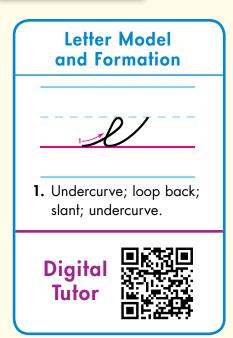
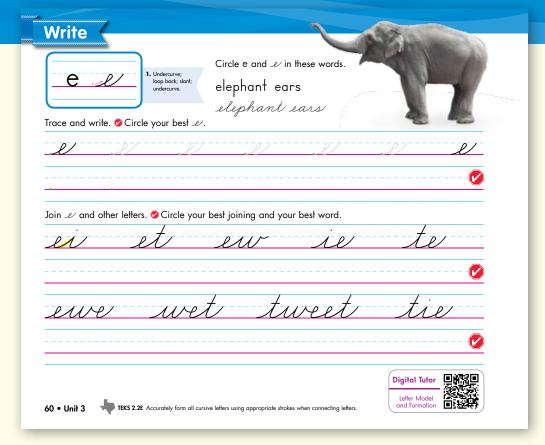
# Write





Objective: Practice writing lowercase cursive e.

#### 1. Model

Write cursive e on guidelines on the board as you say the letter formation, or display the Animated Letter Model at MyZBPortal.com.

Use skywriting to model writing e in the air. Have students say the letter formation with you as they skywrite e or use their index finger to trace the letter model at the top of the student page.

### 2. Practice

**Ask** students to complete the student page at a literacy center, during independent work time, or for homework.

### 3. Evaluate

Tell students that when they come to the stop sign symbol, they should stop writing and circle their best letter, joining, or word.

**Use** these questions to help students evaluate their cursive **e**:

- Does your **e** have a good loop?
- Does your **e** end at the midline?
- Does your **e** have good slant?





Practice Masters 46, 109

For more practice, download the Practice Masters from MyZBPortal.com, or make copies using the Practice Masters booklet.

## **English Language Learners**

**Sound Discrimination** To help students understand the long and short sounds of the vowel *e*, gather several picture cards containing *e* or make your own with pictures from magazines. Say the name of each picture card, and have students repeat it after you. Help them distinguish between the short *e* sound (*egg*) and the long *e* sound (*feet*). Hold up each picture card. Have students say the word after you.



**TEKS 2.2E** The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to develop handwriting by accurately forming all cursive letters using appropriate strokes when connecting letters.