The Superkids

Foundational Skills Kit

Second-Grade Skills and Objectives

Pacing Information: Each unit has 10 lessons • Each lesson takes 30–40 minutes

Skills	Warm-Up Unit	Unit 1	Unit 2	Unit 3	Unit 4
Phonological Awareness	Identify short-vowel sounds Identify long-vowel sounds	Identify initial /ch/, /sh/, /th/, /wh/ Identify final /ch/, /sh/, /th/	Identify final /ng/, /əl/ Identify rhyming words Identify long-vowel sounds	Identify final /ed/, /d/, /t/, /ē/, /ī/	Identify medial /är/, /ôr/, /ėr/
Phonics and Spelling	Associate *a, e, i, o,* and *u* with their short- and long-vowel sounds Decode and encode CV and CVC*e* (Super *e*) words Apply spelling rules to form singular and plural possessives	Associate letters with sounds: *sh*/sh/; *ch, tch*/ch/; *th*/th/; *wh*/hw/ Decode and encode words with *sh, ch, tch, th, wh* Apply spelling rules to form plurals with *-s* or *-es*	Associate letters with sounds: digraphs *ng*/ng/, *əl*/el/, vowel pairs *ai*/ā/; *oa*/ō/; *ee, ea*/ē/; *ui*/ū/; *ie*/ī/ Decode and encode words with *ng, le,* and CVVC sound-spelling patterns	Associate letters with sounds: *ed*/ed/, /d/, /t/; *y*/ē/, /ī/ Decode and encode words with with *-ed, -ing, -es* endings and words ending in *y* Apply spelling rules to add *-ing, -ed, -es* to words with CVC, CVCC, CVVC, and final *y*	Associate letters with sounds: *ar*/är/; *or*/ôr/; *er, ir, ur*/ėr/ Decode and encode words with *r*-controlled vowels Apply spelling rules to add *-er* and *-est* endings to words with CVC, CVCC, CVVC, CVC*e*, and final *y*
Fluency	Read accurately Read decodable stories: *Having a Blast* *A Question for Ettabetta*	Observe punctuation Read at an appropriate rate Read decodable books: *The Best on the Planet and Other Stories* *Meet Ms. Blossom and Other Stories*	Read with expression Observe typographical clues Read a poem rhythmically Read decodable books: *Ms. Blossom's Gift and Other Stories* *The Soap Song and Other Stories*	Read with natural phrasing Observe typographical clues Read repeated words with automaticity Read decodable books: *A Frog for Ms. Blossom and Other Stories* *A Super Invention and OtherStories*	Read with expression Read accurately at an appropriate rate Read decodable books: *Lily's Left Out and Other Stories* *Getting Set and Other Stories*
Word Analysis, Vocabulary, and Mechanics	Nouns and pronouns (singular, plural, possessive) Beginning sentence capitalization and end marks Alphabetical order	Plurals with *-s, -es* Question words and question marks Sentence types	Nouns and verbs Subject and predicate	Verb endings *-ed, -ing* Plurals with *-ies* Adjectives ending in *-y*	Nouns with *-er* ending Comparative and superlative adjectives with *-er, -est, -ier, -iest*

Skills	Unit 5	Unit 6	Unit 7	Unit 8
Phonological Awareness	Identify initial, medial, and final /ô/, /ôl/, /oi/, /ou/ Identify final /ō/ and /ā/	Identify medial /o͝o/ and /o͞o/ Identify initial, medial, and final /s/ and /j/	Identify initial /n/, /w/ Identify medial /ī/, /ô/	Identify medial /ō/ and /ī/
Phonics and Spelling	Associate letters with sounds: *aw, au*/ô/; *all, al*/ôl/; *ay*/ā/; *oi, oy*/oi/; *ou, ow*/ou/; *ow*/ō/ Decode and encode words with *aw, au, all, al, ay, oi, oy, ou, ow* Form compound words	Associate letters with sounds: *oo*/o͝o/; *oo, ew, ue*/o͞o/; *c*/s/ and *g*/j/ Decode and encode words with *oo, ew, ue, c*/s/, and *g*/j/	Associate letters with sounds: *kn*/n/; *wr*/r/; *igh*/ī/; *augh, ough*/ô/ Decode and encode words with *kn, wr, igh, augh,* and *ough*	Associate letters with sounds: *old*/ōld/, *ost*/ōst/, *ild*/īld/, *ind*/īnd/ Decode and encode words with *old, ost, ild, ind* Read and spell regular and irregular contractions with forms of "to be" and "not"

Fluency	Observe typographical clues
	Read with expression
	Read decodable books:
	  Mystery Kid and Other Stories
	  Things We Need and Other Stories
		Read with appropriate stress
		Read with natural phrasing and expression
		Read accurately
		Read decodable books:
		  Big Backpacks and Other Stories
		  After the Chase and Other Stories
			Observe punctuation
			Read with natural phrasing
			Read decodable books:
			  Pow! Boom! and Other Stories
			  Tree Projects and Other Stories
				Observe punctuation and typographical clues
				Read with natural phrasing
				Read decodable books:
				  The Star and Other Stories
				  The Day of the Play and Other Stories

Word Analysis, Vocabulary, and Mechanics	Antonyms Compound words	Dialogue punctuation Synonyms	Homophones Dictionary skills Commas in a series, dates, and place names	Prefixes *un-* and *re-* Contractions Homophones *you're, your; they're, there, their*

Second-Grade Skills and Objectives *(continued)*

Skills	Unit 9	Unit 10	Unit 11	Unit 12
Phonological Awareness	Identify /f/, /l/, /s/, /d/ and /ə/ Identify syllable breaks	Identify /ā/, /ānj/, /ī/, /ēn/	Identify medial /ā/, /ē/, /ī/, /ō/, /ū/	Identify and distinguish between medial /ĕ/ and /ē/
Phonics and Spelling	Associate letters with sounds: *ff*/f/, *ll*/l/, *ss*/s/, *dd*/d/; *a, e, o*/ə/; *en, on*/ən/ Decode and encode words with *ff; ll; ss; dd; a, e, o*/ə/	Associate letters with sounds: *ay, eigh*/ā/; *ange*/ānj/; *ey, ie, ei*/ī/; *ine*/ēn/ Decode and encode words with *ay, eigh, ange; ey, ie, ei, ine*	Associate letters with sounds: *a*/ā/, *e*/ē/, *i*/ī/, *o*/ō/, *u*/ū/ in open syllables Decode and encode words with the open-syllable vowel pattern Apply rules for reading and spelling CVC, CVVC, and CVC*e* words with *-ing, -ed* endings	Associate letters with sounds: Tag-along *e* is silent *ea*/ĕ/ Decode and encode words with Tag-along *e* and *ea*/ĕ/ Read and spell compound words with *some, any, every, no*
Fluency	Read text in illustrations Read with expressions Read decodable books: *The Worst News Ever and Other Stories* *Good News + Bad News and Other Stories*	Distinguish between characters in dialogue Observe punctuation and typographical clues Read decodable books: *Hurried Homework and Other Stories* *Ms. Blossom's Surprise and Other Stories*	Distinguish between characters in dialogue Read with natural phrasing Read decodable books: *The 100 Party and Other Stories* *Not So Special and Other Stories*	Read dialogue and narration with expression Observe punctuation and typographical clues Read decodable books: *Basketball Season and Other Stories* *Mr. Kumasi and Other Stories*
Word Analysis, Vocabulary, and Mechanics	Suffixes *-ful* and *-less* Syllabication	Adverbs with *-ly* Conjunctions *and, or*	Irregular past tense verbs Irregular plural	Prefixes *mis-* and *dis-* Compound words Plural pronouns

Second-Grade Skills and Objectives *(continued)*

Skills	Unit 13	Unit 14	Unit 15	Unit 16
Phonological Awareness	Identify medial and final /ē/, /ā/	Identify medial and final /ī/, /ō/	Identify medial /o͞o/ Identify final /är/, /ārē/	Identify medial and final /ôr/, /ėr/
Phonics and Spelling	Associate letters with sounds: *ee, ea, ie, e, y*/ē/ *ai, ay, ea, a_e, a*/ā/ Decode and encode words with *ee, ea, ie, y, ai, ay, ea,* CVCe pattern, and open-syllables	Associate letters with sounds: *ie, igh, y, i_e, i*/ī/; *oa, ow, oe, o_e, o*/ō/ Decode and encode words with *ie, igh, y, oa, ow, oe,* CVCe pattern, and open-syllables	Associate letters with sounds: *ui, ue, ou, oo, ew*/o͞o/; *air, ear, are*/är/; *erry, ary*/ārē/ Decode and encode words with *ui, ue, ou, oo, ew, air, ear, are, erry, ary*	Associate letters with sounds: *or, ore, oor, our, oar, ar*/ôr/ *ir, er, ur, or, ar, ear*/ėr/ Decode and encode words with *or, ore, oor, our, oar, ar, ir, er, ur, or, ar, ear*
Fluency	Distinguish between characters and read dialogue with expression Read with natural phrasing Read with appropriate rhythm Read decodable books: *Springing Spring and Other Stories* *Oswald's Invitation and Other Stories*	Observe typographical clues Read accurately Read decodable books: *Persuasion and Other Stories* *One Smart Cookie and Other Stories*	Read with natural phrasing Observe typographical clues Read with expression Read decodable books: *Roboticons and Other Stories* *Testing Begins and Other Stories*	Read at an appropriate rate Read with natural phrasing Read decodable books: *Golly on the Road and Other Stories* *Looking for Golly and Other Stories*
Word Analysis, Vocabulary, and Mechanics	Homophones Complete sentences (subject and predicate)	Adjectives *good, better, best; bad, worse, worst* Suffix *-ness*	Suffix *-able* Homophones	Homophones Suffix *-ous*

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