

**Word Wisdom © 2017 Correlation to the
Grade 5 Common Core State Standards for English Language Arts**

STANDARD	CORRELATION
Reading: Informational Text	
<i>Craft and Structure</i>	
RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i> .	<p>Student Edition pages: 4–5, 11, 17, 26–27, 33, 39, 48–49, 61, 70–71, 77, 83, 90, 92–93, 99, 105, 114–115, 121, 127, 136–137, 143, 149, 158–159, 165, 171, 180–181, 187, 193</p> <p>Teacher’s Guide pages: 4–5, 11, 17, 26–27, 33, 39, 48–49, 61, 70–71, 77, 83, 90, 92–93, 99, 105, 114–115, 121, 127, 136–137, 143, 149, 158–159, 165, 171, 180–181, 187, 193</p>
Reading: Foundational Skills	
<i>Fluency</i>	
RF.5.4 Read with sufficient accuracy and fluency to support comprehension.	
<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Student Edition pages: 4–7, 11, 13, 17, 19, 26–29, 33, 35, 39, 41, 48–51, 55, 57, 61, 63, 70–73, 77, 79, 83, 85, 92–95, 99, 101, 105, 107, 114–117, 121, 123, 127, 129, 136–139, 143, 145, 149, 151, 158–161, 165, 167, 171, 173, 180–183, 187, 189, 193, 195</p> <p>Teacher’s Guide pages: 4–7, 11, 13, 17, 19, 26–29, 33, 35, 39, 41, 48–51, 55, 57, 61, 63, 70–73, 77, 79, 83, 85, 92–95, 99, 101, 105, 107, 114–117, 121, 123, 127, 129, 136–139, 143, 145, 149, 151, 158–161, 165, 167, 171, 173, 180–183, 187, 189, 193, 195, 218–221, 237</p>
Writing	
<i>Text Types and Purposes</i>	
W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
<p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Teacher’s Guide pages: 222, 224, 226, 228, 230, 232, 234, 236</p>
Language	
<i>Vocabulary Acquisition and Use</i>	
L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 5 reading and content</i> , choosing flexibly from a range of strategies.	
<p>a. Use context (e.g., cause/effect relationships and comparisons in a text) as a clue to the meaning of a word or phrase.</p>	<p>Student Edition pages: 4–7, 11, 13, 17, 19, 26–29, 33, 35, 39, 41, 48–51, 55, 57, 61, 63, 70–73, 77, 79, 83, 85, 92–95, 99, 101, 105, 107, 114–117, 121, 123, 127, 129, 136–139, 143, 145, 149, 151, 158–161, 165, 167, 171, 173, 180–183, 187, 189, 193, 195</p>

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	<p>Teacher’s Guide pages: 4–7, 11, 13, 17, 19, 26–29, 33, 35, 39, 41, 48–51, 55, 57, 61, 63, 70–73, 77, 79, 83, 85, 92–95, 99, 101, 105, 107, 114–117, 121, 123, 127, 129, 136–139, 143, 145, 149, 151, 158–161, 165, 167, 171, 173, 180–183, 187, 189, 193, 195, 218–221, 237</p>
<p>b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i>, <i>photosynthesis</i>).</p>	<p>Student Edition pages: 10, 12–13, 19, 24, 32, 34–35, 41, 44, 46, 54, 56–57, 62–63, 66–68, 76, 78–79, 85, 88, 98, 100–101, 107, 110, 112, 120, 122–123, 129, 142, 144–145, 151, 156, 164, 166–167, 173, 176, 186, 188–189, 195</p> <p>Teacher’s Guide pages: 10, 12–13, 19, 24, 32, 34–35, 41, 54, 56–57, 63, 68, 76, 78–79, 85, 98, 100–101, 107, 112, 120, 122–123, 129, 142, 144–145, 151, 164, 166–167, 173, 186, 188–189, 195, 218, 220–224, 228, 231, 235–236</p> <p>Root Cards (located online on the <i>Word Wisdom</i> eResources Center)</p>
<p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Student Edition pages: 5–7, 11, 13, 17–19, 21, 23, 27–29, 33, 35, 39–41, 49–51, 55, 57, 61–63, 71–73, 77, 83–85, 93–95, 99, 101, 105–107, 112, 115–117, 121, 123, 127–129, 134, 137–139, 143, 145, 149–151, 156, 159–161, 165, 167, 171–173, 181–183, 187, 189, 193–195, 200</p> <p>Teacher’s Guide pages: 5–7, 11, 13, 17–19, 21, 23, 27–29, 33, 35, 39–41, 49–51, 55, 57, 61–63, 71–73, 77, 83–85, 93–95, 99, 101, 105–107, 112, 115–117, 121, 123, 127–129, 134, 137–139, 143, 145, 149–151, 156, 159–161, 165, 167, 171–173, 181–183, 187, 189, 193–195, 200, 220, 222, 224–236</p>
<p>L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<p>a. Interpret figurative language, including similes and metaphors, in context.</p>	<p>Student Edition pages: 148, 151–155</p> <p>Teacher’s Guide pages: 148, 151–155</p>
<p>b. Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Student Edition pages: 148, 151–153, 155</p> <p>Teacher’s Guide pages: 148, 151–153, 155, 220, 233–234, 236</p>
<p>c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>Student Edition pages: 14, 36, 20, 30, 52, 58, 86, 96, 102, 108, 128, 130, 134, 140, 150, 162, 176, 184, 190, 194, 196</p>

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	<p>Teacher’s Guide pages: 14, 36, 20, 30, 52, 58, 86, 96, 102, 108, 128, 130, 134, 140, 150, 162, 176, 184, 190, 194, 196, 222–225, 227–229, 231, 235, 237</p> <p>Analogy Cards (located online on the <i>Word Wisdom</i> eResources Center)</p>
<p>L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p>Student Edition pages: 4–21, 26–43, 48–65, 70–87, 92–109, 114–131, 136–153, 158–175, 180–197</p> <p>Teacher’s Guide pages: 4–21, 26–43, 48–65, 70–87, 92–109, 114–131, 136–153, 158–175, 180–197</p> <p>Word Cards (located online on the <i>Word Wisdom</i> eResources Center)</p>