

**Word Wisdom © 2017 Correlation to the
Grade 3 Texas Essential Knowledge and Skills**

STANDARD	CORRELATION
(4) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:	
(A) identify the meaning of common prefixes (e.g., <i>in-</i> , <i>dis-</i>) and suffixes (e.g., <i>-full</i> , <i>-less</i>), and know how they change the meaning of roots;	<p>Student Edition pages: 13, 19, 24, 35, 41, 57, 63, 68, 79, 85, 101, 107, 112, 123, 129, 145, 151, 156, 167, 173, 189, 195, 200</p> <p>Teacher’s Guide pages: 13, 19, 24, 35, 41, 57, 63, 68, 79, 85, 101, 107, 112, 123, 129, 145, 151, 156, 167, 173, 189, 195, 200, 218–219, 222</p> <p>Prefix Cards and Root Cards (located online on the <i>Word Wisdom</i> eResources Center)</p>
(B) use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs;	<p>Student Edition pages: 4–7, 11, 17, 26–29, 33, 39, 48–51, 55, 61, 70–73, 77, 83, 92–95, 99, 105, 114–117, 121, 127, 136–139, 143, 149, 158–161, 165, 171, 180–183, 187, 193</p> <p>Teacher’s Guide pages: 5, 6, 7, 8, 9, 11, 17, 19, 27, 28, 29, 30, 31, 35, 36, 39, 41, 42, 49–53, 55, 57, 61, 63, 70–73, 77, 79, 83, 85, 93–96, 99, 101, 105, 107, 111, 114–117, 121, 123, 127, 129, 133–139, 143, 145, 149, 151, 153, 158–161, 165, 171, 173, 180–183, 187, 189, 193, 195, 197, 219</p>
(C) identify and use antonyms, synonyms, homographs, and homophones;	<p>Student Edition pages: 8, 23, 130, 172, 177, 184, 194</p> <p>Teacher’s Guide pages: 8, 23, 130, 172, 177, 184, 194, 223–224</p> <p>Word Cards and Analogy Cards (located online on the <i>Word Wisdom</i> eResources Center)</p>
(D) identify and apply playful uses of language (e.g., tongue twisters, palindromes, riddles); and	<p>Student Edition pages: 43, 46, 87, 90, 96, 134, 147, 169, 178</p> <p>Teacher’s Guide pages: 43, 46, 87, 90, 96, 134, 147, 169, 178, 218, 220, 224, 230,</p>
(E) alphabetize a series of words to the third letter and use a dictionary or a glossary to determine the meanings, syllabication, and pronunciation of unknown words.	<p>Student Edition pages: 5–7, 11, 13, 17–19, 24, 27–29, 33, 35, 39–41, 49–51, 55, 61–63, 71–73, 77, 83–85, 93–95, 99, 101, 105–107, 115–117, 121, 123, 127–129, 137–139, 143, 145, 149–151, 159–161, 171–173, 181–183, 187, 189, 193, 195, 200</p> <p>Teacher’s Guide pages: 5–7, 11, 13, 17–19, 24, 27–29, 33, 35, 39–41, 49–51, 55, 61–63, 71–73, 77, 83–85, 93–95, 99, 101, 105–107, 115–117, 121, 123, 127–129, 137–139, 143, 145, 149–151, 159–161, 171–173, 181–183, 187, 189, 193, 195, 200, 218–220, 222, 224, 228, 232</p>