

**Word Wisdom © 2017 Correlation to the
Grade 5 Texas Essential Knowledge and Skills**

STANDARD	CORRELATION
(2) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:	
(A) determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes;	<p>Student Edition pages: 10, 12–13, 19, 24, 32, 34–35, 41, 44, 46, 54, 56–57, 62–63, 66–68, 76, 78–79, 85, 88, 98, 100–101, 107, 110, 112, 120, 122–123, 129, 142, 144–145, 151, 156, 164, 166–167, 173, 176, 186, 188–189, 195</p> <p>Teacher’s Guide pages: 10, 12–13, 19, 24, 32, 34–35, 41, 54, 56–57, 63, 68, 76, 78–79, 85, 98, 100–101, 107, 112, 120, 122–123, 129, 142, 144–145, 151, 164, 166–167, 173, 186, 188–189, 195, 218, 220–224, 228, 231, 235–236</p> <p>Root Cards and Prefix Cards (located online on the <i>Word Wisdom</i> eResources Center)</p>
(B) use context (e.g., in-sentence restatement) to determine or clarify the meaning of unfamiliar or multiple meaning words;	<p>Student Edition pages: 4–7, 11, 13, 17, 19, 26–29, 33, 35, 39, 41, 48–51, 55, 57, 61, 63, 70–73, 77, 79, 83, 85, 92–95, 99, 101, 105, 107, 114–117, 121, 123, 127, 129, 136–139, 143, 145, 149, 151, 158–161, 165, 167, 171, 173, 180–183, 187, 189, 193, 195</p> <p>Teacher’s Guide pages: 4–7, 11, 13, 17, 19, 26–29, 33, 35, 39, 41, 48–51, 55, 57, 61, 63, 70–73, 77, 79, 83, 85, 92–95, 99, 101, 105, 107, 114–117, 121, 123, 127, 129, 136–139, 143, 145, 149, 151, 158–161, 165, 167, 171, 173, 180–183, 187, 189, 193, 195, 218–221, 237</p>
(C) produce analogies with known antonyms and synonyms;	<p>Student Edition pages: 64, 124, 131, 153, 163, 191</p> <p>Teacher’s Guide pages: 64, 124, 131, 153, 163, 191, 225</p> <p>Analogy Cards (located online on the <i>Word Wisdom</i> eResources Center)</p>
(D) identify and explain the meaning of common idioms, adages, and other sayings; and	<p>Student Edition pages: 148, 151–153, 155</p> <p>Teacher’s Guide pages: 148, 151–153, 155, 220, 233–234, 236</p>
(E) use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words.	<p>Student Edition pages: 5–7, 11, 13, 17–19, 21, 23, 27–29, 33, 35, 39–41, 49–51, 55, 57, 61–63, 71–73, 77, 83–85, 93–95, 99, 101, 105–107, 112, 115–117, 121, 123, 127–129, 134, 137–139, 143, 145, 149–151, 156, 159–161, 165, 167, 171–173,</p>

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	<p>181–183, 187, 189, 193–195, 200 Teacher’s Guide pages: 5–7, 11, 13, 17–19, 21, 23, 27–29, 33, 35, 39–41, 49–51, 55, 57, 61–63, 71–73, 77, 83–85, 93–95, 99, 101, 105–107, 112, 115–117, 121, 123, 127–129, 134, 137–139, 143, 145, 149–151, 156, 159–161, 165, 167, 171–173, 181–183, 187, 189, 193–195, 200, 220, 222, 224– 236</p>
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