

Unit 11

Long o:
ow, oa, o

Long o spelled ow

1.

2.

3.

4.

5.

Long o spelled oa

6.

7.

8.

9.

10.

Long o spelled o

11.

12.

13.

14.

15.

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Learn the SPELLING Words

The **long o** sound can be spelled in different ways: **ow** as in **snow**, **oa** as in **toast**, and **o** as in **piano**.

Read the spelling words and sentences.

1. snow *snow*

2. toast *toast*

3. almost *almost*

4. blow *blow*

5. soak *soak*

6. window *window*

7. foam *foam*

8. stony *stony*

9. ocean *ocean*

10. piano *piano*

11. throw *throw*

12. float *float*

13. tomato *tomato*

14. below *below*

15. soap *soap*

The new **snow** is white and fresh.

We will **toast** marshmallows on the campfire.

I am **almost** nine years old.

Mae will **blow** out the candles.

I **soak** my sore foot in hot water.

The **window** lets in a lot of light.

Wind makes **foam** on the water.

I want to climb the **stony** wall.

Does this river flow into the **ocean**?

I enjoy playing the **piano**.

Please **throw** me the ball.

I can **float** on the water.

I like **tomato** on my sandwiches.

Your coat is **below** mine in the pile.

Wash with warm water and **soap**.

Sort the spelling words.

1–5. Write the words with the **long o** sound spelled **ow**.

6–10. Write the words with the **long o** sound spelled **oa**.

11–15. Write the words with the **long o** sound spelled **o**.



Digital Tutor
Spelling Practice
at Home



TEKS 3.2Bi Spell multisyllabic words with closed syllables; open syllables; and vowel teams, including digraphs. **3.2Biv** Spell multisyllabic words with multiple sound-spelling patterns.

Understand Word Structure

Replace the underlined letter or letters with **o**, **oa**, or **ow** to write a spelling word.

1. windy
2. fleet
3. three
4. snap

Identify Rhyme

Write a one-syllable spelling word that belongs in each rhyming group.

5. hope, scope, _____
6. home, roam, _____
7. snow, grow, _____
8. joke, broke, _____
9. coast, roast, _____



Use the Dictionary

Your **Spelling Dictionary** shows how words are divided into syllables. Find the words below in the **Spelling Dictionary**. Write each word and use a slash to divide it between the syllables.

10. almost
11. below
12. ocean
13. piano
14. stony
15. tomato

Understand Word Structure

1.

2.

3.

4.

Identify Rhyme

5.

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7.

8.

9.

Use the Dictionary

10.

11.

12.

13.

14.

15.



Unit 11

Long o:
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Use Synonyms

1.

2.

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4.

Use Alliteration

5.

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9.

Solve the Riddles

10.

11.

12.

13.

14.

15.

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Connect to READING



snow

toast

almost

blow

soak

window

foam

stony

ocean

piano

throw

float

tomato

below

soap

Use Synonyms

Write the spelling word that is a synonym for the underlined word.

1. We are nearly ready for the spelling bee.
2. We stood under the bridge.
3. Tim will pitch the trash into the can.
4. The sink was filled with soapy bubbles.

Use Alliteration

Write the spelling word that best completes each sentence.

5. Five ferries _____ on Flower Lake.
6. Today Terry tasted tasty _____.
7. The slippery _____ slid in the sink.
8. Stan stood on the top step of a _____ staircase.
9. Sissy and Susie had to _____ their smelly socks in soap and hot water.



Solve the Riddles

Write a spelling word to solve each riddle.

10. I often fall when it is cold.
11. Winds do this.
12. I have keys but no keyhole.
13. You can see through me.
14. I am another word for **sea**.
15. Often I am called a vegetable, but actually I am a fruit.



TEKS 3.2Bi Spell multisyllabic words with closed syllables; open syllables; and vowel teams, including digraphs. **3.2Biv** Spell multisyllabic words with multiple sound-spelling patterns.

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Pattern Power

1.

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11.

Meaning Mastery

12.

13.

14.

15.

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WORD STUDY

coat
follow
grow
road
snow
almost

blow
window
piano
float
below
soap

roam
soak
foam
stony
ocean
throw

tomato
coast
fold
pillow
solo
loaf

zero
swallow
toast
volcano

Pattern Power

Complete the exercises below.

1. Write the word that rhymes with **hope** but is spelled with **oa**.
- 2–5. Write the one-syllable words that rhyme with **tow**.
- 6–7. Write the words that rhyme with **boat**.
- 8–11. Write the two-syllable words that end with the **long o** spelling pattern in **follow**.

Meaning Mastery

Write the spelling word that matches each definition. Use your **Spelling Dictionary** to check your answers.

12. a musical instrument
13. a glass-covered opening in a house
14. a reddish fruit that is commonly grown
15. a quantity of small bubbles



Informational Text: Technology

Read the text. It has lots of words with **long o** spelled **ow**, **oa**, or **o**. Then answer the questions below the text.

Did you ever watch a driver use a GPS? GPS stands for *global positioning system*. Using satellite data, GPS units can find anyone's location. They are very useful to drivers, but were you aware that sailors use them, too?

Imagine that a sailor wanted to make a solo sail on the ocean or along a coast. First he or she would map the route using charts on the GPS unit. During the trip, the GPS shows exactly where the boat is on the chart. That makes the trip safer. Fog does not throw the sailor off course. Other features, such as a buoy or an island, can be seen on the chart.



1. What does GPS stand for? Circle the word with the **long o** sound in your answer.

2. Where do sailors use the GPS?

3. How can a GPS chart help a sailor? Write your answer. Then circle any word in your answer that has **long o** spelled **ow**, **oa**, or **o**.

