

**Word Wisdom © 2017 Correlation to the
Grade 6 Common Core State Standards for English Language Arts**

STANDARD	CORRELATION
Reading: Informational Text	
<i>Craft and Structure</i>	
<p>RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>	<p>Student Edition pages: 4–5, 11, 17, 26–27, 33, 39, 48–49, 55, 61, 70–71, 77, 83, 90, 92–93, 99, 105, 114–115, 121, 127, 136–137, 143, 149, 158–159, 165, 171, 180–181, 187, 193</p> <p>Teacher’s Guide pages: 4–5, 11, 17, 26–27, 33, 39, 48–49, 55, 61, 70–71, 77, 83, 90, 92–93, 99, 105, 114–115, 121, 127, 136–137, 143, 149, 158–159, 165, 171, 180–181, 187, 193, 228, 236, 239</p>
Writing	
<i>Text Types and Purposes</i>	
<p>W.6.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	
<p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Teacher’s Guide pages: 225, 230, 232, 235, 238, 241, 244</p>
Language	
<i>Vocabulary Acquisition and Use</i>	
<p>L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, choosing flexibly from a range of strategies.</p>	
<p>a. Use context (e.g., cause/effect relationships and comparisons in a text) as a clue to the meaning of a word or phrase.</p>	<p>Student Edition pages: 4–7, 11, 13, 17, 19, 26–29, 33, 35, 39, 41–42, 48–51, 55, 57, 61, 63, 70–73, 77, 79, 83, 85, 92–95, 99, 101, 105, 107, 114–117, 121, 123, 127, 129, 136–139, 143, 145, 149, 151, 158–161, 165, 167, 171, 173, 180–183, 187, 189, 193, 195</p> <p>Teacher’s Guide pages: 4–7, 11, 13, 17, 19, 26–29, 33, 35, 39, 41, 48–51, 55, 57, 61, 63, 70–73, 77, 79, 83, 85, 92–95, 99, 101, 105, 107, 114–117, 121, 123, 127, 129, 136–139, 143, 145, 149, 151, 158–161, 165, 167, 171, 173, 180–183, 187, 189, 193, 195, 223–224, 236, 241, 246</p>
<p>b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i>, <i>photosynthesis</i>).</p>	<p>Student Edition pages: 10, 12–13, 19, 22, 24, 32, 34–35, 41, 44, 54, 56–57, 62–63, 66, 68, 76, 78–79, 85, 98, 100–101, 107, 112, 120, 122–123, 129, 132, 142, 144–145, 151, 154, 164, 166–167, 173, 176, 186, 188–189, 195, 198</p> <p>Teacher’s Guide pages: 10, 12–13, 19, 22, 24, 32, 34–35, 41, 44, 54, 56–57, 62–63, 66, 68, 76, 78–79, 85, 98, 100–101, 107, 112, 120, 122–123, 129, 132, 142, 144–145, 151, 154, 164, 166–167,</p>

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	<p>Teacher’s Guide pages, continued: 173, 176, 186, 188–189, 195, 198, 223, 225–228, 231, 234, 242, 245–246</p> <p>Root Cards (located online on the <i>Word Wisdom</i> eResources Center)</p>
<p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Student Edition pages: 5–7, 11, 13, 17–19, 24, 27–29, 33, 35, 39–41, 49–51, 55, 57, 61–63, 68, 71–73, 77, 79, 83–85, 93–95, 99, 101, 105–107, 112, 115–117, 121, 123, 127–129, 134, 137–139, 143, 145, 149–151, 156, 159–161, 165, 167, 171–173, 178, 181–183, 187, 189, 193–195</p> <p>Teacher’s Guide pages: 5–7, 11, 13, 17–19, 24, 27–29, 33, 35, 39–41, 49–51, 55, 57, 61–63, 68, 71–73, 77, 79, 83–85, 93–95, 99, 101, 105–107, 112, 115–117, 121, 123, 127–129, 134, 137–139, 143, 145, 149–151, 156, 159–161, 165, 167, 171–173, 178, 181–183, 187, 189, 193–195, 200, 220, 222–224, 226, 228–229, 231, 233, 236, 238–239, 241, 246</p>
<p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>Student Edition pages: 5, 11, 17, 27, 33, 39, 49, 55, 61, 71, 77, 83, 93, 99, 105, 115, 121, 127, 137, 143, 149, 159, 165, 171, 181, 187, 193</p> <p>Teacher’s Guide pages: 5, 11, 17, 27, 33, 39, 49, 55, 61, 71, 77, 83, 93, 99, 105, 115, 121, 127, 137, 143, 149, 159, 165, 171, 181, 187, 193, 226, 233, 239, 246</p>
<p>L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<p>a. Interpret figures of speech (e.g., personification) in context.</p>	<p>Student Edition pages: 18, 37, 178</p> <p>Teacher’s Guide pages: 18, 178, 227, 228, 239</p>
<p>b. Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>	<p>Student Edition pages: 21, 27, 33, 39, 44–45, 46, 52, 75, 88, 102, 110, 115–116, 121, 127–128, 132, 146, 154, 162, 168, 198–199</p> <p>Teacher’s Guide pages: 21, 27, 33, 39, 44–45, 46, 52, 75, 88, 102, 110, 115–116, 121, 127–128, 132, 146, 154, 162, 168, 198–199, 224–226, 229, 234, 236, 239–240, 246</p> <p>Analogy Cards (located online on the <i>Word Wisdom</i> eResources Center)</p>

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<p>c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>stingy</i>, <i>scrimping</i>, <i>economical</i>, <i>unwasteful</i>, <i>thrifty</i>).</p>	<p>Student Edition pages: 198</p> <p>Teacher’s Guide pages: 44, 198, 228, 234, 236</p>
<p>L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>Student Edition pages: 4–21, 26–43, 48–65, 70–87, 92–109, 114–131, 136–153, 158–175, 180–197</p> <p>Teacher’s Guide pages: 4–21, 26–43, 48–65, 70–87, 92–109, 114–131, 136–153, 158–175, 180–197</p> <p>Word Cards (located online on the <i>Word Wisdom</i> eResources Center)</p>