

## First-Grade Skills and Objectives

**Pacing Information:** Review Unit has 15 lessons, Units 1–16 have 10 lessons each • Each lesson takes 30–40 minutes

Skills	Review Unit	Unit 1	Unit 2	Unit 3	Unit 4
<b>Phonological Awareness</b>	Identify consonant sounds Identify short-vowel sounds	Identify initial and final /ch/, /sh/	Identify initial and final /th/ Identify initial /hw/	Identify final /ng/, /əl/ Identify rhyming words	Identify medial and final /èr/ Identify final /ed/, /d/, /t/
<b>Phonics and Spelling</b>	Associate letters with sounds: consonants and short-vowels Decode and encode regular short-vowel words Form plurals and possessives with s	Associate letters with sounds: <i>ch, tch/ch/, sh/sh/</i> Decode and encode words with <i>ch, tch, sh</i>	Associate letters with sounds: <i>th/th/, wh/hw/</i> Decode and encode words with <i>wh, th</i>	Associate letters with sounds: <i>ng/ng/, el/el/</i> Decode and encode words with <i>ng, le</i>	Associate letters with sounds: <i>ed/ed/, /d/, /t/</i> Decode and encode words with <i>er</i> and with <i>-ed</i> endings
<b>Word Recognition and Spelling</b>	Read Memory Words: <i>I, a, the, like, to, of, no, for, you, was, said</i>	Read and spell Memory Words: <i>I, my, she, her, he, his</i>	Read and spell Memory Words: <i>where, what, why, when, which, who</i>	Read and spell Memory Words: <i>do, have, show, me, a, how</i>	Read and spell Memory Words: <i>look, your, the, was, are, for</i>
<b>Fluency</b>	Read decodable texts: "At the Bus" <i>Get Fit</i> <i>At the Pond</i>	Observe punctuation Read a poem rhythmically Read decodable texts: "Cass's Cat" <i>Help!</i> "Ettabetta's Radish Patch" <i>The Patch-it-up Shop</i>	Read at an appropriate rate Read dialogue with natural expression Read decodable texts: "Ben's Shop" <i>What a Pet!</i> "An Odd Pet for Oswald" <i>What Can You Get with a Nickel?</i>	Read a poem rhythmically Read with natural phrasing Read decodable texts: "Golly Went Sniffing" <i>Two Super Poems</i> "Oswald Pretends" <i>Fiddlesticks</i>	Read long words accurately Observe punctuation and read with expression Read decodable texts: "The Best Sandbox Ever" <i>Lily's Desert Project</i> "Flubble Bubble Gum" <i>In a Pickle</i>
<b>Word Analysis and Vocabulary</b>	Nouns with plural s Nouns with possessive 's	Pronouns Multiple-meaning words	Question words Names of coins Idioms	Synonyms Antonyms	Sequence words Prefix <i>un-</i> Suffix <i>-ed</i>

First-Grade Skills and Objectives (continued)

Skills	Unit 5	Unit 6	Unit 7	Unit 8
<b>Phonological Awareness</b>	Distinguish between words with and without endings	Distinguish between short- and long-vowel sounds Identify long-vowel sounds	Identify long-vowel sounds	Identify long-vowel sounds
<b>Phonics and Spelling</b>	Decode and encode CVC and CVCC words with <i>-ed</i> , <i>-ing</i> , <i>-er</i> endings Apply spelling rules to add <i>-ed</i> , <i>-ing</i> , <i>-er</i> endings to CVC and CVCC words	Associate vowels with long-vowel sounds Decode and encode CV and CVCe (Super e) words	Decode CVCe words with <i>-s</i> , <i>-ing</i> , <i>-ed</i> Apply spelling rules to add <i>-s</i> , <i>-es</i> , <i>-ing</i> , <i>-ed</i> to CVCe words; add <i>-s</i> , <i>-es</i> to CVCC and CVC words	Associate letters with sounds: <i>ai/ā/</i> ; <i>oa/ō/</i> ; <i>ee, ea/ē/</i> ; <i>ue/ū/</i> ; <i>ie/i/</i> Decode and encode words with CVVC pattern Apply spelling rules to add <i>-ing</i> , <i>-ed</i> to CVVC words
<b>Word Recognition and Spelling</b>	Read and spell Memory Words: <i>there, from, be, to, we, or</i>	Read and spell Memory Words: <i>said, only, you, out, of, here</i>	Read and spell Memory Words: <i>oh, any, day, good, very, want</i>	Read and spell Memory Words: <i>would, could, some, one, new, were</i>
<b>Fluency</b>	Read words with <i>-ing</i> and <i>-ed</i> endings smoothly Observe typographical clues Read decodable texts: "The Big, Bad Blob" <i>The Monster Under the Bus</i> "Dominic's Apple" <i>Yuck! Yuck!</i>	Read a poem rhythmically Read dialogue with natural expression Read decodable texts: "When the Superkids Pretend" <i>The Foolish Giant</i> "Ettabetta Is Seven!" <i>Toc's Chicken Pox</i>	Read a poem rhythmically Read with expression Read decodable texts: "A Gift I Like" <i>The Very Best Gift</i> "A Helmet for Hot Rod" <i>Race Day</i>	Read at an appropriate rate Observe dialogue punctuation Read decodable texts: "Lily's Little Boat" <i>The Little Horse</i> "Let's Put on a Play" <i>The Contest: A Play</i>
<b>Word Analysis and Vocabulary</b>	Verb endings <i>-ed</i> and <i>-ing</i> Shades of meaning among verbs Verbs with suffix <i>-er</i> Conjunctions <i>and, or</i>	Antonyms Suffixes <i>-ness</i> and <i>-less</i>	Plurals with <i>-s</i> and <i>-es</i> Adjectives <i>good, better, best</i> Interjections	Verb endings <i>-ed</i> and <i>-ing</i> Categorize types of toys Homophones

First-Grade Skills and Objectives (continued)

Skills	Unit 9	Unit 10	Unit 11	Unit 12
<b>Phonological Awareness</b>	Identify parts of compound words	Identify final /i/, /ē/, /ā/	Identify long-vowel sounds	Identify final /ō/ Identify initial and final /ō/ Count syllables in words
<b>Phonics and Spelling</b>	Decode and form regular contractions with <i>n't</i> and compound words Apply spelling rule to add <i>-er</i> , <i>-est</i> endings	Associate letters with sounds: <i>y/i</i> , <i>y/ē</i> , <i>ay/ā</i> Decode and encode words with final <i>y</i> , <i>ay</i> Apply spelling rules: adding <i>-er</i> , <i>-est</i> to words ending in <i>y</i>	Decode and form contractions with regular pronouns and forms of <i>to be</i> Decode and encode long-vowel Trickers with open syllables	Associate letters with sounds: <i>all/ōl</i> , <i>aw/ōw</i> Decode and encode words with <i>all</i> , <i>aw</i>
<b>Word Recognition and Spelling</b>	Read and spell Memory Words: <i>boy</i> , <i>girl</i> , <i>two</i> , <i>four</i> , <i>about</i> , <i>over</i> , <i>before</i> Read and form irregular contractions with <i>n't</i>	Read and spell Memory Words: <i>down</i> , <i>too</i> , <i>work</i> , <i>many</i> , <i>first</i>	Read and spell Memory Words: <i>their</i> , <i>now</i> , <i>always</i> , <i>because</i> , <i>been</i> Read and form contractions with irregular pronouns and forms of <i>to be</i>	Read and spell Memory Words: <i>come</i> , <i>coming</i> , <i>they</i> , <i>our</i> , <i>put</i>
<b>Fluency</b>	Read dialogue with natural expression Read decodable texts: "Icky's Play" <i>The Spingle Spangle</i> <i>Talent Show</i> "Buster Is Back!" <i>Buster's Surprise</i>	Read at an appropriate rate Read dialogue with natural expression Read decodable texts: "My Happy Rainy Day" <i>In Case of Rain</i> "Cass Takes the Cake" <i>Golly Helps</i>	Read with appropriate volume and expression Read with appropriate stress Read decodable texts: "It's So Hot!" <i>The Wish</i> "You and Me and the Superkids" <i>A Super Day at Happy Land</i>	Read with natural phrasing Read with appropriate expression Read decodable texts: "Golly Is on the Ball" <i>Play Ball!</i> "Up at Dawn" <i>Tex McGraw's Visit</i>
<b>Word Analysis and Vocabulary</b>	Contractions with <i>n't</i> Comparative and superlative adjectives with <i>-er</i> , <i>-est</i> Names for animal babies	Adjectives ending in <i>-y</i> Weather words Comparative and superlative adjectives Context clues	Homophones <i>it's/its</i> , <i>you're/your</i> Idioms Context clues	Words about basketball Antonyms

First-Grade Skills and Objectives (continued)

Skills	Unit 13	Unit 14	Unit 15	Unit 16
<b>Phonological Awareness</b>	Identify medial and final /är/, /ôr/, /ër/	Identify medial and final /oi/ Identify soft c and g sounds	Identify initial and medial /ou/ Identify final /ō/ Identify syllables in words	Identify medial /ōō/, /ōō/
<b>Phonics and Spelling</b>	Associate letters with sounds: <i>ar/är/; or/ôr/; er, ir, ur/ër/</i> Decode and encode words with <i>r</i> -controlled vowels Decode and encode Trickers with <i>ar, or, ear/ër/</i>	Associate letters with sounds: <i>oi, oy/oi/; c/s/; g/j/</i> Decode and encode words with <i>oi, oy,</i> soft <i>c,</i> soft <i>g</i>	Associate letters with sounds: <i>ou, ow/ou/; ow/ō/</i> Decode and encode words with <i>ou, ow</i>	Associate letters with sounds: <i>oo/ōō/, /ōō/</i> Decode and encode words with <i>oo</i> Decode and encode Tag-along <i>e</i> words
<b>Word Recognition and Spelling</b>	Read and spell Memory Words: <i>cold, know, does, laugh, both, again</i>	Read and spell Memory Words: <i>kind, buy, find, right, wash, light</i>	Read and spell Memory Words: <i>warm, walk, give, once, done</i>	Read and spell Memory Words: <i>live, eight, old, hold, write</i>
<b>Fluency</b>	Observe punctuation Read at an appropriate rate Read decodable texts: "Party Planning" <i>Slumber Party</i> "Sal and the Fire Department" <i>Fire!</i>	Observe punctuation Read with natural expression Read decodable texts: "The Garden Club" <i>For the Birds</i> "The Winner's Mitt" <i>The Lost Mitt</i>	Read with natural phrasing Observe punctuation Read decodable texts: "The Parade Marches By" <i>The Lesson</i> "Summer Snow" <i>That Was Yesterday</i>	Read with natural phrasing Read a poem rhythmically Read decodable texts: "The Superkids Like Books!" <i>The Case of the Mystery Monster</i> "Ettabetta's E-mail" <i>Zoo Clue</i>
<b>Word Analysis and Vocabulary</b>	Synonyms Job names with <i>er</i> and <i>or</i> Suffix <i>-ful</i>	Multiple-meanings of <i>right, kind, light</i> Alphabetical order Onomatopoeia Adverbs with <i>-ly</i>	Prefix <i>re-</i> Verbs that mean "to look"	Names of book genres Antonyms Homophones and homographs