

**Word Wisdom © 2013 Correlation to the
Grade 7 Common Core State Standards for English Language Arts**

| STANDARD | CORRELATION |
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| Reading: Informational Text | |
| <i>Craft and Structure</i> | |
| <p>RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> | <p>Student Edition pages: 6–7, 13, 19, 28–29, 35, 41, 50–51, 57, 63, 72–73, 79, 85, 94–95, 101, 107, 116–117, 123, 129, 138–139, 145, 151, 160–161, 167, 173, 182–183, 189, 195</p> <p>Teacher Edition pages: T6–7, T13, T19, T28–T29, T35, T41, T50–T51, T57, T63, T72–T73, T79, T85, T94–T95, T101, T107, T116–T117, T123, T129, T138–T139, T145, T151, T160–T161, T167, T173, T182–T183, T189, T195</p> |
| Writing | |
| <i>Text Types and Purposes</i> | |
| <p>W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> | |
| <p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> | <p>Student Edition pages: 89, 99, 121, 165, 199</p> <p>Teacher Edition pages: T89, T99, T121, T165, T199</p> |
| Language | |
| <i>Vocabulary Acquisition and Use</i> | |
| <p>L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 7 reading and content</i>, choosing flexibly from a range of strategies.</p> | |
| <p>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> | <p>Student Edition pages: 6–9, 13, 15, 19, 28–31, 35, 37, 41, 43, 50–53, 57, 59, 63, 65, 72–75, 79, 81, 85, 87, 94–97, 101, 103, 107, 109, 116–119, 123, 125, 129, 131, 138–141, 145, 147, 151, 153, 157, 160–163, 167, 19, 173, 175, 182–185, 189, 191, 195, 197</p> <p>Teacher Edition pages: T6–T9, T13, T15, T19, T28–T31, T35, T37, T41, T43, T50–T53, T57, T59, T63, T65, T72–T75, T79, T81, T85, T87, T94–T97, T101, T103, T107, T109, T116–T119, T123, T125, T129, T131, T138–T141, T145, T147, T151, T153, T157, T160–T163, T167, T169, T173, T175, T182–T185, T189, T191, T195, T197</p> |
| <p>b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent</i>, <i>bellicose</i>, <i>rebel</i>).</p> | <p>Student Edition pages: 12, 14–15, 21, 24, 34, 36–37, 43, 56, 58–59, 65, 78, 80–81, 87, 100, 102–103, 109, 122, 124–125, 131, 144, 146–147, 153, 166, 168–169, 175, 178, 181, 188, 190–191, 197, 203</p> |

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| | <p>Teacher Edition pages: T12, T14–T15, T21, T24, T34, T36–T37, T43, T56, T58–T59, T65, T78, T80–T81, T87, T100, T102–T103, T109, T122, T124–T125, T131, T144, T146–T147, T153, T166, T168–T169, T175, T178, T181, T188, T190–T191, T197, T203</p> <p>Root Cards (located online on the <i>Word Wisdom</i> eResources Center)</p> |
| <p>c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> | <p>Student Edition pages: 7–9, 13, 15, 19–21, 29–31, 35, 37, 41, 43, 51–53, 57, 59, 63–65, 73–75, 79, 81, 85–87, 91, 95–97, 101, 103, 107–109, 115, 117–119, 123, 125, 129–131, 134, 139–141, 145, 147, 151–153, 161–163, 167, 169, 173–175, 183–185, 189, 191, 195–197</p> <p>Teacher Edition pages: T7–T9, T13, T15, T19–T21, T29–T31, T35, T37, T41, T43, T51–T53, T57, T59, T63–T65, T73–T75, T79, T81, T85–T87, T91, T95–T97, T101, T103, T107–T109, T115, T117–T119, T123, T125, T129–T131, T134, T139–T141, T145, T147, T151–T153, T161–T163, T167, T169, T173–T175, T183–T185, T189, T191, T195–T197</p> |
| <p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> | <p>Student Edition pages: 7–9, 13, 19, 29–31, 35, 41, 51–53, 57, 63, 73–75, 79, 85, 95–97, 101, 107, 115, 117–119, 123, 129, 139–141, 145, 151, 161–163, 167, 173, 183–185, 189, 195</p> <p>Teacher Edition pages: T7–T9, T13, T19, T29–T31, T35, T41, T51–T53, T57, T63, T73–T75, T79, T85, T95–T97, T101, T107, T115, T117–T119, T123, T129, T139–T141, T145, T151, T161–T163, T167, T173, T183–T185, T189, T195</p> |
| <p>L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> | |
| <p>a. Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.</p> | <p>Student Edition pages: 109–110, 137</p> <p>Teacher Edition pages: T8, T109–T110, T137</p> |
| <p>b. Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</p> | <p>Student Edition pages: 16–17, 22, 29–30, 35, 41, 45, 64, 82, 88, 103–104, 108, 120, 126, 154, 164–165, 192</p> <p>Teacher Edition pages: T16–T17, T22, T29–T30, T35, T41, T45, T64, T82, T88, T103–T104, T108, T120, T126, T154, T164–T165, T192</p> |

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| | Analogy Cards (located online on the <i>Word Wisdom</i> eResources Center) |
| c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>refined, respectful, polite, diplomatic, condescending</i>). | Student Edition pages: 156 Teacher Edition pages: T10, T104, T142, T156 |
| L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. | Student Edition pages: 6–23, 28–45, 50–67, 72–89, 94–111, 116–133, 138–155, 160–177, 182–199 Teacher Edition pages: T6–T23, T28–T45, T50–T67, T72–T89, T94–T111, T116–T133, T138–T155, T160–T177, T182–T199 Word Cards (located online on the <i>Word Wisdom</i> eResources Center) |