

Long o spelled ow
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2.
3.
4.
5. Long o spelled oa
Long o spelled oa
6.
8.
9.
Long o spelled o
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12.
13.
14.

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The **long o** sound can be spelled in different ways: **ow** as in **snow**, **oa** as in **toast**, and **o** as in **piano**.

Read the spelling words and sentences.

1. snow	snow	The new snow is white and fresh.
2. toast	toast	We will toast marshmallows on the campfire.
3. almost	almost	I am almost nine years old.
4. blow	blow	Mae will blow out the candles.
5. soak	soak	I soak my sore foot in hot water.
6. window	window	The window lets in a lot of light.
7. foam	foam	Wind makes foam on the water.
8. stony	stony	I want to climb the stony wall.
9. ocean	ocean	Does this river flow into the ocean ?
10. piano	piano	I enjoy playing the piano.
11. throw	throw	Please throw me the ball.
12. float	float	I can float on the water.
13. tomato	tomato	I like tomato on my sandwiches.
14. below	below	Your coat is below mine in the pile.
15. soap	soap	Wash with warm water and soap.

Sort the spelling words.

- 1-5. Write the words with the long o sound spelled ow.
- **6-10.** Write the words with the **long o** sound spelled **oa**.
- 11-15. Write the words with the long o sound spelled o.







TEKS 3.2Bi Spell multisyllabic words with closed syllables; open syllables; and vowel teams, including digraphs. **3.2Biv** Spell multisyllabic words with multiple sound-spelling patterns.



ABC



Understand Word Structure

Replace the underlined letter or letters with

o, oa, or ow to write a spelling word.

1. windy

3. thr<u>ee</u>

2. fleet

4. snap

Identify Rhyme

Write a one-syllable spelling word that belongs in each rhyming group.

5. hope, scope, _____

6. home, roam, _____

7. snow, grow, _____

8. joke, broke, _____

9. coast, roast, _____





Use the Dictionary

Your **Spelling Dictionary** shows how words are divided into syllables. Find the words below in the **Spelling Dictionary**. Write each word and use a slash to divide it between the syllables.

10. almost **12.** ocean **14.** stony

11. below **13.** piano **15.** tomato

Understand Word Structure
1.
2.
3.
4. Identify Rhyme
Identify Rhyme
6.
7.
8.
9. Use the Dictionary
10.
11.
12.
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Use	Synonyms	
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⁻ 13.		_
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snow	toast	almost	blow	soak
window	foam	stony	ocean	piano
throw	float	tomato	below	soap

Use Synonyms

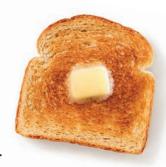
Write the spelling word that is a synonym for the underlined word.

- 1. We are nearly ready for the spelling bee.
- 2. We stood under the bridge.
- **3.** Tim will pitch the trash into the can.
- 4. The sink was filled with soapy bubbles.

Use Alliteration

Write the spelling word that best completes each sentence.

- **5.** Five ferries _____ on Flower Lake.
- **6.** Today Terry tasted tasty _____.
- **7.** The slippery _____ slid in the sink.
- **8.** Stan stood on the top step of a _____ staircase.
- **9.** Sissy and Susie had to _____ their smelly socks in soap and hot water.



Solve the Riddles

Write a spelling word to solve each riddle.

- 10. I often fall when it is cold.
- 11. Winds do this.
- **12.** I have keys but no keyhole.
- 13. You can see through me.
- 14. I am another word for sea.
- 15. Often I am called a vegetable, but actually I am a fruit.



TEKS 3.2Bi Spell multisyllabic words with closed syllables; open syllables; and vowel teams, including digraphs. **3.2Biv** Spell multisyllabic words with multiple sound-spelling patterns.





Informational Text: Proofread Directions

Circle eight words that are not spelled correctly in the directions below. Then rewrite the directions on the lines using correct spelling. Make the corrections shown by the proofreading marks, too.

#Jumping in an Øashen wave is fun. Wait until the wave Is almoast ready to crash. Then thro yourself into the wave just belo the fome on top. Make sure you go against the flow of the water. keep your mouth shut and bloe air out through your nose. Then just flote, as you soke in the water.

Proofreading Marks

Make uppercase

/ Make lowercase

∧ Add

Delete

Add a period

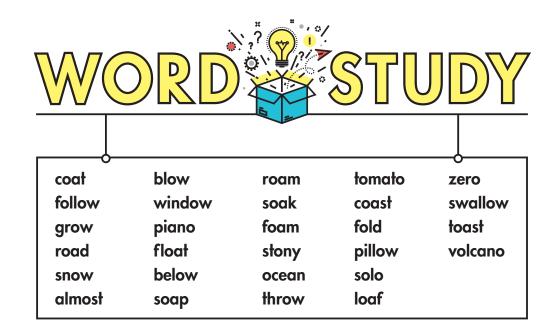
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Pattern Power

Complete the exercises below.

- 1. Write the word that rhymes with **hope** but is spelled with **oa**.
- **2-5.** Write the one-syllable words that rhyme with **tow**.
- **6-7.** Write the words that rhyme with **boat**.
- **8–11.** Write the two-syllable words that end with the **long o** spelling pattern in **follow**.

Meaning Mastery

Write the spelling word that matches each definition. Use your **Spelling Dictionary** to check your answers.

- 12. a musical instrument
- 13. a glass-covered opening in a house
- 14. a reddish fruit that is commonly grown
- 15. a quantity of small bubbles







Informational Text: Technology

Read the text. It has lots of words with **long o** spelled **ow, oa,** or **o**. Then answer the questions below the text.

Did you ever watch a driver use a GPS? GPS stands for *global positioning system*. Using satellite data, GPS units can find anyone's location. They are very useful to drivers, but were you aware that sailors use them, too?

Imagine that a sailor wanted to make a solo sail on the ocean or along a coast. First he or she would map the route using charts on the GPS unit. During the trip, the GPS shows exactly where the boat is on the chart. That makes the trip safer. Fog does not throw the sailor off course. Other features, such as a buoy or an island, can be seen on the chart.



2. Where do sailors use the GPS?	
 How can a GPS chart help a sailor? Write your answer. Then circle any word in answer that has long o spelled ow, oa, or o. 	your

