

**Word Wisdom © 2017 Correlation to the  
Grade 3 Common Core State Standards for English Language Arts**

STANDARD	CORRELATION
<b>Reading: Literature</b>	
<i>Craft and Structure</i>	
<b>RL.3.4</b> Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	<b>Student Edition pages:</b> 55 <b>Teacher’s Guide pages:</b> 55, 90, 230
<b>Reading: Informational Text</b>	
<i>Craft and Structure</i>	
<b>RI.3.4</b> Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i> .	<b>Student Edition pages:</b> 4–5, 11, 17, 26–27, 33, 39, 48–49, 61, 70–71, 77, 83, 90, 92–93, 99, 105, 114–115, 121, 127, 136–137, 143, 149, 158–159, 165, 171, 180–181, 187, 193 <b>Teacher’s Guide pages:</b> 4–5, 11, 17, 26–27, 33, 39, 48–49, 61, 70–71, 77, 83, 90, 92–93, 99, 105, 114–115, 121, 127, 136–137, 143, 149, 158–159, 165, 171, 180–181, 187, 193
<b>Reading: Foundational Skills</b>	
<i>Fluency</i>	
<b>RF.3.4</b> Read with sufficient accuracy and fluency to support comprehension.	
<p><b>c.</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<b>Student Edition pages:</b> 4–7, 11, 17, 26–29, 33, 39, 48–51, 55, 61, 70–73, 77, 83, 92–95, 99, 105, 114–117, 121, 127, 136–139, 143, 149, 158–161, 165, 171, 180–183, 187, 193 <b>Teacher’s Guide pages:</b> 4–7, 11, 17, 26–29, 33, 39, 48–51, 55, 61, 70–73, 77, 83, 92–95, 99, 105, 114–117, 121, 127, 136–139, 143, 149, 158–161, 165, 171, 180–183, 187, 193, 219
<b>Language</b>	
<i>Vocabulary Acquisition and Use</i>	
<b>L.3.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 3 reading and content</i> , choosing flexibly from a range of strategies.	
<p><b>a.</b> Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<b>Student Edition pages:</b> 4–7, 11, 17, 26–29, 33, 39, 48–51, 55, 61, 70–73, 77, 83, 92–95, 99, 105, 114–117, 121, 127, 136–139, 143, 149, 158–161, 165, 171, 180–183, 187, 193 <b>Teacher’s Guide pages:</b> 5, 6, 7, 8, 9, 11, 17, 19, 27, 28, 29, 30, 31, 35, 36, 39, 41, 42, 49–53, 55, 57, 61, 63, 70–73, 77, 79, 83, 85, 93–96, 99, 101, 105, 107, 111, 114–117, 121, 123, 127, 129, 133–139, 143, 145, 149, 151, 153, 158–161, 165, 171, 173, 180–183, 187, 189, 193, 195, 197, 219

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<p><b>b.</b> Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable</i>, <i>comfortable/uncomfortable</i>, <i>care/careless</i>, <i>heat/preheat</i>).</p>	<p><b>Student Edition pages:</b> 13, 19, 24, 35, 41, 57, 63, 68, 79, 85, 101, 107, 112, 123, 129, 145, 151, 156, 167, 173, 189, 195, 200</p> <p><b>Teacher’s Guide pages:</b> 13, 19, 24, 35, 41, 57, 63, 68, 79, 85, 101, 107, 112, 123, 129, 145, 151, 156, 167, 173, 189, 195, 200, 218–219, 222</p> <p><b>Word Cards and Prefix Cards</b> (located online on the <i>Word Wisdom</i> eResources Center)</p>
<p><b>c.</b> Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company</i>, <i>companion</i>).</p>	<p><b>Student Edition pages:</b> 10, 12–13, 19, 22, 32, 34–35, 41, 44, 54, 56–57, 63, 66, 76, 78–79, 85, 88, 98, 100–101, 107, 110, 120, 122–123, 129, 132, 142, 144–145, 151, 154, 164, 166–167, 173, 186, 188–189</p> <p><b>Teacher’s Guide pages:</b> 10, 12–13, 19, 22, 32, 34–35, 41, 44, 54, 56–57, 63, 66, 76, 78–79, 85, 88, 98, 100–101, 107, 110, 120, 122–123, 129, 132, 142, 144–145, 151, 154, 164, 166–167, 173, 186, 188–189, 218–219, 222</p> <p><b>Root Cards</b> (located online on the <i>Word Wisdom</i> eResources Center)</p>
<p><b>d.</b> Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p><b>Student Edition pages:</b> 5–7, 11, 13, 17–19, 24, 27–29, 33, 35, 39–41, 49–51, 55, 61–63, 71–73, 77, 83–85, 93–95, 99, 101, 105–107, 115–117, 121, 123, 127–129, 137–139, 143, 145, 149–151, 159–161, 171–173, 181–183, 187, 189, 193, 195, 200</p> <p><b>Teacher’s Guide pages:</b> 5–7, 11, 13, 17–19, 24, 27–29, 33, 35, 39–41, 49–51, 55, 61–63, 71–73, 77, 83–85, 93–95, 99, 101, 105–107, 115–117, 121, 123, 127–129, 137–139, 143, 145, 149–151, 159–161, 171–173, 181–183, 187, 189, 193, 195, 200, 218–220, 222, 224, 228, 232</p>
<p><b>L.3.5</b> Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>	
<p><b>a.</b> Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., <i>take steps</i>).</p>	<p><b>Student Edition pages:</b> 90</p> <p><b>Teacher’s Guide pages:</b> 90, 230</p>
<p><b>b.</b> Identify real-life connections between words and their use (e.g., describe people who are <i>friendly</i> or <i>helpful</i>).</p>	<p><b>Student Edition pages:</b> 9, 15, 21, 31, 37, 43, 53, 59, 65, 75, 81, 87, 97, 103, 109, 119, 125, 131, 141, 147, 153, 163, 169, 175, 185, 191, 197</p> <p><b>Teacher’s Guide pages:</b> 9, 15, 21, 31, 37, 43, 53, 59, 65, 75, 81, 87, 97, 103, 109, 119, 125, 131, 141, 147, 153, 163, 169, 175, 185, 191, 197</p>

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<p>c. Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew, believed, suspected, heard, wondered</i>).</p>	<p><b>Student Edition pages:</b> 133, 140, 146</p> <p><b>Teacher’s Guide pages:</b> 133, 140, 146</p> <p><b>Word Ladders</b> (located online on the <i>Word Wisdom</i> eResources Center)</p>
<p><b>L.3.6</b> Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).</p>	<p><b>Student Edition pages:</b> 4–21, 26–43, 48–65, 70–87, 92–109, 114–131, 136–153, 158–175, 180–197</p> <p><b>Teacher’s Guide pages:</b> 4–21, 26–43, 48–65, 70–87, 92–109, 114–131, 136–153, 158–175, 180–197</p> <p><b>Word Cards</b> (located online on the <i>Word Wisdom</i> eResources Center)</p>