

**Word Wisdom © 2017 Correlation to the
Grade 3 California State Standards for English Language Arts**

STANDARD	CORRELATION
Reading: Literature	
<i>Craft and Structure</i>	
RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. (See grade 3 Language standards 4–6 for additional expectations.) CA	Student Edition pages: 55 Teacher’s Guide pages: 55, 90, 230
Reading: Informational Text	
<i>Craft and Structure</i>	
RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i> . (See grade 3 Language standards 4–6 for additional expectations.) CA	Student Edition pages: 4–5, 11, 17, 26–27, 33, 39, 48–49, 61, 70–71, 77, 83, 90, 92–93, 99, 105, 114–115, 121, 127, 136–137, 143, 149, 158–159, 165, 171, 180–181, 187, 193 Teacher’s Guide pages: 4–5, 11, 17, 26–27, 33, 39, 48–49, 61, 70–71, 77, 83, 90, 92–93, 99, 105, 114–115, 121, 127, 136–137, 143, 149, 158–159, 165, 171, 180–181, 187, 193
Reading: Foundational Skills	
<i>Fluency</i>	
RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	
c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Student Edition pages: 4–7, 11, 17, 26–29, 33, 39, 48–51, 55, 61, 70–73, 77, 83, 92–95, 99, 105, 114–117, 121, 127, 136–139, 143, 149, 158–161, 165, 171, 180–183, 187, 193 Teacher’s Guide pages: 4–7, 11, 17, 26–29, 33, 39, 48–51, 55, 61, 70–73, 77, 83, 92–95, 99, 105, 114–117, 121, 127, 136–139, 143, 149, 158–161, 165, 171, 180–183, 187, 193, 219
Language	
<i>Vocabulary Acquisition and Use</i>	
L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 3 reading and content</i> , choosing flexibly from a range of strategies.	
a. Use sentence-level context as a clue to the meaning of a word or phrase.	Student Edition pages: 4–7, 11, 17, 26–29, 33, 39, 48–51, 55, 61, 70–73, 77, 83, 92–95, 99, 105, 114–117, 121, 127, 136–139, 143, 149, 158–161, 165, 171, 180–183, 187, 193 Teacher’s Guide pages: 5, 6, 7, 8, 9, 11, 17, 19, 27, 28, 29, 30, 31, 35, 36, 39, 41, 42, 49–53, 55, 57, 61, 63, 70–73, 77, 79, 83, 85, 93–96, 99, 101, 105, 107, 111, 114–117, 121, 123, 127, 129, 133–139, 143, 145, 149, 151, 153, 158–161, 165, 171, 173, 180–183, 187, 189, 193, 195, 197, 219

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<p>b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable</i>, <i>comfortable/uncomfortable</i>, <i>care/careless</i>, <i>heat/preheat</i>).</p>	<p>Student Edition pages: 13, 19, 24, 35, 41, 57, 63, 68, 79, 85, 101, 107, 112, 123, 129, 145, 151, 156, 167, 173, 189, 195, 200</p> <p>Teacher’s Guide pages: 13, 19, 24, 35, 41, 57, 63, 68, 79, 85, 101, 107, 112, 123, 129, 145, 151, 156, 167, 173, 189, 195, 200, 218–219, 222</p> <p>Word Cards and Prefix Cards (located online on the <i>Word Wisdom</i> eResources Center)</p>
<p>c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company</i>, <i>companion</i>).</p>	<p>Student Edition pages: 10, 12–13, 19, 22, 32, 34–35, 41, 44, 54, 56–57, 63, 66, 76, 78–79, 85, 88, 98, 100–101, 107, 110, 120, 122–123, 129, 132, 142, 144–145, 151, 154, 164, 166–167, 173, 186, 188–189</p> <p>Teacher’s Guide pages: 10, 12–13, 19, 22, 32, 34–35, 41, 44, 54, 56–57, 63, 66, 76, 78–79, 85, 88, 98, 100–101, 107, 110, 120, 122–123, 129, 132, 142, 144–145, 151, 154, 164, 166–167, 173, 186, 188–189, 218–219, 222</p> <p>Root Cards (located online on the <i>Word Wisdom</i> eResources Center)</p>
<p>d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases in all content areas. CA</p>	<p>Student Edition pages: 5–7, 11, 13, 17–19, 24, 27–29, 33, 35, 39–41, 49–51, 55, 61–63, 71–73, 77, 83–85, 93–95, 99, 101, 105–107, 115–117, 121, 123, 127–129, 137–139, 143, 145, 149–151, 159–161, 171–173, 181–183, 187, 189, 193, 195, 200</p> <p>Teacher’s Guide pages: 5–7, 11, 13, 17–19, 24, 27–29, 33, 35, 39–41, 49–51, 55, 61–63, 71–73, 77, 83–85, 93–95, 99, 101, 105–107, 115–117, 121, 123, 127–129, 137–139, 143, 145, 149–151, 159–161, 171–173, 181–183, 187, 189, 193, 195, 200, 218–220, 222, 224, 228, 232</p>
<p>L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>	
<p>a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., <i>take steps</i>).</p>	<p>Student Edition pages: 90</p> <p>Teacher’s Guide pages: 90, 230</p>
<p>b. Identify real-life connections between words and their use (e.g., describe people who are <i>friendly</i> or <i>helpful</i>).</p>	<p>Student Edition pages: 9, 15, 21, 31, 37, 43, 53, 59, 65, 75, 81, 87, 97, 103, 109, 119, 125, 131, 141, 147, 153, 163, 169, 175, 185, 191, 197</p> <p>Teacher’s Guide pages: 9, 15, 21, 31, 37, 43, 53, 59, 65, 75, 81, 87, 97, 103, 109, 119, 125, 131, 141, 147, 153, 163, 169, 175, 185, 191, 197</p>

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<p>c. Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew, believed, suspected, heard, wondered</i>).</p>	<p>Student Edition pages: 133, 140, 146</p> <p>Teacher’s Guide pages: 133, 140, 146</p> <p>Word Ladders (located online on the <i>Word Wisdom</i> eResources Center)</p>
<p>L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).</p>	<p>Student Edition pages: 4–21, 26–43, 48–65, 70–87, 92–109, 114–131, 136–153, 158–175, 180–197</p> <p>Teacher’s Guide pages: 4–21, 26–43, 48–65, 70–87, 92–109, 114–131, 136–153, 158–175, 180–197</p> <p>Word Cards (located online on the <i>Word Wisdom</i> eResources Center)</p>