

The Superkids

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Foundational Skills Kit

SKILLS AND OBJECTIVES



ZB Zaner-Bloser

Teaching Foundational Literacy Skills

The Superkids Foundational Skills Kit provides explicit lessons and student materials for 30–40 minutes of daily instruction focused exclusively on building foundational skills in grades K–2.

Based on the proven-effective *Superkids* pedagogy, *The Superkids Foundational Skills Kit* can supplement any core reading program or complement a balanced literacy framework by providing instruction in the following skills: **print concepts, phonological and phonemic awareness, phonics, and fluency.**

PRINT CONCEPTS

Instruction in print concepts is an essential part of *The Superkids Foundational Skills Kit*. In kindergarten, students learn to print the upper- and lowercase form of each letter of the alphabet as they learn to associate the letters with sounds. Daily Routines in kindergarten through second grade are used to reinforce students' letter formation and also their knowledge of sentence conventions, such as starting with an uppercase letter, using end marks, and leaving appropriate spacing between words and sentences.

PHONOLOGICAL AND PHONEMIC AWARENESS

In *The Superkids Foundational Skills Kit*, particular attention is paid to developing phonemic awareness. In kindergarten, students are taught one sound for each letter of the alphabet. In first grade, the kit teaches the remaining phonemes in the English language, including the sounds of consonant digraphs, long vowels, r-controlled vowels, and other variant vowels. Students also learn to distinguish between long- and short-vowel sounds. The kit in second grade reviews and gives more practice with all 44 phonemes to ensure students' mastery. *The Superkids Phonemic Awareness* curriculum was developed to complement *The Superkids Foundational Skills Kit* with additional phonological and phonemic awareness instruction.

PHONICS

Systematic phonics instruction is the organizing principle from which all other instruction flows in *The Superkids Foundational Skills Kit*. Letter-sound associations are introduced in a clearly defined sequence and at a pace that's manageable for students. In kindergarten, students are taught one sound for each letter of the alphabet. In first grade, students learn consonant digraphs, long-vowel patterns, r-controlled vowels, and other variant vowels. In second grade, students review the major sound-spellings taught in the previous grades and learn additional phonics and structural skills.

Engaging, decodable texts are provided for each grade so that students can apply their knowledge of letter-sound relationships as they read. Reading phonetically controlled text helps ensure they become strong, confident readers who have the habit of decoding rather than guessing at new words.

FLUENCY

The Superkids Foundational Skills Kit helps develop students' automaticity in word recognition and their fluency with connected text. Specific fluency skills are explicitly taught, modeled, and practiced over and over again. Skills include reading accurately at an appropriate rate, observing punctuation, reading with expression, reading with natural phrasing, using appropriate stress, and using proper pitch and volume.

Skills and Objectives

The charts on the following pages provide an overview of the skills and objectives in *The Superkids Foundational Skills Kit*, including *The Superkids Phonemic Awareness*.

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Kindergarten Skills and Objectives

Pacing Information: Each unit has 6–8 lessons • Each lesson takes 30–40 minutes plus 10–12 minutes for *The Superkids Phonemic Awareness*

Skills	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13
Phonological and Phonemic Awareness Taught with <i>The Superkids Phonemic Awareness</i> (in blue) or in skill lessons and reinforced in Daily Routines (in black)	Articulate /k/ Identify environmental sounds Recognize same or different sounds Break sentences into words Identify beginning, middle, end Learn the alphabet Identify initial /k/ Recognize same and different words Identify rhyming words	Articulate /ō/, /ō/ Recite a nursery rhyme Blend to make compound words Segment compound words Identify initial and medial /o/ Identify words in a sentence Blend and segment compound words Identify rhyming words	Articulate /g/, /ē/ Identify the same word in two compound words Recognize and count syllables Blend syllables Segment syllables Identify initial and final /g/ Identify words in a sentence Segment compound words and syllables	Articulate /ā/, /ā/ Recite a nursery rhyme Segment syllables Delete initial syllables Identify initial and medial /a/ Segment and blend syllables Segment and blend onsets and rimes	Articulate /d/, /ī/ Blend onset and rime Segment onset and rime Delete final syllables Identify initial and final /d/ Blend syllables Blend onsets and rimes Identify rhyming words	Articulate /s/, /ū/ Blend onset and rime Recognize same rime in rhyming words Add final syllables Identify initial and final /s/ Segment and blend syllables and onsets and rimes Produce rhyming words Segment phonemes	Articulate /l/ Isolate initial phonemes Add final syllables Recognize alliteration Identify same initial phonemes Identify initial and final /l/ Segment compound words, phonemes, and onsets and rimes	Articulate /ī/ Isolate initial, final phonemes Identify same initial, final phonemes Identify initial and medial /i/ Segment compound words and phonemes Produce rhyming words	Articulate /t/ Isolate initial, final, medial phonemes Identify same initial, final phonemes Blend phonemes Segment phonemes in Elkonin Boxes Identify initial and final /t/ Segment compound words, phonemes, and onsets and rimes Produce rhyming words	Articulate /f/, /ch/ Isolate initial phonemes Identify same initial, final phonemes Blend phonemes Segment phonemes in Elkonin Boxes Identify initial and final /f/ Segment compound words Blend onsets and rimes Produce rhyming words	Articulate /ē/, /sh/ Isolate initial, medial phonemes Identify same initial phonemes Blend phonemes Segment phonemes in Elkonin Boxes Identify initial and medial /e/ Blend compound words Blend onsets and rimes Identify rhyming words	Articulate /h/, /Th/ Isolate initial phonemes Identify same initial, final phonemes Blend phonemes Segment phonemes Identify initial and final /h/ Blend compound words and onsets and rimes Isolate phonemes Produce rhyming words	Articulate /ū/, /th/ Isolate initial, medial phonemes Blend phonemes Segment phonemes Identify initial and medial /u/ Identify and produce rhyming words Segment onsets and rimes
Phonics, Word Recognition, and Spelling	Associate <i>c</i> with /k/ Write <i>c</i> to stand for /k/	Associate <i>o</i> with /o/ Write <i>o</i> to stand for /o/	Associate <i>g</i> with /g/ Write <i>g</i> to stand for /g/	Associate <i>a</i> with /a/ Write <i>a</i> to stand for /a/	Associate <i>d</i> with /d/ Blend letter-sounds and decode words Write letters to complete words	Associate <i>s</i> with /s/ Blend letter-sounds to decode words Write letters to complete words	Associate <i>l</i> with /l/ Blend letter-sounds to decode words Write letters to complete words	Associate <i>i</i> with /i/ Decode words Identify letters to encode words Read and spell Memory Word <i>a</i>	Associate <i>t</i> with /t/ Decode words Write letters to complete words Read and spell Memory Word <i>l</i>	Associate <i>f</i> with /f/ Decode words Write letters to complete words Read and spell Memory Word <i>l</i>	Associate <i>e</i> with /e/ Decode words Write letters to complete words	Associate <i>h</i> with /h/ Decode words Write letters to complete words Read and spell Memory Word <i>the</i>	Associate <i>c</i> with /k/ Decode words Write letters to complete words Read <i>Superkids</i> and <i>Superkids'</i> names
Print Concepts and Handwriting	Recognize and form <i>C</i> and <i>c</i> Identify upper- and lowercase letters Understand letters make up words	Recognize and form <i>O</i> and <i>o</i> Identify upper- and lowercase letters Understand letters make up words	Recognize and form <i>G</i> and <i>g</i> Identify upper- and lowercase letters Understand letters make up words	Recognize and form <i>A</i> and <i>a</i> Match upper- and lowercase letters Understand letters make up words	Recognize and form <i>D</i> and <i>d</i> Match upper- and lowercase letters Use proper letter and word spacing	Recognize and form <i>S</i> and <i>s</i> Use uppercase letter to begin a name Use proper letter and word spacing	Recognize and form <i>L</i> and <i>l</i> Use proper letter and word spacing	Recognize and form <i>I</i> and <i>i</i> Follow conventions to print sentences (spacing, beginning uppercase letter, end marks)	Recognize and form <i>T</i> and <i>t</i> Follow conventions to print sentences	Recognize and form <i>F</i> and <i>f</i> Follow conventions to print sentences	Recognize and form <i>E</i> and <i>e</i> Follow conventions to print sentences	Recognize and form <i>H</i> and <i>h</i> Follow conventions to print sentences	Recognize and form <i>U</i> and <i>u</i> Follow conventions to print sentences
Book Awareness and Fluency	Recognize parts of a book Discuss a wordless book: <i>Cass</i>	Recognize parts of a book Discuss a wordless book: <i>Oswald</i>	Recognize parts of a book Discuss a wordless book: <i>Golly</i>	Recognize parts of a book Discuss a wordless book: <i>Alf</i>	Read a decodable text: <i>Doc</i>	Read decodable texts: "Sal" <i>Oswald Adds</i>	Read a decodable text: <i>Glad Golly</i>	Read decodable texts: "Icky" <i>Cass Is Ill</i>	Observe punctuation Read decodable texts: "Tag" <i>Toss It</i>	Read with natural phrasing Read decodable texts: "Frits" <i>Gifts</i>	Read decodable texts: "Ed Slid" <i>A Sled</i>	Read with natural phrasing Read decodable texts: "The Flat Cat" <i>I Sell</i>	Observe punctuation Read decodable texts: "Tug" <i>Gulls</i>
Vocabulary and Word Analysis	Foods, kitchen tools, and recipes Position words: <i>top, middle, bottom</i>	Art supplies Animals	Things at a gas station Zoo animals	Gear for outdoor adventures Places around the world	Words related to fixing and inventing things Toys	Sports and games Art supplies	Rooms and furniture in a house	Things seen on T.V.	Musical instruments	Words related to fishing	Puzzles and riddles Words related to sledding	Cars and car parts Words related to racing	Position words: <i>top, over, next, left, right</i>

Kindergarten Skills and Objectives

(continued)

Unit 25 of *The Superkids Phonemic Awareness* previews some first-grade skills

Skills	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20	Unit 21	Unit 22	Unit 23	Unit 24
Phonological and Phonemic Awareness <small>Taught with <i>The Superkids Phonemic Awareness</i> (in blue) or in skill lessons and reinforced in Daily Routines (in black)</small>	Articulate /b/ Isolate initial, final phonemes Identify same initial, final phonemes Blend phonemes Segment phonemes Identify initial and final /b/ Replace words in compound words Identify and produce rhyming words	Articulate /r/ Isolate initial, medial phonemes Identify same initial, final phonemes Blend phonemes Segment phonemes with and without Elkonin Boxes Identify initial /r/ Replace words in compound words Identify and produce rhyming words	Articulate /n/ Isolate initial, final phonemes Blend phonemes Segment phonemes in Elkonin Boxes Delete initial phonemes Identify initial and final /n/ Replace words in compound words Identify and produce rhyming words	Articulate /m/ Isolate initial, final phonemes Identify same initial, final phonemes Segment phonemes Delete initial phonemes Identify initial and final /m/ Rearrange words in compound words Identify and produce rhyming words	Articulate /p/ Isolate initial, final phonemes Identify same initial phonemes Segment phonemes Delete final phonemes Identify initial and final /p/ Rearrange words in compound words Produce rhyming words	Articulate /v/ Isolate initial, final phonemes Identify same initial phonemes Segment phonemes Delete final phonemes Identify initial /v/ Distinguish between /v/ and /f/ Blend syllables Produce rhyming words	Articulate /w/ Isolate initial, medial phonemes Identify same initial phonemes Blend phonemes Segment phonemes in Elkonin Boxes Add initial phonemes Identify initial /w/ Segment words into syllables Isolate phonemes	Articulate /kw/, /k/ Isolate initial phonemes Identify same initial, final phonemes Blend phonemes Segment phonemes in Elkonin Boxes Add initial, final phonemes Identify initial and final /k/ Identify initial /kw/ Segment words into syllables Produce rhyming words Isolate phonemes	Articulate /j/ Isolate initial, medial phonemes Identify same initial, final phonemes Segment phonemes Substitute initial phonemes Identify initial /j/ Identify rhyming words Isolate syllables in words	Articulate /y/, /ks/ Isolate initial, final phonemes Identify same final phonemes Segment phonemes Substitute final phonemes Identify final /ks/ Identify initial /y/ Delete syllables Produce rhyming words	Articulate /z/ Isolate initial, medial phonemes Identify same initial phonemes Segment phonemes Substitute medial phonemes Identify initial and final /z/ Isolate syllables and phonemes Produce rhyming words Identify long-vowel sounds for <i>a, e, i, o, u</i>
Phonics, Word Recognition, and Spelling	Associate <i>b</i> with /b/ Decode and encode words Read and spell Memory Word <i>of</i> Add <i>s</i> to form plurals	Associate <i>r</i> with /r/ Decode and encode words	Associate <i>n</i> with /n/ Decode and encode words Read and spell Memory Word <i>no</i>	Associate <i>m</i> with /m/ Decode and encode words Read and spell Memory Word <i>for</i>	Associate <i>p</i> with /p/ Decode and encode words Read and spell Memory Word <i>put</i>	Associate <i>v</i> with /v/ Decode and encode words	Associate <i>w</i> with /w/ Decode and encode words Read and spell Memory Word <i>to</i>	Associate <i>k, ck</i> with /k/ and <i>qu</i> with /kw/ Decode and encode words Read and spell Memory Word <i>like</i>	Associate <i>j</i> with /j/ Decode and encode words Read and spell Memory Word <i>said</i>	Associate <i>x</i> with /ks/ and <i>y</i> with /y/ Decode and encode words Read and spell Memory Word <i>you</i>	Associate <i>z</i> with /z/ Decode and encode words Add <i>-s</i> to form plurals Read and spell Memory Word <i>was</i>
Print Concepts and Handwriting	Recognize and form <i>B</i> and <i>b</i> Distinguish between <i>b</i> and <i>d</i> Follow conventions to print sentences	Recognize and form <i>R</i> and <i>r</i> Form exclamation marks Follow conventions to print sentences	Recognize and form <i>N</i> and <i>n</i> Form question marks Follow conventions to print sentences	Recognize and form <i>M</i> and <i>m</i> Follow conventions to print sentences	Recognize and form <i>P</i> and <i>p</i> Follow conventions to print sentences	Recognize and form <i>V</i> and <i>v</i> Follow conventions to print sentences	Recognize and form <i>W</i> and <i>w</i> Follow conventions to print sentences	Recognize and form <i>K, k, Q, q</i> Follow conventions to print sentences	Recognize and form <i>J</i> and <i>j</i> Recognize dialogue punctuation Follow conventions to print sentences	Recognize and form <i>X, x, Y, y</i> Follow conventions to print sentences	Recognize and form <i>Z</i> and <i>z</i> Use dialogue punctuation Follow conventions to print sentences Alphabetize words
Fluency	Read with expression Read decodable texts: "The Big Bus" <i>The Attic</i>	Read with natural phrasing Read decodable texts: "Let's Get Set" <i>Doc's Tree House</i>	Read with expression Read decodable texts: "The Boss" <i>Dot</i>	Read with natural phrasing Read decodable texts: "The Hunt" <i>Oswald and Ben</i>	Observe punctuation Read decodable texts: "The Odd Picnic" <i>Icky on the Run</i>	Read at an appropriate rate Read decodable texts: "The Pet Hospital" <i>Golly and the Flip Flop Flap</i>	Read with appropriate stress Read decodable texts: "Lily and the Wagwags" <i>Twins</i>	Read with expression Read with proper pitch and volume Read decodable texts: "The Glum Princess" <i>The Rotten Egg</i>	Read a poem rhythmically Read decodable texts: "Jack and Jill" <i>Lily's Fantastic Animals</i>	Observe punctuation Read decodable texts: "The Big Box Fix Up" <i>Ettabetta's Pen Pal</i>	Read with natural phrasing Read a decodable text: "The Superkids Album"
Vocabulary and Word Analysis	Neighborhood places Bakery items Contraction <i>let's</i> Plurals with <i>s</i>	Cleaning tools and tasks Color names Synonyms	Position words Multiple-meaning words	Synonyms and antonyms	Foods and picnics Adjectives	Veterinarians and pet care Synonyms	Make-believe games Onomatopoeia	Plays and theater terms Declarative and interrogative sentences	Rhyming words and tongue twisters	Discuss the words <i>creative, ordinary, and extraordinary</i>	Words associated with past, present, future Sequence words <i>first, next, last</i> Plural <i>-s</i>

First-Grade Skills and Objectives

Pacing Information: Review Unit has 15 lessons, Units 1–16 have 10 lessons each • Each lesson takes 30–40 minutes plus 10–12 minutes for *The Superkids Phonemic Awareness*

Skills	Review Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
Phonemic Awareness Taught with <i>The Superkids Phonemic Awareness</i> (in blue) or in skill lessons and reinforced in Daily Routines (in black)	Articulate phonemes (consonant and short vowel sounds) Isolate initial, final, medial phonemes Identify consonant sounds Identify short-vowel sounds	Articulate /ch/, /ō/, /sh/, /ā/ Isolate initial, final, medial phonemes Blend phonemes Segment phonemes in Elkonin Boxes Identify initial and final /ch/, /sh/	Articulate /ē/, /ī/, /ū/, /th/, /Th/ Isolate initial, final, medial phonemes Blend phonemes Segment phonemes Identify initial and final /th/ Identify initial /hw/	Articulate /ng/ Isolate initial, final phonemes Blend phonemes Segment phonemes (with and without Elkonin Boxes) Identify final /ng/, /el/ Identify rhyming words	Identify same initial phonemes Isolate final phonemes Blend phonemes Segment phonemes (with and without Elkonin Boxes) Identify medial and final /er/ Identify final /ed/, /d/, /t/	Identify same initial, final phonemes Segment phonemes Delete initial phonemes Distinguish between words with and without endings	Isolate medial phonemes Identify same final phonemes Segment phonemes Delete final phonemes Distinguish between short- and long-vowel sounds Identify long-vowel sounds	Identify same initial phonemes Categorize initial phonemes Segment phonemes Add initial phonemes Identify long-vowel sounds	Isolate medial phonemes Categorize final phonemes Segment phonemes Add final phonemes Identify long-vowel sounds
Phonics and Spelling	Associate letters with sounds: consonants and short-vowels Decode and encode regular short-vowel words Form plurals and possessives with s	Associate letters with sounds: <i>ch, tch/ch/, sh/sh/</i> Decode and encode words with <i>ch, tch, sh</i>	Associate letters with sounds: <i>th/th/, wh/hw/</i> Decode and encode words with <i>wh, th</i>	Associate letters with sounds: <i>ng/ng/, el/el/</i> Decode and encode words with <i>ng, le</i>	Associate letters with sounds: <i>ed/ed/, /d/, /t/</i> Decode and encode words with <i>er</i> and with <i>-ed</i> endings	Decode and encode CVC and CVCC words with <i>-ed, -ing, -er</i> endings Apply spelling rules to add <i>-ed, -ing, -er</i> endings to CVC and CVCC words	Associate vowels with long-vowel sounds Decode and encode CV and CVCe (Super e) words	Decode CVCe words with <i>-s, -ing, -ed</i> Apply spelling rules to add <i>-s, -ing, -ed</i> to CVCe words; add <i>-s, -es</i> to CVCC and CVC words	Associate letters with sounds: <i>ai/ā/; oa/ō/; ee, ea/ē/; ue/ū/; ie/ī/</i> Decode and encode words with CVVC pattern Apply spelling rules to add <i>-ing, -ed</i> to CVVC words
Word Recognition and Spelling	Read Memory Words: <i>I, a, the, like, to, of, no, for, you, was, said</i>	Read and spell Memory Words: <i>I, my, she, her, he, his</i>	Read and spell Memory Words: <i>where, what, why, when, which, who</i>	Read and spell Memory Words: <i>do, have, show, me, a, how</i>	Read and spell Memory Words: <i>look, your, the, was, are, for</i>	Read and spell Memory Words: <i>there, from, be, to, we, or</i>	Read and spell Memory Words: <i>said, only, you, out, of, here</i>	Read and spell Memory Words: <i>oh, any, day, good, very, want</i>	Read and spell Memory Words: <i>would, could, some, one, new, were</i>
Fluency	Read decodable texts: "At the Bus" <i>Get Fit</i> <i>At the Pond</i>	Observe punctuation Read a poem rhythmically Read decodable texts: "Cass's Cat" <i>Help!</i> "Ettabetta's Radish Patch" <i>The Patch-it-up Shop</i>	Read at an appropriate rate Read dialogue with natural expression Read decodable texts: "Ben's Shop" <i>What a Pet!</i> "An Odd Pet for Oswald" <i>What Can You Get with a Nickel?</i>	Read a poem rhythmically Read with natural phrasing Read decodable texts: "Golly Went Sniffing" <i>Two Super Poems</i> "Oswald Pretends" <i>Fiddlesticks</i>	Read long words accurately Observe punctuation and read with expression Read decodable texts: "The Best Sandbox Ever" <i>Lily's Desert Project</i> "Flubble Bubble Gum" <i>In a Pickle</i>	Read words with <i>-ing</i> and <i>-ed</i> endings smoothly Observe typographical clues Read decodable texts: "The Big, Bad Blob" <i>The Monster Under the Bus</i> "Dominic's Apple" <i>Yuck! Yuck!</i>	Read a poem rhythmically Read dialogue with natural expression Read decodable texts: "When the Superkids Pretend" <i>The Foolish Giant</i> "Ettabetta Is Seven!" <i>Toc's Chicken Pox</i>	Read a poem rhythmically Read with expression Read decodable texts: "A Gift I Like" <i>The Very Best Gift</i> "A Helmet for Hot Rod" <i>Race Day</i>	Read at an appropriate rate Observe dialogue punctuation Read decodable texts: "Lily's Little Boat" <i>The Little Horse</i> "Let's Put on a Play" <i>The Contest: A Play</i>
Word Analysis and Vocabulary	Nouns with plural s Nouns with possessive 's	Pronouns Multiple-meaning words	Question words Names of coins Idioms	Synonyms Antonyms	Sequence words Prefix <i>un-</i> Suffix <i>-ed</i>	Verb endings <i>-ed</i> and <i>-ing</i> Shades of meaning among verbs Verbs with suffix <i>-er</i> Conjunctions <i>and, or</i>	Antonyms Suffixes <i>-ness</i> and <i>-less</i>	Plurals with <i>-s</i> and <i>-es</i> Adjectives <i>good, better, best</i> Interjections	Verb endings <i>-ed</i> and <i>-ing</i> Categorize types of toys Homophones

First-Grade Skills and Objectives

(continued)

Unit 17 of *The Superkids Phonemic Awareness* previews some second-grade skills

Skills	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16
Phonemic Awareness Taught with <i>The Superkids Phonemic Awareness</i> (in blue) or in skill lessons and reinforced in Daily Routines (in black)	Identify same initial phonemes Categorize initial phonemes Segment phonemes Substitute initial phonemes Identify parts of compound words	Isolate final phonemes Identify same final phonemes Categorize final phonemes Segment phonemes Substitute final phonemes Identify final /ɪ/, /ē/, /ā/	Isolate initial, medial phonemes Identify same medial phonemes Segment phonemes Substitute medial phonemes Identify long-vowel sounds	Locate phonemes Articulate /ô/ Isolate final phonemes Segment phonemes Manipulate phonemes: mixed practice Identify final /ô/ Identify initial and final /ô/ Count syllables in words	Articulate /är/, /ör/, /ër/ Isolate final, medial phonemes Identify same medial phonemes Segment phonemes Manipulate phonemes: mixed practice Identify medial and final /är/, /ör/, /ër/	Articulate /oi/ Isolate final, medial phonemes Locate phonemes Segment phonemes Manipulate phonemes: mixed practice Identify medial and final /oi/ Identify soft c and g sounds	Articulate /ou/ Isolate final, medial phonemes Locate phonemes Segment phonemes Manipulate phonemes: mixed practice Identify initial and medial /ou/ Identify final /ô/ Identify syllables in words	Articulate /ōō/, /ōō/, /ār/, /ër/ Isolate medial phonemes Segment phonemes Manipulate phonemes: mixed practice Delete second phoneme in initial blends Identify medial /ōō/, /ōō/
Phonics and Spelling	Decode and form regular contractions with n't and compound words Apply spelling rule to add -er, -est endings	Associate letters with sounds: y/ɪ/, y/ē/, ay/ā/ Decode and encode words with final y, ay Apply spelling rules: adding -er, -est to words ending in y	Decode and form contractions with regular pronouns and forms of to be Decode and encode long-vowel Trickers with open syllables	Associate letters with sounds: all/ô/, aw/ô/ Decode and encode words with all, aw	Associate letters with sounds: ar/är/: or/ör/: er, ir, ur/ër/ Decode and encode words with r-controlled vowels Decode and encode Trickers with ar, or, ear/ër/	Associate letters with sounds: oi, oy/oi/: c/s/: g/j/ Decode and encode words with oi, oy, soft c, soft g	Associate letters with sounds: ou, ow/ou/: ow/ô/ Decode and encode words with ou, ow	Associate letters with sounds: oo/ōō/, /ōō/ Decode and encode words with oo Decode and encode Tag-along e words
Word Recognition and Spelling	Read and spell Memory Words: boy, girl, two, four, about, over, before Read and form irregular contractions with n't	Read and spell Memory Words: down, too, work, many, first	Read and spell Memory Words: their, now, always, because, been Read and form contractions with irregular pronouns and forms of to be	Read and spell Memory Words: come, coming, they, our, put	Read and spell Memory Words: cold, know, does, laugh, both, again	Read and spell Memory Words: kind, buy, find, right, wash, light	Read and spell Memory Words: warm, walk, give, once, done	Read and spell Memory Words: live, eight, old, hold, write
Fluency	Read dialogue with natural expression Read decodable texts: "Icky's Play" <i>The Spingle Spangle</i> <i>Talent Show</i> "Buster Is Back!" <i>Buster's Surprise</i>	Read at an appropriate rate Read dialogue with natural expression Read decodable texts: "My Happy Rainy Day" <i>In Case of Rain</i> "Cass Takes the Cake" <i>Golly Helps</i>	Read with appropriate volume and expression Read with appropriate stress Read decodable texts: "It's So Hot!" <i>The Wish</i> "You and Me and the Superkids" <i>A Super Day at Happy Land</i>	Read with natural phrasing Read with appropriate expression Read decodable texts: "Golly Is on the Ball" <i>Play Ball!</i> "Up at Dawn" <i>Tex McGraw's Visit</i>	Observe punctuation Read at an appropriate rate Read decodable texts: "Party Planning" <i>Slumber Party</i> "Sal and the Fire Department" <i>Fire!</i>	Observe punctuation Read with natural expression Read decodable texts: "The Garden Club" <i>For the Birds</i> "The Winner's Mitt" <i>The Lost Mitt</i>	Read with natural phrasing Observe punctuation Read decodable texts: "The Parade Marches By" <i>The Lesson</i> "Summer Snow" <i>That Was Yesterday</i>	Read with natural phrasing Read a poem rhythmically Read decodable texts: "The Superkids Like Books!" <i>The Case of the Mystery Monster</i> "Ettabetta's E-mail" <i>Zoo Clue</i>
Word Analysis and Vocabulary	Contractions with n't Comparative and superlative adjectives with -er, -est Names for animal babies	Adjectives ending in -y Weather words Comparative and superlative adjectives Context clues	Homophones it's/its, you're/your Idioms Context clues	Words about basketball Antonyms	Synonyms Job names with er and or Suffix -ful	Multiple meanings of right, kind, light Alphabetical order Onomatopoeia Adverbs with -ly	Prefix re- Verbs that mean "to look"	Names of book genres Antonyms Homophones and homographs

Second-Grade Skills and Objectives

Pacing Information: Each unit has 10 lessons • Each lesson takes 30–40 minutes plus 10–12 minutes for *The Superkids Phonemic Awareness*

Skills	Warm-Up Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
Phonemic Awareness Taught with <i>The Superkids Phonemic Awareness</i> (in blue) or in skill lessons and reinforced in Daily Routines (in black)	Articulate phonemes (short and long vowel sounds) Isolate initial, final, medial phonemes Identify same initial, final, medial phonemes Categorize initial, final phonemes Locate phonemes Identify short-vowel sounds Identify long-vowel sounds	Articulate /sh/, /ch/, /th/, /Th/ Isolate initial, final phonemes Identify same initial, final phonemes Categorize initial, final phonemes Blend phonemes Segment phonemes Identify initial /ch/, /sh/, /th/, /wh/ Identify final /ch/, /sh/, /th/	Articulate /ng/ Isolate initial, final, medial phonemes Locate phonemes Identify same final, medial phonemes Categorize final phonemes Blend phonemes Segment phonemes Identify final /ng/, /el/ Identify rhyming words Identify long-vowel sounds	Articulate /s/, /z/ Isolate initial, final phonemes Identify same final phonemes Categorize final phonemes Blend phonemes Segment phonemes Identify final /ed/, /d/, /t/, /ē/, /ī/	Articulate /är/, /ör/, /ër/ Isolate final, medial phonemes Identify same final, medial phonemes Locate phonemes Segment phonemes Delete initial phonemes Identify medial /är/, /ör/, /ër/	Articulate /ō/ Isolate final, medial phonemes Locate phonemes Identify same medial phonemes Segment phonemes Delete final phonemes Identify initial, medial, and final /ō/, /ōl/, /oi/, /ou/ Identify final /ō/ and /ā/	Articulate /ōō/, /ōō/, /s/, /j/ Isolate initial, final, medial phonemes Identify same final, medial phonemes Locate phonemes Segment phonemes Add initial phonemes Identify medial /ōō/ and /ōō/ Identify initial, medial, and final /s/ and /j/	Articulate /n/, /r/ Isolate initial, final, medial phonemes Locate phonemes Categorize final phonemes Identify same medial phonemes Segment phonemes Add final phonemes Identify initial /n/, /w/ Identify medial /ī/, /ō/	Isolate medial phonemes Identify same medial phonemes Segment phonemes Substitute initial phonemes Identify medial /ō/ and /ī/
Phonics and Spelling	Associate a, e, i, o, and u with their short- and long-vowel sounds Decode and encode CV and CVCe (Super e) words Apply spelling rules to form singular and plural possessives	Associate letters with sounds: sh/sh/; ch, tch/ch/; th/th/; wh/hw/ Decode and encode words with sh, ch, tch, th, wh Apply spelling rules to form plurals with -s or -es	Associate letters with sounds: digraphs ng/ng/, el/el/, vowel pairs ai/ā/; oa/ō/; ee, ea/ē/; ui/ū/; ie/ī/ Decode and encode words with ng, le, and CVC sound-spelling patterns	Associate letters with sounds: ed/ed/, /d/, /t/; y/ē/, /ī/ Decode and encode words with -ed, -ing, -es endings and words ending in y Apply spelling rules to add -ing, -ed, -es to words with CVC, CVCC, CVVC, and final y	Associate letters with sounds: ar/är/; or/ör/; er, ir, ur/ër/ Decode and encode words with r-controlled vowels Apply spelling rules to add -er and -est endings to words with CVC, CVCC, CVVC, CVCe, and final y	Associate letters with sounds: aw, au/ō/; all, al/ōl/; ay/ā/; oi, oy/oi/; ou, ow/ou/; ow/ō/ Decode and encode words with aw, au, all, al, ay, oi, oy, ou, ow Form compound words	Associate letters with sounds: oo/ōō/; oo, ew, ue/ōō/; c/s/ and g/j/ Decode and encode words with oo, ew, ue, c/s/, and g/j/	Associate letters with sounds: kn/n/; wr/r/; igh/ī/; augh, ough/ō/ Decode and encode words with kn, wr, igh, augh, and ough	Associate letters with sounds: old/ōld/; ost/ōst/; ild/īld/; ind/īnd/ Decode and encode words with old, ost, ild, ind Read and spell regular and irregular contractions with forms of “to be” and “not”
Fluency	Read accurately Read decodable stories: <i>Having a Blast</i> <i>A Question for Ettabetta</i>	Observe punctuation Read at an appropriate rate Read decodable books: <i>The Best on the Planet and Other Stories</i> <i>Meet Ms. Blossom and Other Stories</i>	Read with expression Observe typographical clues Read a poem rhythmically Read decodable books: <i>Ms. Blossom’s Gift and Other Stories</i> <i>The Soap Song and Other Stories</i>	Read with natural phrasing Observe typographical clues Read repeated words with automaticity Read decodable books: <i>A Frog for Ms. Blossom and Other Stories</i> <i>A Super Invention and Other Stories</i>	Read with expression Read accurately at an appropriate rate Read decodable books: <i>Lily’s Left Out and Other Stories</i> <i>Getting Set and Other Stories</i>	Observe typographical clues Read with expression Read decodable books: <i>Mystery Kid and Other Stories</i> <i>Things We Need and Other Stories</i>	Read with appropriate stress Read with natural phrasing and expression Read accurately Read decodable books: <i>Big Backpacks and Other Stories</i> <i>After the Chase and Other Stories</i>	Observe punctuation Read with natural phrasing Read decodable books: <i>Pow! Boom! and Other Stories</i> <i>Tree Projects and Other Stories</i>	Observe punctuation and typographical clues Read with natural phrasing Read decodable books: <i>The Star and Other Stories</i> <i>The Day of the Play and Other Stories</i>
Word Analysis, Vocabulary, and Mechanics	Nouns and pronouns (singular, plural, possessive) Beginning sentence capitalization and end marks Alphabetical order	Plurals with -s, -es Question words and question marks Sentence types	Nouns and verbs Subject and predicate	Verb endings -ed, -ing Plurals with -ies Adjectives ending in -y	Nouns with -er ending Comparative and superlative adjectives with -er, -est, -ier, -iest	Antonyms Compound words	Dialogue punctuation Synonyms	Homophones Dictionary skills Commas in a series, dates, and place names	Prefixes un- and re- Contractions Homophones you’re, your; they’re, there, their

Second-Grade Skills and Objectives

(continued)

Unit 17 of *The Superkids Phonemic Awareness* includes sophisticated skills practice

Skills	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16
Phonemic Awareness Taught with <i>The Superkids Phonemic Awareness</i> (in blue) or in skill lessons and reinforced in Daily Routines (in black)	Segment phonemes Substitute final phonemes Identify /f/, /l/, /s/, /d/, and /ə/ Identify syllable breaks	Segment phonemes Substitute medial phonemes Identify /ā/, /ānj/, /ī/, /ēn/	Segment phonemes Manipulate phonemes: mixed practice Identify medial /ā/, /ē/, /ī/, /ō/, /ū/	Segment phonemes Manipulate phonemes: mixed practice Identify and distinguish between medial /ē/ and /ē/	Segment phonemes Manipulate phonemes: mixed practice Identify medial and final /ē/, /ā/	Segment phonemes Manipulate phonemes: mixed practice Delete second phoneme in initial blends Identify medial and final /ī/, /ō/	Segment phonemes Manipulate phonemes: mixed practice Articulate /ār/ Substitute second phoneme in initial blends Identify medial /ōō/ Identify final /ār/, /ārē/	Segment phonemes Manipulate phonemes: mixed practice Delete first phoneme in final blends Identify medial and final /ōr/, /ēr/
Phonics and Spelling	Associate letters with sounds: ff/f/, ll/l/, ss/s/, dd/d/ a, e, o/ə/; en, on/en/ Decode and encode words with ff; ll; ss; dd; a, e, o/ə/	Associate letters with sounds: ay, eigh/ā/; ange/ānj/ ey, ie, ei/ī/; ine/ēn/ Decode and encode words with ay, eigh, ange; ey, ie, ei, ine	Associate letters with sounds: a/ā/, e/ē/, i/ī/, o/ō/, u/ū/ in open syllables Decode and encode words with the open-syllable vowel pattern Apply rules for reading and spelling CVC, CVVC, and CVCe words with -ing, -ed endings	Associate letters with sounds: Tag-along e is silent ea/ē/ Decode and encode words with Tag-along e and ea/ē/ Read and spell compound words with some, any, every, no	Associate letters with sounds: ee, ea, ie, e, y/ē/ ai, ay, ea, a_e, a/ā/ Decode and encode words with ee, ea, ie, y, ai, ay, ea, CVCe pattern, and open-syllables	Associate letters with sounds: ie, igh, y, i_e, i/ī/ oa, ow, oe, o_e, o/ō/ Decode and encode words with ie, igh, y, oa, ow, oe, CVCe pattern, and open-syllables	Associate letters with sounds: ui, ue, ou, oo, ew/ōō/ air, ear, are/ār/; erry, ary/ārē/ Decode and encode words with ui, ue, ou, oo, ew, air, ear, are, erry, ary	Associate letters with sounds: or, ore, oor, our, oar, ar/ōr/ ir, er, ur, or, ar, ear/ēr/ Decode and encode words with or, ore, oor, our, oar, ar, ir, er, ur, or, ar, ear
Fluency	Read text in illustrations Read with expressions Read decodable books: <i>The Worst News Ever and Other Stories</i> <i>Good News + Bad News and Other Stories</i>	Distinguish between characters in dialogue Observe punctuation and typographical clues Read decodable books: <i>Hurried Homework and Other Stories</i> <i>Ms. Blossom's Surprise and Other Stories</i>	Distinguish between characters in dialogue Read with natural phrasing Read decodable books: <i>The 100 Party and Other Stories</i> <i>Not So Special and Other Stories</i>	Read dialogue and narration with expression Observe punctuation and typographical clues Read decodable books: <i>Basketball Season and Other Stories</i> <i>Mr. Kumasi and Other Stories</i>	Distinguish between characters and read dialogue with expression Read with natural phrasing Read with appropriate rhythm Read decodable books: <i>Springing Spring and Other Stories</i> <i>Oswald's Invitation and Other Stories</i>	Observe typographical clues Read accurately Read decodable books: <i>Persuasion and Other Stories</i> <i>One Smart Cookie and Other Stories</i>	Read with natural phrasing Observe typographical clues Read with expression Read decodable books: <i>Roboticons and Other Stories</i> <i>Testing Begins and Other Stories</i>	Read at an appropriate rate Read with natural phrasing Read decodable books: <i>Golly on the Road and Other Stories</i> <i>Looking for Golly and Other Stories</i>
Word Analysis, Vocabulary, and Mechanics	Suffixes -ful and -less Syllabication	Adverbs with -ly Conjunctions and, or	Irregular past tense verbs Irregular plural	Prefixes mis- and dis- Compound words Plural pronouns	Homophones Complete sentences (subject and predicate)	Adjectives good, better, best; bad, worse, worst Suffix -ness	Suffix -able Homophones	Homophones Suffix -ous

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