
2c: Write a letter or letters for most consonant and short-vowel sounds (phonemes).	Teacher Guide: T26, T27, T37, T51, T107, T121, T124, T125, T148, T149, T152, T153, T219, T303, T329, T387, T429, T445, T455, T503 Teacher Resource Package: 7, 8, 9
2d: Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Teacher Guide: T37, T51, T107, T121, T124, T125, T148, T149, T152, T153, T219, T387, T445, T455, T503 Teacher Resource Package: 46, 56
LANGUAGE Vocabulary Acquisition and Use	
Anchor Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i> .	Teacher Guide: T158, T413
Anchor Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
5: With guidance and support from adults, explore word relationships and nuances in word meanings.	Teacher Guide: T178, T179, T329 Teacher Resource Package: 50, 52, 53, 66, 68, 69, 89, 91, 92, 116, 118, 119, 123, 124, 127, 129, 130, 152, 153, 154, 188, 189, 190, 191
5a: Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	Teacher Guide: T134, T230, T231, T244, T245, T384, T385, T400, T401, T413, T482, T483 Teacher Resource Package: 164, 169

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<p>5d: Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.</p>	<p>Teacher Guide: T178, T179, T360, T361 Teacher Resource Package: 139, 141, 142</p>
<p>Anchor Standard 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>	
<p>6: Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>Teacher Guide: T232, T233, T369, T414, T415 Teacher Resource Package: 97, 98</p>