

**Kindergarten Skills and Objectives**

**Pacing Information:** Each unit has 6–8 lessons • Each lesson takes 30–40 minutes

<b>Skills</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 4</b>	<b>Unit 5</b>	<b>Unit 6</b>
<b>Phonological Awareness</b>	Identify initial /k/ Recognize same and different words Identify rhyming words	Identify initial and medial /o/ Identify words in a sentence Blend and segment compound words Identify rhyming words	Identify initial and final /g/ Identify words in a sentence Segment compound words and syllables	Identify initial and medial /a/ Segment and blend syllables Segment and blend onsets and rimes	Identify initial and final /d/ Blend syllables Blend onsets and rimes Identify rhyming words	Identify initial and final /s/ Segment and blend syllables and onsets and rimes Produce rhyming words Segment phonemes
<b>Phonics, Word Recognition, and Spelling</b>	Associate <i>c</i> with /k/ Write <i>c</i> to stand for /k/	Associate <i>o</i> with /o/ Write <i>o</i> to stand for /o/	Associate <i>g</i> with /g/ Write <i>g</i> to stand for /g/	Associate <i>a</i> with /a/ Write <i>a</i> to stand for /a/	Associate <i>d</i> with /d/ Blend letter-sounds and decode words Write letters to complete words	Associate <i>s</i> with /s/ Blend letter-sounds to decode words Write letters to complete words
<b>Print Concepts and Handwriting</b>	Recognize and form <i>C</i> and <i>c</i> Identify upper- and lowercase letters Understand letters make up words	Recognize and form <i>O</i> and <i>o</i> Identify upper- and lowercase letters Understand letters make up words	Recognize and form <i>G</i> and <i>g</i> Identify upper- and lowercase letters Understand letters make up words	Recognize and form <i>A</i> and <i>a</i> Match upper- and lowercase letters Understand letters make up words	Recognize and form <i>D</i> and <i>d</i> Match upper- and lowercase letters Use proper letter and word spacing	Recognize and form <i>S</i> and <i>s</i> Use uppercase letter to begin a name Use proper letter and word spacing
<b>Book Awareness and Fluency</b>	Recognize parts of a book Discuss a wordless book: <i>Cass</i>	Recognize parts of a book Discuss a wordless book: <i>Oswald</i>	Recognize parts of a book Discuss a wordless book: <i>Golly</i>	Recognize parts of a book Discuss a wordless book: <i>Alf</i>	Read a decodable text: <i>Doc</i>	Read decodable texts: "Sal" <i>Oswald Adds</i>
<b>Vocabulary and Word Analysis</b>	Foods, kitchen tools, and recipes Position words: <i>top, middle, bottom</i>	Art supplies Animals	Things at a gas station Zoo animals	Gear for outdoor adventures Places around the world	Words related to fixing and inventing things Toys	Sports and games Art supplies

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(continued)

Skills	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13
<b>Phonological Awareness</b>	Identify initial and final /l/ Segment compound words, phonemes, and onsets and rimes	Identify initial and medial /i/ Segment compound words and phonemes Produce rhyming words	Identify initial and final /t/ Segment compound words, phonemes, and onsets and rimes Produce rhyming words	Identify initial and final /f/ Segment compound words Blend onsets and rimes Produce rhyming words	Identify initial and medial /e/ Blend compound words Blend onsets and rimes Identify rhyming words	Identify initial and final /h/ Blend compound words and onsets and rimes Isolate phonemes Produce rhyming words	Identify initial and medial /u/ Identify and produce rhyming words Segment onsets and rimes
<b>Phonics, Word Recognition, and Spelling</b>	Associate / with /l/ Blend letter-sounds to decode words Write letters to complete words	Associate i with /i/ Decode words Identify letters to encode words Read and spell Memory Word <i>a</i>	Associate t with /t/ Decode words Write letters to complete words	Associate f with /f/ Decode words Write letters to complete words Read and spell Memory Word <i>l</i>	Associate e with /e/ Decode words Write letters to complete words	Associate h with /h/ Decode words Write letters to complete words Read and spell Memory Word <i>the</i>	Associate c with /k/ Decode words Write letters to complete words Read <i>Superkids</i> and <i>Superkids'</i> names
<b>Print Concepts and Handwriting</b>	Recognize and form <i>L</i> and <i>l</i> Use proper letter and word spacing	Recognize and form <i>l</i> and <i>i</i> Follow conventions to print sentences (spacing, beginning uppercase letter, end marks)	Recognize and form <i>T</i> and <i>t</i> Follow conventions to print sentences	Recognize and form <i>F</i> and <i>f</i> Follow conventions to print sentences	Recognize and form <i>E</i> and <i>e</i> Follow conventions to print sentences	Recognize and form <i>H</i> and <i>h</i> Follow conventions to print sentences	Recognize and form <i>U</i> and <i>u</i> Follow conventions to print sentences
<b>Book Awareness and Fluency</b>	Read a decodable text: <i>Glad Golly</i>	Read decodable texts: "Icky" <i>Cass Is Ill</i>	Observe punctuation Read decodable texts: "Tag" <i>Toss It</i>	Read with natural phrasing Read decodable texts: "Frits" <i>Gifts</i>	Read decodable texts: "Ed Slid" <i>A Sled</i>	Read with natural phrasing Read decodable texts: "The Flat Cat" <i>I Sell</i>	Observe punctuation Read decodable texts: "Tug" <i>Gulls</i>
<b>Vocabulary and Word Analysis</b>	Rooms and furniture in a house	Things seen on T.V.	Musical instruments	Words related to fishing	Puzzles and riddles Words related to sledding	Cars and car parts Words related to racing	Position words: <i>top, over, next, left, right</i>

Kindergarten Skills and Objectives

(continued)

Skills	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19
<b>Phonological Awareness</b>	Identify initial and final /b/ Replace words in compound words Identify and produce rhyming words	Identify initial /r/ Replace words in compound words Identify and produce rhyming words	Identify initial and final /n/ Replace words in compound words Identify and produce rhyming words	Identify initial and final /m/ Rearrange words in compound words Identify and produce rhyming words	Identify initial and final /p/ Rearrange words in compound words Produce rhyming words	Identify initial /v/ Distinguish between /v/ and /f/ Blend syllables Produce rhyming words
<b>Phonics, Word Recognition, and Spelling</b>	Associate <i>b</i> with /b/ Decode and encode words Read and spell Memory Word <i>of</i> Add <i>s</i> to form plurals	Associate <i>r</i> with /r/ Decode and encode words	Associate <i>n</i> with /n/ Decode and encode words Read and spell Memory Word <i>no</i>	Associate <i>m</i> with /m/ Decode and encode words Read and spell Memory Word <i>for</i>	Associate <i>p</i> with /p/ Decode and encode words Read and spell Memory Word <i>put</i>	Associate <i>v</i> with /v/ Decode and encode words
<b>Print Concepts and Handwriting</b>	Recognize and form <i>B</i> and <i>b</i> Distinguish between <i>b</i> and <i>d</i> Follow conventions to print sentences	Recognize and form <i>R</i> and <i>r</i> Form exclamation marks Follow conventions to print sentences	Recognize and form <i>N</i> and <i>n</i> Form question marks Follow conventions to print sentences	Recognize and form <i>M</i> and <i>m</i> Follow conventions to print sentences	Recognize and form <i>P</i> and <i>p</i> Follow conventions to print sentences	Recognize and form <i>V</i> and <i>v</i> Follow conventions to print sentences
<b>Book Awareness and Fluency</b>	Read with expression Read decodable texts: "The Big Bus" <i>The Attic</i>	Read with natural phrasing Read decodable texts: "Let's Get Set" <i>Doc's Tree House</i>	Read with expression Read decodable texts: "The Boss" <i>Dot</i>	Read with natural phrasing Read decodable texts: "The Hunt" <i>Oswald and Ben</i>	Observe punctuation Read decodable texts: "The Odd Picnic" <i>Icky on the Run</i>	Read at an appropriate rate Read decodable texts: "The Pet Hospital" <i>Golly and the Flip Flop Flap</i>
<b>Vocabulary and Word Analysis</b>	Neighborhood places Bakery items Contraction <i>let's</i> Plurals with <i>s</i>	Cleaning tools and tasks Color names Synonyms	Position words Multiple-meaning words	Synonyms and antonyms	Foods and picnics Adjectives	Veterinarians and pet care Synonyms

Kindergarten Skills and Objectives (continued)

Skills	Unit 20	Unit 21	Unit 22	Unit 23	Unit 24
<b>Phonological Awareness</b>	Identify initial /w/ Segment words into syllables Isolate phonemes	Identify initial and final /k/ Identify initial /kw/ Segment words into syllables Produce rhyming words Isolate phonemes	Identify initial /j/ Identify rhyming words Isolate syllables in words	Identify final /ks/ Identify initial /y/ Delete syllables Produce rhyming words	Identify initial and final /z/ Isolate syllables and phonemes Produce rhyming words Identify long-vowel sounds for <i>a, e, i, o, u</i>
<b>Phonics, Word Recognition, and Spelling</b>	Associate <i>w</i> with /w/ Decode and encode words Read and spell Memory Word <i>to</i>	Associate <i>k, ck</i> with /k/ and <i>qu</i> with /kw/ Decode and encode words Read and spell Memory Word <i>like</i>	Associate <i>j</i> with /j/ Decode and encode words Read and spell Memory Word <i>said</i>	Associate <i>x</i> with /ks/ and <i>y</i> with /y/ Decode and encode words Read and spell Memory Word <i>you</i>	Associate <i>z</i> with /z/ Decode and encode words Add -s to form plurals Read and spell Memory Word <i>was</i>
<b>Print Concepts and Handwriting</b>	Recognize and form <i>W</i> and <i>w</i> Follow conventions to print sentences	Recognize and form <i>K, k, Q, q</i> Follow conventions to print sentences	Recognize and form <i>J</i> and <i>j</i> Recognize dialogue punctuation Follow conventions to print sentences	Recognize and form <i>X, x, Y, y</i> Follow conventions to print sentences	Recognize and form <i>Z</i> and <i>z</i> Use dialogue punctuation Follow conventions to print sentences Alphabetize words
<b>Book Awareness and Fluency</b>	Read with appropriate stress Read decodable texts: "Lily and the Wagwags" <i>Twins</i>	Read with expression Read with proper pitch and volume Read decodable texts: "The Glum Princess" <i>The Rotten Egg</i>	Read a poem rhythmically Read decodable texts: "Jack and Jill" <i>Lily's Fantastic Animals</i>	Observe punctuation Read decodable texts: "The Big Box Fix Up" <i>Ettabetta's Pen Pal</i>	Read with natural phrasing Read decodable texts: "The Superkids Album"
<b>Vocabulary and Word Analysis</b>	Make-believe games Onomatopoeia	Plays and theater terms Declarative and interrogative sentences	Rhyming words and tongue twisters	Discuss the words <i>creative, ordinary, and extraordinary</i>	Words associated with past, present, future Sequence words <i>first, next, last</i> Plural -s