

**Word Wisdom © 2017 Correlation to the
Grade 4 Common Core State Standards for English Language Arts**

STANDARD	CORRELATION
Reading: Literature	
<i>Craft and Structure</i>	
RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	Student Edition pages: 4–5, 70–71, 136–137, 149 Teacher’s Guide pages: 4–5, 70–71, 136–137, 149
Reading: Informational Text	
<i>Craft and Structure</i>	
RI.4.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 4 topic or subject area</i> .	Student Edition pages: 11, 17, 26–27, 33, 39, 48–49, 61, 77, 83, 90, 92–93, 99, 105, 114–115, 121, 127, 143, 158–159, 165, 171, 180–181, 187, 193 Teacher’s Guide pages: 11, 17, 26–27, 33, 39, 48–49, 61, 77, 83, 90, 92–93, 99, 105, 114–115, 121, 127, 143, 158–159, 165, 171, 180–181, 187, 193
Reading: Foundational Skills	
<i>Fluency</i>	
RF.4.4 Read with sufficient accuracy and fluency to support comprehension.	
c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Student Edition pages: 4–7, 11, 13, 17, 19, 26–29, 33, 35, 39, 41, 48–51, 55, 57, 61, 63, 70–73, 77, 79, 83, 85, 92–95, 99, 101, 105, 107, 114–117, 121, 123, 127, 129, 136–139, 143, 149, 151, 158–161, 165, 167, 171, 173, 180–183, 187, 189–190, 193, 195 Teacher’s Guide pages: 4–7, 11, 13, 17, 19, 26–29, 33, 35, 39, 41, 48–51, 55, 57, 61, 63, 70–73, 77, 79, 83, 85, 92–95, 99, 101, 105, 107, 114–117, 121, 123, 127, 129, 136–139, 143, 149, 151, 158–161, 165, 167, 171, 173, 180–183, 187, 189–190, 193, 195, 218–221
Writing	
<i>Text Types and Purposes</i>	
W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	Teacher’s Guide pages: 218, 222, 228, 234
Language	
<i>Vocabulary Acquisition and Use</i>	
L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and	

**Word Wisdom © 2017 Correlation to the
Grade 4 Common Core State Standards for English Language Arts**

<p>phrases based on <i>grade 4 reading and content</i>, choosing flexibly from a range of strategies.</p>	
<p>a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p>	<p>Student Edition pages: 4–7, 11, 13, 17, 19, 26–29, 33, 35, 39, 41, 48–51, 55, 57, 61, 63, 70–73, 77, 79, 83, 85, 92–95, 99, 101, 105, 107, 114–117, 121, 123, 127, 129, 136–139, 143, 149, 151, 158–161, 165, 167, 171, 173, 180–183, 187, 189–190, 193, 195</p> <p>Teacher’s Guide pages: 4–7, 11, 13, 17, 19, 26–29, 33, 35, 39, 41, 48–51, 55, 57, 61, 63, 70–73, 77, 79, 83, 85, 92–95, 99, 101, 105, 107, 114–117, 121, 123, 127, 129, 136–139, 143, 149, 151, 158–161, 165, 167, 171, 173, 180–183, 187, 189–190, 193, 195, 218–221</p>
<p>b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i>, <i>photograph</i>, <i>autograph</i>.)</p>	<p>Student Edition pages: 10, 12–13, 19, 24, 32, 34–35, 41, 54, 56–57, 63, 68, 76, 78–79, 85, 98, 100–101, 107, 112, 120, 122–123, 129, 142, 144–145, 151, 164, 166–167, 173, 186, 188–189, 195</p> <p>Teacher’s Guide pages: 10, 12–13, 19, 24, 32, 34–35, 41, 54, 56–57, 63, 68, 76, 78–79, 85, 98, 100–101, 107, 112, 120, 122–123, 129, 142, 144–145, 151, 164, 166–167, 173, 186, 188–189, 195, 218, 220, 224, 226–227, 234</p> <p>Root Cards (located online on the <i>Word Wisdom</i> eResources Center)</p>
<p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Student Edition pages: 5–7, 11, 13, 17–19, 21, 23, 27–29, 33, 35, 39–41, 49–51, 55, 57, 61–63, 71–73, 77, 79, 83–85, 93–95, 99, 101, 105–107, 112, 115–117, 121, 123, 127–129, 137–139, 143, 145, 149–151, 156, 159–161, 165, 171–173, 181–183, 187, 189, 193–195, 200</p> <p>Teacher’s Guide pages: 5–7, 11, 13, 17–19, 24, 27–29, 33, 35, 39–41, 49–51, 55, 61–63, 71–73, 77, 83–85, 93–95, 99, 101, 105–107, 115–117, 121, 123, 127–129, 137–139, 143, 145, 149–151, 159–161, 171–173, 181–183, 187, 189, 193, 195, 200, 220, 222, 224, 226, 228–230, 234</p>
<p>L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<p>a. Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i>) in context.</p>	<p>Teacher’s Guide pages: 228</p>
<p>b. Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Student Edition pages: 18</p>

**Word Wisdom © 2017 Correlation to the
Grade 4 Common Core State Standards for English Language Arts**

	Teacher’s Guide pages: 18, 224, 230, 232
c. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	<p>Student Edition pages: 8, 90–91, 106, 130, 133, 179</p> <p>Teacher’s Guide pages: 8, 90–91, 106, 130, 133, 179, 222, 224</p> <p>Analogy Cards (located online on the <i>Word Wisdom</i> eResources Center)</p>
L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed, whined, stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife, conservation, and endangered</i> when discussing animal preservation).	<p>Student Edition pages: 4–21, 26–43, 48–65, 70–87, 92–109, 114–131, 136–153, 158–175, 180–197</p> <p>Teacher’s Guide pages: 4–21, 26–43, 48–65, 70–87, 92–109, 114–131, 136–153, 158–175, 180–197</p> <p>Word Cards (located online on the <i>Word Wisdom</i> eResources Center)</p>