



Spelling
CONNECTIONS

Zaner-Bloser

**TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS
CORRELATION**

ZB Zaner-Bloser®

A Highlights Company



CORRELATION TO TEKS

Spelling Connections: Correlated to Help You Approach the TEKS With Confidence



Spelling Connections has been carefully designed to support the Texas Essential Knowledge and Skills (TEKS) standards for spelling. References to the TEKS appear throughout the Student and Teacher Editions.



In the Student Edition An abbreviated TEKS statement on the bottom of pages will help families understand that their child’s spelling instruction is fully compliant with Texas standards.



In the Teacher Edition A full TEKS statement appears at the bottom of Teacher Edition pages.

Use this helpful guide to see how *Spelling Connections* correlates to the standards across grades 1 through 6.

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Spelling Grade 1

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:			
(C)(i) demonstrate and apply spelling knowledge by spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables	(i) demonstrate spelling knowledge by spelling words with closed syllables	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 117, 118, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 206, 207, 208	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 117, 118, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 206, 207, 208
	(ii) demonstrate spelling knowledge by spelling words with open syllables	59, 60, 89, 90, 109, 110, 111, 112, 118, 133, 134, 135, 136, 147	59, 60, 89, 90, 109, 110, 111, 112, 118, 133, 134, 135, 136, 147
	(iii) demonstrate spelling knowledge by spelling words with VCe syllables	121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 145, 146, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 197, 198, 205	121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 145, 146, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 197, 198, 205
	(iv) demonstrate spelling knowledge by spelling words with vowel teams	109, 110, 111, 112, 118, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 146, 147, 148, 181, 182, 183, 184, 185, 186, 193, 197, 198, 205, 209, 210	109, 110, 111, 112, 118, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 146, 147, 148, 181, 182, 183, 184, 185, 186, 193, 197, 198, 205, 209, 210
	(v) demonstrate spelling knowledge by spelling words with r-controlled syllables	91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 115, 116, 119, 120	91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 115, 116, 119, 120



CORRELATION TO TEKS

Spelling Grade 1 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(C)(i) <i>(continued)</i>	(vi) apply spelling knowledge by spelling words with closed syllables	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 117, 118, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 206, 207, 208	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 117, 118, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 206, 207, 208
	(vii) apply spelling knowledge by spelling words with open syllables	59, 60, 89, 90, 109, 110, 111, 112, 118, 133, 134, 135, 136, 147	59, 60, 89, 90, 109, 110, 111, 112, 118, 133, 134, 135, 136, 147
	(viii) apply spelling knowledge by spelling words with VCe syllables	121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 145, 146, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 197, 198, 205	121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 145, 146, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 197, 198, 205
	(ix) apply spelling knowledge by spelling words with vowel teams	109, 110, 111, 112, 118, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 146, 147, 148, 181, 182, 183, 184, 185, 186, 193, 197, 198, 205, 209, 210	109, 110, 111, 112, 118, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 146, 147, 148, 181, 182, 183, 184, 185, 186, 193, 197, 198, 205, 209, 210
	(x) apply spelling knowledge by spelling words with r-controlled syllables	91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 115, 116, 119, 120	91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 115, 116, 119, 120



Spelling Grade 1 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(C)(ii) demonstrate and apply spelling knowledge by spelling words with initial and final consonant blends, digraphs, and trigraphs	(xi) demonstrate spelling knowledge by spelling words with initial consonant blends	47, 48, 65, 66, 73, 74, 75, 76, 77, 78, 83, 84, 87, 90, 95, 96, 107, 108, 120, 131, 132, 143, 144, 173, 174, 185, 186, 191, 192, 203, 204, 210	47, 48, 65, 66, 73, 74, 75, 76, 77, 78, 83, 84, 87, 90, 95, 96, 107, 108, 120, 131, 132, 143, 144, 173, 174, 185, 186, 191, 192, 203, 204, 210
	(xii) demonstrate spelling knowledge by spelling words with initial consonant digraphs	95, 96, 107, 108, 167, 168, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 207, 208	95, 96, 107, 108, 167, 168, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 207, 208
	(xiii) demonstrate spelling knowledge by spelling words with initial consonant trigraphs	73, 74, 75, 76, 77, 78, 87	73, 74, 75, 76, 77, 78, 87
	(xiv) demonstrate spelling knowledge by spelling words with final consonant blends	5, 6, 7, 8, 11, 12, 23, 24, 26, 65, 66, 79, 80, 81, 82, 83, 84, 88, 107, 108, 197, 198	5, 6, 7, 8, 11, 12, 23, 24, 26, 65, 66, 79, 80, 81, 82, 83, 84, 88, 107, 108, 197, 198
	(xv) demonstrate spelling knowledge by spelling words with final consonant digraphs	109, 110, 111, 112, 113, 114, 118, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 206, 207, 208	109, 110, 111, 112, 113, 114, 118, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 206, 207, 208
	(xvi) demonstrate spelling knowledge by spelling words with final consonant trigraphs	199, 200, 201, 202, 203, 204, 208	199, 200, 201, 202, 203, 204, 208
	(xvii) apply spelling knowledge by spelling words with initial consonant blends	47, 48, 65, 66, 73, 74, 75, 76, 77, 78, 83, 84, 87, 90, 95, 96, 107, 108, 120, 131, 132, 143, 144, 173, 174, 185, 186, 191, 192, 203, 204, 210	47, 48, 65, 66, 73, 74, 75, 76, 77, 78, 83, 84, 87, 90, 95, 96, 107, 108, 120, 131, 132, 143, 144, 173, 174, 185, 186, 191, 192, 203, 204, 210
	(xviii) apply spelling knowledge by spelling words with initial consonant digraphs	95, 96, 107, 108, 167, 168, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 207, 208	95, 96, 107, 108, 167, 168, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 207, 208
	(xix) apply spelling knowledge by spelling words with initial consonant trigraphs	73, 74, 75, 76, 77, 78, 87	73, 74, 75, 76, 77, 78, 87



CORRELATION TO TEKS

Spelling Grade 1 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(C)(ii) <i>(continued)</i>	(xx) apply spelling knowledge by spelling words with final consonant blends	5, 6, 7, 8, 11, 12, 23, 24, 26, 65, 66, 79, 80, 81, 82, 83, 84, 88, 107, 108, 197, 198	5, 6, 7, 8, 11, 12, 23, 24, 26, 65, 66, 79, 80, 81, 82, 83, 84, 88, 107, 108, 197, 198
	(xxi) apply spelling knowledge by spelling words with final consonant digraphs	109, 110, 111, 112, 113, 114, 118, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 206, 207, 208	109, 110, 111, 112, 113, 114, 118, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 206, 207, 208
	(xxii) apply spelling knowledge by spelling words with final consonant trigraphs	199, 200, 201, 202, 203, 204, 208	199, 200, 201, 202, 203, 204, 208
(C)(iii) demonstrate and apply spelling knowledge by spelling words using sound-spelling patterns	(xxiii) demonstrate spelling knowledge by spelling words using sound-spelling patterns	1, 2, 5, 6, 7, 8, 11, 12, 19, 20, 23, 24, 25, 26, 27, 28, 30, 31, 32, 35, 37, 38, 41, 42, 43, 44, 47, 48, 49, 50, 53, 54, 56, 57, 58, 59, 61, 62, 65, 67, 68, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 83, 84, 85, 86, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 115, 116, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 152, 153, 155, 156, 157, 158, 159, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 193, 194	1, 2, 5, 6, 7, 8, 11, 12, 19, 20, 23, 24, 25, 26, 27, 28, 30, 31, 32, 35, 37, 38, 41, 42, 43, 44, 47, 48, 49, 50, 53, 54, 56, 57, 58, 59, 61, 62, 65, 67, 68, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 83, 84, 85, 86, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 115, 116, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 152, 153, 155, 156, 157, 158, 159, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 193, 194
	(xxiv) apply spelling knowledge by spelling words using sound-spelling patterns	1, 2, 5, 6, 7, 8, 11, 12, 19, 20, 23, 24, 25, 26, 27, 28, 30, 31, 32, 35, 37, 38, 41, 42, 43, 44, 47, 48, 49, 50, 53, 54, 56, 57, 58, 59, 61, 62, 65, 67, 68, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 83, 84, 85, 86, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 115, 116, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 152, 153, 155, 156, 157, 158, 159, 161, 162, 163, 164, 165, 166, 167,	1, 2, 5, 6, 7, 8, 11, 12, 19, 20, 23, 24, 25, 26, 27, 28, 30, 31, 32, 35, 37, 38, 41, 42, 43, 44, 47, 48, 49, 50, 53, 54, 56, 57, 58, 59, 61, 62, 65, 67, 68, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 83, 84, 85, 86, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 115, 116, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 152, 153, 155, 156, 157, 158, 159, 161, 162, 163, 164, 165, 166, 167,



Spelling Grade 1 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(C)(iii) <i>(continued)</i>	(xxiv) <i>(continued)</i>	168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 193, 194	168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 193, 194
(C)(iv) demonstrate and apply spelling knowledge by spelling high-frequency words from a research-based list	(xxv) demonstrate spelling knowledge by spelling high-frequency words from a research-based list	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 37, 38, 39, 40, 43, 44, 45, 46, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 61, 62, 63, 64, 67, 68, 69, 70, 73, 74, 75, 76, 77, 78, 79, 80, 81, 85, 86, 87, 88, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 109, 110, 111, 112, 115, 116, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 157, 158, 159, 161, 162, 163, 164, 165, 167, 168, 169, 170, 171, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 193, 194, 196, 197, 198, 205, 206, 207	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 37, 38, 39, 40, 43, 44, 45, 46, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 61, 62, 63, 64, 67, 68, 69, 70, 73, 74, 75, 76, 77, 78, 79, 80, 81, 85, 86, 87, 88, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 109, 110, 111, 112, 115, 116, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 157, 158, 159, 161, 162, 163, 164, 165, 167, 168, 169, 170, 171, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 193, 194, 196, 197, 198, 205, 206, 207
	(xxvi) apply spelling knowledge by spelling high-frequency words from a research-based list	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 37, 38, 39, 40, 43, 44, 45, 46, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 61, 62, 63, 64, 67, 68, 69, 70, 73, 74, 75, 76, 77, 78, 79, 80, 81, 85, 86, 87, 88, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 109, 110, 111, 112, 115, 116, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 152, 153, 155, 156, 157, 158, 159, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 193, 194, 196, 197, 198, 205, 206, 207	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 37, 38, 39, 40, 43, 44, 45, 46, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 61, 62, 63, 64, 67, 68, 69, 70, 73, 74, 75, 76, 77, 78, 79, 80, 81, 85, 86, 87, 88, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 109, 110, 111, 112, 115, 116, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 152, 153, 155, 156, 157, 158, 159, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 193, 194, 196, 197, 198, 205, 206, 207



CORRELATION TO TEKS

Spelling Grade 1 *(continued)*

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(E) alphabetize a series of words to the first or second letter and use a dictionary to find words	(i) alphabetize a series of words to the first or second letter	8, 18, 27, 112, 122, 142, 148, 151, 164, 178, 182, 200, 211, 212, 213, 215	8, 18, 27, 112, 122, 142, 148, 164, 178, 200, 211, 212, 213, 215
	(ii) use a dictionary to find words	32, 64, 112, 122, 142, 151, 164, 178, 182, 195, 200, 211, 212, 213, 215	32, 64, 112, 122, 142, 164, 178, 200, 211, 212, 213, 215
(11) Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:			
(D)(x) edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words with adult assistance	(xix) edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic patterns	64, 82, 154, 160, 166, 172, 184, 190, 195, 196, 202	64, 82, 154, 160, 166, 172, 184, 190, 195, 196, 202
	(xx) edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic rules	64, 82, 154, 160, 166, 172, 184, 190, 195, 196, 202	64, 82, 154, 160, 166, 172, 184, 190, 195, 196, 202
	(xxi) edit drafts using standard English conventions, including correct spelling of high-frequency words with adult assistance	64, 82, 154, 160, 166, 172, 184, 190, 195, 196, 202	64, 82, 154, 160, 166, 172, 184, 190, 195, 196, 202



Spelling Grade 2

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:			
(C)(i) demonstrate and apply spelling knowledge by spelling one-syllable and multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables	(i) demonstrate spelling knowledge by spelling one-syllable words with closed syllables	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 68, 71, 79, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 105, 106, 107, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 139, 141, 151, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 213, 215	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 68, 71, 79, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 105, 106, 107, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 139, 141, 151, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 213, 215
	(ii) demonstrate spelling knowledge by spelling one-syllable words with open syllables	80, 81, 82, 83, 84, 90, 91, 104, 107, 200, 201, 202, 203, 204, 205	80, 81, 82, 83, 84, 90, 91, 104, 107, 200, 201, 202, 203, 204, 205
	(iii) demonstrate spelling knowledge by spelling one-syllable words with VCe syllables	56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 69, 71, 80, 81, 82, 83, 84, 85, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 107, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205	56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 69, 71, 80, 81, 82, 83, 84, 85, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 107, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205
	(iv) demonstrate spelling knowledge by spelling one-syllable words with vowel teams, including digraphs	38, 39, 40, 41, 42, 43, 62, 63, 64, 65, 66, 67, 68, 70, 71, 74, 75, 76, 77, 78, 79, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 104, 105, 106, 107, 116, 117, 118, 120, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 141, 142, 143, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 213	38, 39, 40, 41, 42, 43, 62, 63, 64, 65, 66, 67, 68, 70, 71, 74, 75, 76, 77, 78, 79, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 104, 105, 106, 107, 116, 117, 118, 120, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 141, 142, 143, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 213
	(v) demonstrate spelling knowledge by spelling one-syllable words with vowel teams, including diphthongs	97, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 140, 143, 146, 147, 148, 149, 150, 151, 176, 179, 194, 195, 196, 197, 198, 199	97, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 140, 143, 146, 147, 148, 149, 150, 151, 176, 179, 194, 195, 196, 197, 198, 199
	(vi) demonstrate spelling knowledge by spelling one-syllable words with r-controlled syllables	116, 117, 118, 140, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 198, 212, 215	116, 117, 118, 140, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 198, 212, 215



CORRELATION TO TEKS

Spelling Grade 2 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(C)(i) <i>(continued)</i>	(vii) demonstrate spelling knowledge by spelling multisyllabic words with closed syllables	6, 12, 13, 24, 30, 31, 42, 43, 54, 80, 81, 82, 84, 90, 91, 96, 98, 99, 100, 101, 102, 103, 104, 105, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 138, 140, 141, 143, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 176, 177, 179, 186, 192, 198, 199, 204, 206, 207, 208, 209, 210, 211, 214, 215	6, 12, 13, 24, 30, 31, 42, 43, 54, 80, 81, 82, 84, 90, 91, 96, 98, 99, 100, 101, 102, 103, 104, 105, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 138, 140, 141, 143, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 176, 177, 179, 186, 192, 198, 199, 204, 206, 207, 208, 209, 210, 211, 214, 215
	(viii) demonstrate spelling knowledge by spelling multisyllabic words with open syllables	62, 63, 64, 65, 66, 67, 70, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 102, 104, 105, 128, 129, 130, 131, 132, 133, 141, 143, 162, 164, 165, 166, 177, 179, 206, 207, 208, 209, 210, 211	62, 63, 64, 65, 66, 67, 70, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 102, 104, 105, 128, 129, 130, 131, 132, 133, 141, 143, 162, 164, 165, 166, 177, 179, 206, 207, 208, 209, 210, 211
	(ix) demonstrate spelling knowledge by spelling multisyllabic words with VCe syllables	43, 128, 129, 130, 131, 132, 141, 143, 206, 207, 208, 209, 210, 211, 214, 215	43, 128, 129, 130, 131, 132, 141, 143, 206, 207, 208, 209, 210, 211, 214, 215
	(x) demonstrate spelling knowledge by spelling multisyllabic words with vowel teams, including digraphs	78, 79, 114, 120, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 138, 141, 152, 153, 154, 155, 206, 207, 208, 209, 210, 211, 214	78, 79, 114, 120, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 138, 141, 152, 153, 154, 155, 206, 207, 208, 209, 210, 211, 214
	(xi) demonstrate spelling knowledge by spelling multisyllabic words with vowel teams, including diphthongs	84, 114, 143, 150, 151, 206, 207, 208, 209, 210, 214	84, 114, 143, 150, 151, 206, 207, 208, 209, 210, 214
	(xii) demonstrate spelling knowledge by spelling multisyllabic words with r-controlled syllables	12, 13, 24, 54, 79, 80, 81, 82, 83, 84, 85, 86, 102, 120, 132, 138, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 176, 177, 179, 182, 183, 184, 185, 186, 187, 192, 204, 206, 207, 208, 209, 210, 214, 215	12, 13, 24, 54, 79, 80, 81, 82, 83, 84, 85, 86, 102, 120, 132, 138, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 176, 177, 179, 182, 183, 184, 185, 186, 187, 192, 204, 206, 207, 208, 209, 210, 214, 215



Spelling Grade 2 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(C)(i) <i>(continued)</i>	(xiii) demonstrate spelling knowledge by spelling multisyllabic words with final stable syllables	18, 30, 31, 62, 63, 64, 67, 96, 164, 165, 166, 167, 168, 169, 177, 179, 198	18, 30, 31, 62, 63, 64, 67, 96, 164, 165, 166, 167, 168, 169, 177, 179, 198
	(xiv) apply spelling knowledge by spelling one-syllable words with closed syllables	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 68, 71, 79, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 105, 106, 107, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 139, 141, 151, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 213, 215	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 68, 71, 79, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 105, 106, 107, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 139, 141, 151, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 213, 215
	(xv) apply spelling knowledge by spelling one-syllable words with open syllables	80, 81, 82, 83, 84, 90, 91, 104, 107, 200, 201, 202, 203, 204, 205	80, 81, 82, 83, 84, 90, 91, 104, 107, 200, 201, 202, 203, 204, 205
	(xvi) apply spelling knowledge by spelling one-syllable words with VCe syllables	56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 69, 71, 80, 81, 82, 83, 84, 85, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 107, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205	56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 69, 71, 80, 81, 82, 83, 84, 85, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 107, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205
	(xvii) apply spelling knowledge by spelling one-syllable words with vowel teams, including digraphs	38, 39, 40, 41, 42, 43, 62, 63, 64, 65, 66, 67, 68, 70, 71, 74, 75, 76, 77, 78, 79, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 104, 105, 106, 107, 116, 117, 118, 120, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 141, 142, 143, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 213	38, 39, 40, 41, 42, 43, 62, 63, 64, 65, 66, 67, 68, 70, 71, 74, 75, 76, 77, 78, 79, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 104, 105, 106, 107, 116, 117, 118, 120, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 141, 142, 143, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 213
	(xviii) apply spelling knowledge by spelling one-syllable words with vowel teams, including diphthongs	97, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 140, 143, 146, 147, 148, 149, 150, 151, 176, 179, 194, 195, 196, 197, 198, 199	97, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 140, 143, 146, 147, 148, 149, 150, 151, 176, 179, 194, 195, 196, 197, 198, 199



CORRELATION TO TEKS

Spelling Grade 2 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(C)(i) <i>(continued)</i>	(xix) apply spelling knowledge by spelling one-syllable words with r-controlled syllables	116, 117, 118, 140, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 198, 212, 215	116, 117, 118, 140, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 198, 212, 215
	(xx) apply spelling knowledge by spelling multisyllabic words with closed syllables	6, 12, 13, 24, 30, 31, 42, 43, 54, 80, 81, 82, 84, 90, 91, 96, 98, 99, 100, 101, 102, 103, 104, 105, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 138, 140, 141, 143, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 176, 177, 179, 186, 192, 198, 199, 204, 206, 207, 208, 209, 210, 211, 214, 215	6, 12, 13, 24, 30, 31, 42, 43, 54, 80, 81, 82, 84, 90, 91, 96, 98, 99, 100, 101, 102, 103, 104, 105, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 138, 140, 141, 143, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 176, 177, 179, 186, 192, 198, 199, 204, 206, 207, 208, 209, 210, 211, 214, 215
	(xxi) apply spelling knowledge by spelling multisyllabic words with open syllables	62, 63, 64, 65, 66, 67, 70, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 102, 104, 105, 128, 129, 130, 131, 132, 133, 141, 143, 162, 164, 165, 166, 177, 179, 206, 207, 208, 209, 210, 211	62, 63, 64, 65, 66, 67, 70, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 102, 104, 105, 128, 129, 130, 131, 132, 133, 141, 143, 162, 164, 165, 166, 177, 179, 206, 207, 208, 209, 210, 211
	(xxii) apply spelling knowledge by spelling multisyllabic words with VCe syllables	43, 128, 129, 130, 131, 132, 141, 143, 206, 207, 208, 209, 210, 211, 214, 215	43, 128, 129, 130, 131, 132, 141, 143, 206, 207, 208, 209, 210, 211, 214, 215
	(xxiii) apply spelling knowledge by spelling multisyllabic words with vowel teams, including digraphs	78, 79, 114, 120, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 138, 141, 152, 153, 154, 155, 206, 207, 208, 209, 210, 211, 214	78, 79, 114, 120, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 138, 141, 152, 153, 154, 155, 206, 207, 208, 209, 210, 211, 214
	(xxiv) apply spelling knowledge by spelling multisyllabic words with vowel teams, including diphthongs	84, 114, 143, 150, 151, 206, 207, 208, 209, 210, 214	84, 114, 143, 150, 151, 206, 207, 208, 209, 210, 214



Spelling Grade 2 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(C)(i) <i>(continued)</i>	(xxv) apply spelling knowledge by spelling multisyllabic words with r-controlled syllables	12, 13, 24, 54, 79, 80, 81, 82, 83, 84, 85, 86, 102, 120, 132, 138, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 176, 177, 179, 182, 183, 184, 185, 186, 187, 192, 204, 206, 207, 208, 209, 210, 214, 215	12, 13, 24, 54, 79, 80, 81, 82, 83, 84, 85, 86, 102, 120, 132, 138, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 176, 177, 179, 182, 183, 184, 185, 186, 187, 192, 204, 206, 207, 208, 209, 210, 214, 215
	(xxvi) apply spelling knowledge by spelling multisyllabic words with final stable syllables	18, 30, 31, 62, 63, 64, 67, 96, 164, 165, 166, 167, 168, 169, 177, 179, 198	18, 30, 31, 62, 63, 64, 67, 96, 164, 165, 166, 167, 168, 169, 177, 179, 198
(C)(ii) demonstrate and apply spelling knowledge by spelling words with silent letters such as knife and gnat	(xxvii) demonstrate spelling knowledge by spelling words with silent letters	98, 99, 100, 101, 102, 103, 106, 107, 198	98, 99, 100, 101, 102, 103, 106, 107, 198
	(xxviii) apply spelling knowledge by spelling words with silent letters	98, 99, 100, 101, 102, 103, 106, 107, 198	98, 99, 100, 101, 102, 103, 106, 107, 198
(C)(iii) demonstrate and apply spelling knowledge by spelling compound words, contractions, and common abbreviations	(xxix) demonstrate spelling knowledge by spelling compound words	12, 24, 42, 84, 114, 138, 186, 206, 207, 208, 209, 210, 211, 214, 215	12, 24, 42, 84, 114, 138, 186, 206, 207, 208, 209, 210, 211, 214, 215
	(xxx) demonstrate spelling knowledge by spelling contractions	170, 171, 172, 173, 174, 175, 178, 179	170, 171, 172, 173, 174, 175, 178, 179
	(xxxi) demonstrate spelling knowledge by spelling common abbreviations	170, 171, 172, 173, 174, 175, 178	170, 171, 172, 173, 174, 175, 178
	(xxxii) apply spelling knowledge by spelling compound words	12, 24, 42, 84, 114, 138, 186, 206, 207, 208, 209, 210, 211, 214, 215	12, 24, 42, 84, 114, 138, 186, 206, 207, 208, 209, 210, 211, 214, 215
	(xxxiii) apply spelling knowledge by spelling contractions	170, 171, 172, 173, 174, 175, 178, 179	170, 171, 172, 173, 174, 175, 178, 179
	(xxxiv) apply spelling knowledge by spelling common abbreviations	170, 171, 172, 173, 174, 175, 178	170, 171, 172, 173, 174, 175, 178



CORRELATION TO TEKS

Spelling Grade 2 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(C)(iv) demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns	(xxxv) demonstrate spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns	6, 12, 13, 18, 24, 30, 31, 42, 43, 54, 62, 63, 64, 65, 66, 67, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 96, 98, 99, 100, 101, 102, 103, 104, 105, 114, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 138, 140, 141, 143, 150, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 176, 177, 179, 182, 183, 184, 185, 186, 187, 192, 198, 199, 204, 206, 207, 208, 209, 210, 211, 214, 215	6, 12, 13, 18, 24, 30, 31, 42, 43, 54, 62, 63, 64, 65, 66, 67, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 96, 98, 99, 100, 101, 102, 103, 104, 105, 114, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 138, 140, 141, 143, 150, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 176, 177, 179, 182, 183, 184, 185, 186, 187, 192, 198, 199, 204, 206, 207, 208, 209, 210, 211, 214, 215
	(xxxvi) apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns	6, 12, 13, 18, 24, 30, 31, 42, 43, 54, 62, 63, 64, 65, 66, 67, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 96, 98, 99, 100, 101, 102, 103, 104, 105, 114, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 138, 140, 141, 143, 150, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 176, 177, 179, 182, 183, 184, 185, 186, 187, 192, 198, 199, 204, 206, 207, 208, 209, 210, 211, 214, 215	6, 12, 13, 18, 24, 30, 31, 42, 43, 54, 62, 63, 64, 65, 66, 67, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 96, 98, 99, 100, 101, 102, 103, 104, 105, 114, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 138, 140, 141, 143, 150, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 176, 177, 179, 182, 183, 184, 185, 186, 187, 192, 198, 199, 204, 206, 207, 208, 209, 210, 211, 214, 215
(C)(v) demonstrate and apply spelling knowledge by spelling words using knowledge of syllable division patterns, including words with double consonants in the middle of the word	(xxxvii) demonstrate spelling knowledge by spelling words using knowledge of syllable division patterns, including words with double consonants in the middle of the word	24, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 176, 177, 179	24, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 176, 177, 179



Spelling Grade 2 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(C)(v) <i>(continued)</i>	(xxxviii) apply spelling knowledge by spelling words using knowledge of syllable division patterns, including words with double consonants in the middle of the word	24, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 176, 177, 179	24, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 176, 177, 179
(C)(vi) demonstrate and apply spelling knowledge by spelling words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and -est	(xxxix) demonstrate spelling knowledge by spelling words with prefixes, including un-	128, 129, 130, 131, 132, 133, 141, 143	128, 129, 130, 131, 132, 133, 141, 143
	(xi) demonstrate spelling knowledge by spelling words with prefixes, including re-	128, 129, 130, 131, 132, 133, 141, 143	128, 129, 130, 131, 132, 133, 141, 143
	(xli) demonstrate spelling knowledge by spelling words with prefixes, including dis-	128, 129, 130, 131, 132, 133, 141	128, 129, 130, 131, 132, 133, 141
	(xlii) demonstrate spelling knowledge by spelling words with inflectional endings, including -s	97, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 140, 143, 150	97, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 140, 143, 150
	(xliii) demonstrate spelling knowledge by spelling words with inflectional endings, including -es	116, 117, 118, 119, 120, 121, 140, 204	116, 117, 118, 119, 120, 121, 140, 204
	(xliv) demonstrate spelling knowledge by spelling words with inflectional endings, including -ed	122, 123, 124, 125, 126, 127, 141, 143, 204	122, 123, 124, 125, 126, 127, 141, 143, 204
	(xlv) demonstrate spelling knowledge by spelling words with inflectional endings, including -ing	66, 122, 123, 124, 125, 126, 127, 141, 143, 204	66, 122, 123, 124, 125, 126, 127, 141, 143, 204
	(xlvi) demonstrate spelling knowledge by spelling words with inflectional endings, including -er	158, 159, 160, 161, 162, 163, 177, 179	158, 159, 160, 161, 162, 163, 177, 179



CORRELATION TO TEKS

Spelling Grade 2 *(continued)*

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(C)(vi) <i>(continued)</i>	(xlvii) demonstrate spelling knowledge by spelling words with inflectional endings, including -est	158, 159, 160, 161, 162, 163, 177, 179	158, 159, 160, 161, 162, 163, 177, 179
	(xlviii) apply spelling knowledge by spelling words with prefixes, including un-	128, 129, 130, 131, 132, 133, 141, 143	128, 129, 130, 131, 132, 133, 141, 143
	(xlix) apply spelling knowledge by spelling words with prefixes, including re-	128, 129, 130, 131, 132, 133, 141, 143	128, 129, 130, 131, 132, 133, 141, 143
	(l) apply spelling knowledge by spelling words with prefixes, including dis-	128, 129, 130, 131, 132, 133, 141	128, 129, 130, 131, 132, 133, 141
	(li) apply spelling knowledge by spelling words with inflectional endings, including -s	97, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 140, 143, 150	97, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 140, 143, 150
	(lii) apply spelling knowledge by spelling words with inflectional endings, including -es	116, 117, 118, 119, 120, 121, 140, 204	116, 117, 118, 119, 120, 121, 140, 204
	(liii) apply spelling knowledge by spelling words with inflectional endings, including -ed	122, 123, 124, 125, 126, 127, 141, 143, 204	122, 123, 124, 125, 126, 127, 141, 143, 204
	(liv) apply spelling knowledge by spelling words with inflectional endings, including -ing	66, 122, 123, 124, 125, 126, 127, 141, 143, 204	66, 122, 123, 124, 125, 126, 127, 141, 143, 204
	(lv) apply spelling knowledge by spelling words with inflectional endings, including -er	158, 159, 160, 161, 162, 163, 177, 179	158, 159, 160, 161, 162, 163, 177, 179
	(lvi) apply spelling knowledge by spelling words with inflectional endings, including -est	158, 159, 160, 161, 162, 163, 177, 179	158, 159, 160, 161, 162, 163, 177, 179



Spelling Grade 2 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(D) alphabetize a series of words and use a dictionary or glossary to find words	(i) alphabetize a series of words	3, 6, 15, 21, 45, 63, 81, 99, 117, 159, 171, 201	3, 6, 15, 21, 45, 63, 81, 99, 117, 159, 171, 201
	(ii) use a dictionary or glossary to find words	3, 9, 15, 21, 27, 39, 45, 51, 57, 63, 75, 81, 87, 93, 117, 123, 135, 147, 153, 159, 165, 171, 183, 201, 207	3, 9, 15, 21, 27, 39, 45, 51, 57, 63, 75, 81, 87, 93, 117, 123, 135, 147, 153, 159, 165, 171, 183, 201, 207
(11) Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:			
(D)(xi) edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words	(xxvii) edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic patterns	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209
	(xxviii) edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic rules	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209
	(xxix) edit drafts using standard English conventions, including correct spelling of grade-appropriate high-frequency words	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209



CORRELATION TO TEKS

Spelling Grade 3

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:			
(B)(i) demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables	(i) demonstrate spelling knowledge by spelling multisyllabic words with closed syllables	6, 7, 13, 14, 15, 16, 17, 18, 19, 25, 31, 33, 60, 61, 62, 63, 64, 65, 66, 67, 70, 71, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 110, 111, 112, 113, 114, 115, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 140, 142, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 176, 177, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215	6, 7, 13, 14, 15, 16, 17, 18, 19, 25, 31, 33, 60, 61, 62, 63, 64, 65, 66, 67, 70, 71, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 110, 111, 112, 113, 114, 115, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 140, 142, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 176, 177, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215
	(ii) demonstrate spelling knowledge by spelling multisyllabic words with open syllables	44, 45, 46, 47, 48, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 104, 105, 106, 107, 116, 117, 118, 119, 120, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 140, 142, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 176, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215	44, 45, 46, 47, 48, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 104, 105, 106, 107, 116, 117, 118, 119, 120, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 140, 142, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 176, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215
	(iii) demonstrate spelling knowledge by spelling multisyllabic words with VCe syllables	86, 87, 88, 89, 90, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 158, 159, 160, 161, 162, 163, 177, 187, 193, 194, 195, 196, 197, 198, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 213, 214	86, 87, 88, 89, 90, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 158, 159, 160, 161, 162, 163, 177, 187, 193, 194, 195, 196, 197, 198, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 213, 214
	(iv) demonstrate spelling knowledge by spelling multisyllabic words with vowel teams, including digraphs	26, 27, 28, 29, 34, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 60, 61, 62, 63, 64, 65, 66, 68, 69, 70, 71, 86, 87, 88, 89, 90, 92, 93, 94, 95, 96, 97, 101, 102, 103, 105, 107, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 142, 143, 158, 159, 160, 161, 162, 163, 177, 187, 192, 194, 195, 196,	26, 27, 28, 29, 34, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 60, 61, 62, 63, 64, 65, 66, 68, 69, 70, 71, 86, 87, 88, 89, 90, 92, 93, 94, 95, 96, 97, 101, 102, 103, 105, 107, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 142, 143, 158, 159, 160, 161, 162, 163, 177, 187, 192, 194, 195, 196,



Spelling Grade 3 *(continued)*

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(B)(i) <i>(continued)</i>	(iv) <i>(continued)</i>	197, 198, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 213, 214, 215	197, 198, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 213, 214, 215
	(v) demonstrate spelling knowledge by spelling multisyllabic words with vowel teams, including diphthongs	24, 25, 86, 87, 88, 89, 90, 91, 105, 134, 135, 136, 142, 200, 201, 202, 203, 204, 205, 213, 215	24, 25, 86, 87, 88, 89, 90, 91, 105, 134, 135, 136, 142, 200, 201, 202, 203, 204, 205, 213, 215
	(vi) demonstrate spelling knowledge by spelling multisyllabic words with r-controlled syllables	13, 14, 15, 16, 17, 18, 19, 50, 51, 52, 53, 55, 56, 57, 58, 60, 61, 69, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 105, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 139, 140, 141, 142, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 176, 182, 183, 184, 185, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 215	13, 14, 15, 16, 17, 18, 19, 50, 51, 52, 53, 55, 56, 57, 58, 60, 61, 69, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 105, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 139, 140, 141, 142, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 176, 182, 183, 184, 185, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 215
	(vii) demonstrate spelling knowledge by spelling multisyllabic words with final stable syllables	14, 15, 16, 17, 18, 19, 56, 57, 58, 92, 93, 94, 95, 96, 97, 105, 107, 182, 183, 184, 185	14, 15, 16, 17, 18, 19, 56, 57, 58, 92, 93, 94, 95, 96, 97, 105, 107, 182, 183, 184, 185
(B)(ii) demonstrate and apply spelling knowledge by spelling homophones	(viii) demonstrate spelling knowledge by spelling homophones	30, 42, 48, 54, 60, 114, 120, 122, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 141, 143, 174	30, 42, 48, 54, 60, 114, 120, 122, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 141, 143, 174
(B)(iii) demonstrate and apply spelling knowledge by spelling compound words, contractions, and abbreviations	(ix) demonstrate spelling knowledge by spelling compound words	25, 60, 78, 122, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 142, 143	25, 60, 78, 122, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 142, 143
	(x) demonstrate spelling knowledge by spelling contractions	128, 129, 130, 141, 170, 171, 172, 173, 174, 175, 178, 179	128, 129, 130, 141, 170, 171, 172, 173, 174, 175, 178, 179
	(xi) demonstrate spelling knowledge by spelling abbreviations	170, 171, 172, 173, 174, 175, 178	170, 171, 172, 173, 174, 175, 178
(B)(iv) demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns	(xii) demonstrate spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns	6, 7, 14, 15, 16, 17, 18, 19, 24, 25, 26, 27, 28, 30, 31, 33, 34, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 78, 79, 80, 81, 82,	6, 7, 14, 15, 16, 17, 18, 19, 24, 25, 26, 27, 28, 30, 31, 33, 34, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 78, 79, 80, 81, 82,



CORRELATION TO TEKS

Spelling Grade 3 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(B)(iv) <i>(continued)</i>	(xii) <i>(continued)</i>	83, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 110, 111, 112, 113, 115, 116, 117, 118, 119, 121, 123, 139, 140, 141, 142, 146, 147, 148, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 162, 163, 164, 165, 166, 168, 169, 176, 177, 182, 183, 184, 185, 186, 187, 188, 189, 190, 192, 193, 194, 195, 196, 198, 199, 200, 201, 202, 204, 205, 206, 207, 208, 210, 211, 212, 213, 214, 215	83, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 110, 111, 112, 113, 115, 116, 117, 118, 119, 121, 123, 139, 140, 141, 142, 146, 147, 148, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 162, 163, 164, 165, 166, 168, 169, 176, 177, 182, 183, 184, 185, 186, 187, 188, 189, 190, 192, 193, 194, 195, 196, 198, 199, 200, 201, 202, 204, 205, 206, 207, 208, 210, 211, 212, 213, 214, 215
(B)(v) demonstrate and apply spelling knowledge by spelling words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV	(xiii) demonstrate spelling knowledge by spelling words using knowledge of syllable division patterns	15, 63, 87, 90, 102, 114, 146, 147, 148, 149, 150, 151, 176, 179, 198, 204	15, 63, 87, 90, 102, 114, 146, 147, 148, 149, 150, 151, 176, 179, 198, 204
(B)(vi) demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes	(xiv) demonstrate spelling knowledge by spelling words using knowledge of prefixes	140, 206, 207, 208, 209, 210, 211, 214, 215	140, 206, 207, 208, 209, 210, 211, 214, 215
(B)(vii) demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants	(xv) demonstrate spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words	18, 54, 84, 96, 114, 120, 156, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 177, 179, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 212, 213, 215	18, 54, 84, 96, 114, 120, 156, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 177, 179, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 212, 213, 215
(B)(i) demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables	(xvi) apply spelling knowledge by spelling multisyllabic words with closed syllables	6, 7, 13, 14, 15, 16, 17, 18, 19, 25, 31, 33, 60, 61, 62, 63, 64, 65, 66, 67, 70, 71, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 110, 111, 112, 113, 114, 115, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 140, 142, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 176, 177, 182, 183,	6, 7, 13, 14, 15, 16, 17, 18, 19, 25, 31, 33, 60, 61, 62, 63, 64, 65, 66, 67, 70, 71, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 110, 111, 112, 113, 114, 115, 122, 123, 124, 125, 126, 127, 134, 135, 137, 138, 139, 140, 142, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 176, 177, 182, 183, 184,



Spelling Grade 3 *(continued)*

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(B)(i) <i>(continued)</i>	(xvi) <i>(continued)</i>	184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215	185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215
	(xvii) apply spelling knowledge by spelling multisyllabic words with open syllables	44, 45, 46, 47, 48, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 104, 105, 106, 107, 116, 117, 118, 119, 120, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 140, 142, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 176, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215	44, 45, 46, 47, 48, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 104, 105, 106, 107, 116, 117, 118, 119, 120, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 140, 142, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 176, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215
	(xviii) apply spelling knowledge by spelling multisyllabic words with VCe syllables	86, 87, 88, 89, 90, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 158, 159, 160, 161, 162, 163, 177, 187, 193, 194, 195, 196, 197, 198, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 213, 214	86, 87, 88, 89, 90, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 158, 159, 160, 161, 162, 163, 177, 187, 193, 194, 195, 196, 197, 198, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 213, 214
	(xix) apply spelling knowledge by spelling multisyllabic words with vowel teams, including digraphs	26, 27, 28, 29, 34, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 60, 61, 62, 63, 64, 65, 66, 68, 69, 70, 71, 86, 87, 88, 89, 90, 92, 93, 94, 95, 96, 97, 101, 102, 103, 105, 107, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 142, 143, 158, 159, 160, 161, 162, 163, 177, 187, 192, 194, 195, 196, 197, 198, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 213, 214, 215	26, 27, 28, 29, 34, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 60, 61, 62, 63, 64, 65, 66, 68, 69, 70, 71, 86, 87, 88, 89, 90, 92, 93, 94, 95, 96, 97, 101, 102, 103, 105, 107, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 142, 143, 158, 159, 160, 161, 162, 163, 177, 187, 192, 194, 195, 196, 197, 198, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 213, 214, 215
	(xx) apply spelling knowledge by spelling multisyllabic words with vowel teams, including diphthongs	24, 25, 86, 87, 88, 89, 90, 91, 105, 134, 135, 136, 142, 200, 201, 202, 203, 204, 205, 213, 215	24, 25, 86, 87, 88, 89, 90, 91, 105, 134, 135, 136, 142, 200, 201, 202, 203, 204, 205, 213, 215



CORRELATION TO TEKS

Spelling Grade 3 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(B)(i) <i>(continued)</i>	(xxi) apply spelling knowledge by spelling multisyllabic words with r-controlled syllables	13, 14, 15, 16, 17, 18, 19, 50, 51, 52, 53, 55, 56, 57, 58, 60, 61, 69, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 105, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 139, 140, 141, 142, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 176, 182, 183, 184, 185, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 215	13, 14, 15, 16, 17, 18, 19, 50, 51, 52, 53, 55, 56, 57, 58, 60, 61, 69, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 105, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 139, 140, 141, 142, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 176, 182, 183, 184, 185, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 215
	(xxii) apply spelling knowledge by spelling multisyllabic words with final stable syllables	14, 15, 16, 17, 18, 19, 56, 57, 58, 92, 93, 94, 95, 96, 97, 105, 107, 182, 183, 184, 185	14, 15, 16, 17, 18, 19, 56, 57, 58, 92, 93, 94, 95, 96, 97, 105, 107, 182, 183, 184, 185
(B)(ii) demonstrate and apply spelling knowledge by spelling homophones	(xxiii) apply spelling knowledge by spelling homophones	30, 42, 48, 54, 60, 114, 120, 122, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 141, 143, 174	30, 42, 48, 54, 60, 114, 120, 122, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 141, 143, 174
(B)(iii) demonstrate and apply spelling knowledge by spelling compound words, contractions, and abbreviations	(xxiv) apply spelling knowledge by spelling compound words	25, 60, 78, 122, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 142, 143	25, 60, 78, 122, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 142, 143
	(xxv) apply spelling knowledge by spelling contractions	128, 129, 130, 141, 170, 171, 172, 173, 174, 175, 178, 179	128, 129, 130, 141, 170, 171, 172, 173, 174, 175, 178, 179
	(xxvi) apply spelling knowledge by spelling abbreviations	170, 171, 172, 173, 174, 175, 178	170, 171, 172, 173, 174, 175, 178
(B)(iv) demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns	(xxvii) apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns	6, 7, 14, 15, 16, 17, 18, 19, 24, 25, 26, 27, 28, 30, 31, 33, 34, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 78, 79, 80, 81, 82, 83, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 110, 111, 112, 113, 115, 116, 117, 118, 119, 121, 123, 139, 140, 141, 142, 146, 147, 148, 150, 151, 152, 153, 154,	6, 7, 14, 15, 16, 17, 18, 19, 24, 25, 26, 27, 28, 30, 31, 33, 34, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 78, 79, 80, 81, 82, 83, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 110, 111, 112, 113, 115, 116, 117, 118, 119, 121, 123, 139, 140, 141, 142, 146, 147, 148, 150, 151, 152, 153, 154,



Spelling Grade 3 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(B)(iv) <i>(continued)</i>	(xxvii) <i>(continued)</i>	155, 156, 157, 158, 159, 160, 162, 163, 164, 165, 166, 168, 169, 176, 177, 182, 183, 184, 185, 186, 187, 188, 189, 190, 192, 193, 194, 195, 196, 198, 199, 200, 201, 202, 204, 205, 206, 207, 208, 210, 211, 212, 213, 214, 215	155, 156, 157, 158, 159, 160, 162, 163, 164, 165, 166, 168, 169, 176, 177, 182, 183, 184, 185, 186, 187, 188, 189, 190, 192, 193, 194, 195, 196, 198, 199, 200, 201, 202, 204, 205, 206, 207, 208, 210, 211, 212, 213, 214, 215
(B)(v) demonstrate and apply spelling knowledge by spelling words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV	(xxviii) apply spelling knowledge by spelling words using knowledge of syllable division patterns	15, 63, 87, 90, 102, 114, 146, 147, 148, 149, 150, 151, 176, 179, 198, 204	15, 63, 87, 90, 102, 114, 146, 147, 148, 149, 150, 151, 176, 179, 198, 204
(B)(vi) demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes	(xxix) apply spelling knowledge by spelling words using knowledge of prefixes	140, 206, 207, 208, 209, 210, 211, 214, 215	140, 206, 207, 208, 209, 210, 211, 214, 215
(B)(vii) demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants	(xxx) apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words	18, 54, 84, 96, 114, 120, 156, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 177, 179, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 212, 213, 215	18, 54, 84, 96, 114, 120, 156, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 177, 179, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 212, 213, 215
(C) alphabetize a series of words to the third letter	(i) alphabetize a series of words to the third letter	3, 15, 21, 27, 57, 68, 135	3, 15, 21, 27, 57, 68, 135, 214
(11) Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:			
(D)(xi) edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words	(xxx) edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic patterns	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209
	(xxxi) edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic rules	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209



CORRELATION TO TEKS

Spelling Grade 3 *(continued)*

Student Expectation	Breakout	Student Pages	Teacher Pages
(11) Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: <i>(continued)</i>			
(D)(xi) <i>(continued)</i>	(xxxii) edit drafts using standard English conventions, including correct spelling of words with grade-appropriate high-frequency words	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209



Spelling Grade 4

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:			
(B)(i) demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables	(i) demonstrate spelling knowledge by spelling multisyllabic words with closed syllables	2, 3, 4, 5, 6, 7, 32, 35, 62, 63, 64, 65, 66, 67, 68, 70, 71, 74, 75, 76, 77, 78, 79, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215	2, 3, 4, 5, 6, 7, 32, 35, 62, 63, 64, 65, 66, 67, 68, 70, 71, 74, 75, 76, 77, 78, 79, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215
	(ii) demonstrate spelling knowledge by spelling multisyllabic words with open syllables	14, 15, 16, 17, 18, 19, 26, 27, 28, 29, 30, 31, 33, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 68, 116, 117, 118, 119, 120, 121, 134, 135, 136, 137, 138, 139, 142, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 176, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215	14, 15, 16, 17, 18, 19, 26, 27, 28, 29, 30, 31, 33, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 68, 116, 117, 118, 119, 120, 121, 134, 135, 136, 137, 138, 139, 142, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 176, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215
	(iii) demonstrate spelling knowledge by spelling multisyllabic words with VCe syllables	8, 9, 10, 11, 12, 13, 26, 27, 28, 29, 30, 31, 32, 35, 44, 45, 46, 47, 48, 49, 68, 71, 92, 93, 94, 95, 96, 97, 105, 134, 135, 136, 137, 138, 139, 142, 152, 153, 154, 155, 156, 157, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 213, 214, 215	8, 9, 10, 11, 12, 13, 26, 27, 28, 29, 30, 31, 32, 35, 44, 45, 46, 47, 48, 49, 68, 71, 92, 93, 94, 95, 96, 97, 105, 134, 135, 136, 137, 138, 139, 142, 152, 153, 154, 155, 156, 157, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 213, 214, 215
	(iv) demonstrate spelling knowledge by spelling multisyllabic words with vowel teams, including digraphs	14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 56, 57, 58, 59, 60, 61, 68, 69, 71, 80, 81, 82, 83, 84, 85,	14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 56, 57, 58, 59, 60, 61, 68, 69, 71, 80, 81, 82, 83, 84, 85,



CORRELATION TO TEKS

Spelling Grade 4 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(B)(i) <i>(continued)</i>	(iv) <i>(continued)</i>	86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 104, 105, 107, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 140, 141, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 179, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 215	86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 104, 105, 107, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 140, 141, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 179, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 215
	(v) demonstrate spelling knowledge by spelling multisyllabic words with vowel teams, including diphthongs	50, 51, 52, 53, 54, 55, 69, 71, 86, 87, 88, 89, 90, 91, 116, 117, 118, 119, 120, 121, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 177, 178, 200, 201, 202, 203, 204, 205, 213	50, 51, 52, 53, 54, 55, 69, 71, 86, 87, 88, 89, 90, 91, 116, 117, 118, 119, 120, 121, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 177, 178, 200, 201, 202, 203, 204, 205, 213
	(vi) demonstrate spelling knowledge by spelling multisyllabic words with r-controlled syllables	14, 15, 16, 17, 18, 19, 33, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 69, 70, 71, 74, 75, 76, 77, 78, 79, 92, 93, 94, 95, 96, 97, 104, 105, 107, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215	14, 15, 16, 17, 18, 19, 33, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 69, 70, 71, 74, 75, 76, 77, 78, 79, 92, 93, 94, 95, 96, 97, 104, 105, 107, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215
	(vii) demonstrate spelling knowledge by spelling multisyllabic words with final stable syllables	26, 27, 28, 29, 30, 31, 86, 87, 88, 89, 90, 91, 98, 99, 100, 101, 102, 103, 105, 107, 110, 111, 112, 113, 114, 115, 140, 143, 152, 153, 154, 155, 156, 157, 188, 189, 190, 191, 192, 193, 200, 201, 202, 203, 204, 205, 215	26, 27, 28, 29, 30, 31, 86, 87, 88, 89, 90, 91, 98, 99, 100, 101, 102, 103, 105, 107, 110, 111, 112, 113, 114, 115, 140, 143, 152, 153, 154, 155, 156, 157, 188, 189, 190, 191, 192, 193, 200, 201, 202, 203, 204, 205, 215



Spelling Grade 4 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
<p>(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i></p>			
(B)(i) <i>(continued)</i>	(viii) apply spelling knowledge by spelling multisyllabic words with closed syllables	2, 3, 4, 5, 6, 7, 32, 35, 62, 63, 64, 65, 66, 67, 68, 70, 71, 74, 75, 76, 77, 78, 79, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215	2, 3, 4, 5, 6, 7, 32, 35, 62, 63, 64, 65, 66, 67, 68, 70, 71, 74, 75, 76, 77, 78, 79, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215
	(ix) apply spelling knowledge by spelling multisyllabic words with open syllables	14, 15, 16, 17, 18, 19, 26, 27, 28, 29, 30, 31, 33, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 68, 116, 117, 118, 119, 120, 121, 134, 135, 136, 137, 138, 139, 142, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 176, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215	14, 15, 16, 17, 18, 19, 26, 27, 28, 29, 30, 31, 33, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 68, 116, 117, 118, 119, 120, 121, 134, 135, 136, 137, 138, 139, 142, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 176, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215
	(x) apply spelling knowledge by spelling multisyllabic words with VCe syllables	8, 9, 10, 11, 12, 13, 26, 27, 28, 29, 30, 31, 32, 35, 44, 45, 46, 47, 48, 49, 68, 71, 92, 93, 94, 95, 96, 97, 105, 134, 135, 136, 137, 138, 139, 142, 152, 153, 154, 155, 156, 157, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 213, 214, 215	8, 9, 10, 11, 12, 13, 26, 27, 28, 29, 30, 31, 32, 35, 44, 45, 46, 47, 48, 49, 68, 71, 92, 93, 94, 95, 96, 97, 105, 134, 135, 136, 137, 138, 139, 142, 152, 153, 154, 155, 156, 157, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 213, 214, 215
	(xi) apply spelling knowledge by spelling multisyllabic words with vowel teams, including digraphs	14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 56, 57, 58, 59, 60, 61, 68, 69, 71, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91,	14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 56, 57, 58, 59, 60, 61, 68, 69, 71, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91,



CORRELATION TO TEKS

Spelling Grade 4 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(B)(i) <i>(continued)</i>	(xi) <i>(continued)</i>	92, 93, 94, 95, 96, 97, 104, 105, 107, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 140, 141, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 179, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 215	92, 93, 94, 95, 96, 97, 104, 105, 107, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 140, 141, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 179, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 215
	(xii) apply spelling knowledge by spelling multisyllabic words with vowel teams, including diphthongs	50, 51, 52, 53, 54, 55, 69, 71, 86, 87, 88, 89, 90, 91, 116, 117, 118, 119, 120, 121, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 177, 178, 200, 201, 202, 203, 204, 205, 213	50, 51, 52, 53, 54, 55, 69, 71, 86, 87, 88, 89, 90, 91, 116, 117, 118, 119, 120, 121, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 177, 178, 200, 201, 202, 203, 204, 205, 213
	(xiii) apply spelling knowledge by spelling multisyllabic words with r-controlled syllables	14, 15, 16, 17, 18, 19, 33, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 69, 70, 71, 74, 75, 76, 77, 78, 79, 92, 93, 94, 95, 96, 97, 104, 105, 107, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215	14, 15, 16, 17, 18, 19, 33, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 69, 70, 71, 74, 75, 76, 77, 78, 79, 92, 93, 94, 95, 96, 97, 104, 105, 107, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215
	(xiv) apply spelling knowledge by spelling multisyllabic words with final stable syllables	26, 27, 28, 29, 30, 31, 86, 87, 88, 89, 90, 91, 98, 99, 100, 101, 102, 103, 105, 107, 110, 111, 112, 113, 114, 115, 140, 143, 152, 153, 154, 155, 156, 157, 188, 189, 190, 191, 192, 193, 200, 201, 202, 203, 204, 205, 215	26, 27, 28, 29, 30, 31, 86, 87, 88, 89, 90, 91, 98, 99, 100, 101, 102, 103, 105, 107, 110, 111, 112, 113, 114, 115, 140, 143, 152, 153, 154, 155, 156, 157, 188, 189, 190, 191, 192, 193, 200, 201, 202, 203, 204, 205, 215



Spelling Grade 4 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(B)(ii) demonstrate and apply spelling knowledge by spelling homophones	(xv) demonstrate spelling knowledge by spelling homophones	21, 27, 30, 42, 45, 51, 60, 66, 75, 78, 120, 128, 129, 130, 131, 132, 133, 140, 141, 143, 192	21, 27, 28, 30, 42, 45, 51, 60, 66, 75, 78, 118, 120, 128, 129, 130, 131, 132, 133, 140, 141, 143, 192
	(xvi) apply spelling knowledge by spelling homophones	21, 27, 30, 42, 45, 51, 60, 66, 75, 78, 120, 128, 129, 130, 131, 132, 133, 140, 141, 143, 192	21, 27, 28, 30, 42, 45, 51, 60, 66, 75, 78, 118, 120, 128, 129, 130, 131, 132, 133, 140, 141, 143, 192
(B)(iii) demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns	(xvii) demonstrate spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215
	(xviii) apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 140, 141, 142,	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 134, 135, 136, 137, 138, 139, 140, 141, 142,



CORRELATION TO TEKS

Spelling Grade 4 *(continued)*

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(B)(iii) <i>(continued)</i>	(xviii) <i>(continued)</i>	143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215	143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215
(B)(iv) demonstrate and apply spelling knowledge by spelling words using advanced knowledge of syllable division patterns	(xix) demonstrate spelling knowledge by spelling words using advanced knowledge of syllable division patterns	3, 6, 9, 15, 21, 27, 34, 39, 45, 66, 96, 111, 120, 134, 135, 136, 137, 138, 139, 142, 143, 215	3, 6, 9, 15, 21, 27, 34, 39, 45, 66, 96, 111, 120, 134, 135, 136, 137, 138, 139, 142, 143, 215
	(xx) apply spelling knowledge by spelling words using advanced knowledge of syllable division patterns	3, 6, 9, 15, 21, 27, 34, 39, 45, 66, 96, 111, 120, 134, 135, 136, 137, 138, 139, 142, 143, 215	3, 6, 9, 15, 21, 27, 34, 39, 45, 66, 96, 111, 120, 134, 135, 136, 137, 138, 139, 142, 143, 215
(B)(v) demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes	(xxi) demonstrate spelling knowledge by spelling words using knowledge of prefixes	24, 48, 54, 96, 111, 138, 152, 153, 154, 155, 156, 157, 176, 179	24, 48, 54, 96, 111, 138, 152, 153, 154, 155, 156, 157, 176, 179
	(xxii) apply spelling knowledge by spelling words using knowledge of prefixes	24, 48, 54, 96, 111, 138, 152, 153, 154, 155, 156, 157, 176, 179	24, 48, 54, 96, 111, 138, 152, 153, 154, 155, 156, 157, 176, 179
(B)(vi) demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants	(xxiii) demonstrate spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words	6, 9, 12, 18, 24, 42, 48, 54, 63, 66, 78, 84, 90, 96, 102, 110, 111, 112, 113, 114, 115, 117, 122, 123, 124, 125, 126, 127, 140, 141, 143, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 177, 178, 179, 183, 186, 194, 195, 196, 197, 198, 199, 201, 207, 212, 213, 214, 215	6, 9, 12, 18, 24, 42, 48, 54, 63, 66, 78, 84, 90, 96, 102, 110, 111, 112, 113, 114, 115, 117, 122, 123, 124, 125, 126, 127, 140, 141, 143, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 177, 178, 179, 183, 186, 194, 195, 196, 197, 198, 199, 201, 207, 212, 213, 214, 215



Spelling Grade 4 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(B)(vi) <i>(continued)</i>	(xxiv) apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words	6, 9, 12, 18, 24, 42, 48, 54, 63, 66, 78, 84, 90, 96, 102, 110, 111, 112, 113, 114, 115, 117, 122, 123, 124, 125, 126, 127, 140, 141, 143, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 177, 178, 179, 183, 186, 194, 195, 196, 197, 198, 199, 201, 207, 212, 213, 214, 215	6, 9, 12, 18, 24, 42, 48, 54, 63, 66, 78, 84, 90, 96, 102, 110, 111, 112, 113, 114, 115, 117, 122, 123, 124, 125, 126, 127, 140, 141, 143, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 177, 178, 179, 183, 186, 194, 195, 196, 197, 198, 199, 201, 207, 212, 213, 214, 215
(11) Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:			
(D)(xi) edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words	(xxxvi) edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic patterns	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209
	(xxxvii) edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic rules	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209
	(xxxviii) edit drafts using standard English conventions, including correct spelling of high-frequency words	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209



CORRELATION TO TEKS

Spelling Grade 5

Student Expectation	Breakout	Student Pages	Teacher Pages
<p>(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:</p>			
<p>(B)(i) demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables</p>	<p>(i) demonstrate spelling knowledge by spelling multisyllabic words with closed syllables</p>	<p>2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 74, 75, 76, 77, 78, 79, 80, 81, 82, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 110, 111, 112, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215</p>	<p>2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 74, 75, 76, 77, 78, 79, 80, 81, 82, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 110, 111, 112, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215</p>
	<p>(ii) demonstrate spelling knowledge by spelling multisyllabic words with open syllables</p>	<p>6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 25, 32, 33, 35, 38, 39, 40, 42, 43, 44, 45, 46, 47, 48, 55, 61, 68, 69, 86, 87, 88, 89, 90, 91, 98, 99, 100, 101, 102, 103, 105, 106, 107, 110, 111, 112, 114, 115, 116, 117, 118, 119, 120, 121, 133, 140, 143, 152, 153, 154, 155, 156, 158, 159, 160, 161, 162, 163, 164, 165, 166, 168, 169, 170, 171, 172, 173, 174, 176, 177, 179, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 200, 201, 202, 203, 204, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215</p>	<p>6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 25, 32, 33, 35, 38, 39, 40, 42, 43, 44, 45, 46, 47, 48, 55, 61, 68, 69, 86, 87, 88, 89, 90, 91, 98, 99, 100, 101, 102, 103, 105, 106, 107, 110, 111, 112, 114, 115, 116, 117, 118, 119, 120, 121, 133, 140, 143, 152, 153, 154, 155, 156, 158, 159, 160, 161, 162, 163, 164, 165, 166, 168, 169, 170, 171, 172, 173, 174, 176, 177, 179, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 200, 201, 202, 203, 204, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215</p>
	<p>(iii) demonstrate spelling knowledge by spelling multisyllabic words with VCe syllables</p>	<p>2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 25, 31, 32, 33, 35, 38, 39, 40, 41, 42, 43, 49, 56, 57, 58, 59, 60, 67, 85, 86, 87, 88, 89, 90, 98,</p>	<p>2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 25, 31, 32, 33, 35, 38, 39, 40, 41, 42, 43, 49, 56, 57, 58, 59, 60, 67, 85, 86, 87, 88, 89, 90, 98,</p>



Spelling Grade 5 *(continued)*

Student Expectation	Breakout	Student Pages	Teacher Pages
<p>(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i></p>			
(B)(i) <i>(continued)</i>	(iii) <i>(continued)</i>	99, 100, 101, 102, 106, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 141, 143, 152, 153, 154, 156, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 186, 194, 195, 196, 198, 200, 201, 202, 203, 204, 212, 213, 215	99, 100, 101, 102, 106, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 141, 143, 152, 153, 154, 156, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 186, 194, 195, 196, 198, 200, 201, 202, 203, 204, 212, 213, 215
	(iv) demonstrate spelling knowledge by spelling multisyllabic words with vowel teams, including digraphs	2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 31, 32, 33, 35, 43, 61, 67, 69, 79, 85, 86, 87, 88, 89, 90, 97, 98, 99, 100, 102, 107, 121, 122, 123, 124, 125, 127, 128, 129, 130, 131, 132, 133, 141, 142, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 169, 174, 176, 177, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 192, 193, 194, 195, 196, 197, 198, 199, 204, 205, 212, 213, 215	2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 31, 32, 33, 35, 43, 61, 67, 69, 79, 85, 86, 87, 88, 89, 90, 97, 98, 99, 100, 102, 107, 121, 122, 123, 124, 125, 127, 128, 129, 130, 131, 132, 133, 141, 142, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 169, 174, 176, 177, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 192, 193, 194, 195, 196, 197, 198, 199, 204, 205, 212, 213, 215
	(v) demonstrate spelling knowledge by spelling multisyllabic words with vowel teams, including diphthongs	44, 45, 46, 47, 48, 68, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 104, 107, 128, 129, 130, 132, 133, 134, 135, 136, 138, 139, 141, 142, 163, 170, 171, 172, 174, 182, 183, 184, 186, 188, 189, 190, 191, 192, 206, 207, 208, 209, 214	44, 45, 46, 47, 48, 68, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 104, 107, 128, 129, 130, 132, 133, 134, 135, 136, 138, 139, 141, 142, 163, 170, 171, 172, 174, 182, 183, 184, 186, 188, 189, 190, 191, 192, 206, 207, 208, 209, 214
	(vi) demonstrate spelling knowledge by spelling multisyllabic words with r-controlled syllables	2, 3, 4, 5, 6, 13, 14, 15, 16, 18, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 32, 33, 34, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 110, 111, 112, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 158, 159, 160, 161, 162, 163, 164, 165,	2, 3, 4, 5, 6, 13, 14, 15, 16, 18, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 32, 33, 34, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 110, 111, 112, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 158, 159, 160, 161, 162, 163, 164, 165,



CORRELATION TO TEKS

Spelling Grade 5 *(continued)*

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(B)(i) <i>(continued)</i>	(vi) <i>(continued)</i>	166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215	166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215
	(vii) demonstrate spelling knowledge by spelling multisyllabic words with final stable syllables	2, 3, 4, 6, 44, 45, 46, 47, 48, 60, 62, 63, 64, 65, 68, 70, 71, 134, 135, 136, 137, 138, 142, 158, 159, 160, 161, 162, 163, 170, 171, 172, 173, 177, 206, 207, 208, 209, 210, 211, 214, 215	2, 3, 4, 6, 44, 45, 46, 47, 48, 60, 62, 63, 64, 65, 68, 70, 71, 134, 135, 136, 137, 138, 142, 158, 159, 160, 161, 162, 163, 170, 171, 172, 173, 177, 206, 207, 208, 209, 210, 211, 214, 215
(B)(ii) demonstrate and apply spelling knowledge by spelling words with consonant changes, including /t/ to /sh/ such as in select and selection and /k/ to /sh/ such as music and musician	(viii) demonstrate spelling knowledge by spelling words with consonant changes, including /t/ to /sh/	6, 54, 110, 111, 112, 113, 114, 115, 140, 143	6, 54, 110, 111, 112, 113, 114, 115, 140, 143
	(ix) demonstrate spelling knowledge by spelling words with consonant changes, including /k/ to /sh/	110, 111, 112, 113, 114, 115, 140, 143	110, 111, 112, 113, 114, 115, 140, 143
(B)(iii) demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns	(x) demonstrate spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 74, 75, 76, 78, 79, 80, 81, 82, 85, 86, 87, 88, 90, 91, 92, 93, 94, 98, 99, 100, 102, 103, 104, 106, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 141, 142, 146, 147, 148, 151, 152, 153, 154, 156, 157, 158, 159, 160, 162, 163, 164, 165, 166, 167, 168, 169, 175, 177, 182, 183, 184, 186, 187, 194, 195, 196, 198, 199, 205, 206, 207, 208, 210, 211, 214	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 74, 75, 76, 78, 79, 80, 81, 82, 85, 86, 87, 88, 90, 91, 92, 93, 94, 98, 99, 100, 102, 103, 104, 106, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 141, 142, 146, 147, 148, 151, 152, 153, 154, 156, 157, 158, 159, 160, 162, 163, 164, 165, 166, 167, 168, 169, 175, 177, 182, 183, 184, 186, 187, 194, 195, 196, 198, 199, 205, 206, 207, 208, 210, 211, 214



Spelling Grade 5 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(B)(iv) demonstrate and apply spelling knowledge by spelling words using advanced knowledge of syllable division patterns	(xi) demonstrate spelling knowledge by spelling words using advanced knowledge of syllable division patterns	3, 21, 111, 116, 117, 118, 119, 120, 121, 140, 143, 159	3, 21, 111, 116, 117, 118, 119, 120, 121, 140, 143, 159
(B)(v) demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes	(xii) demonstrate spelling knowledge by spelling words using knowledge of prefixes	75, 86, 87, 88, 89, 90, 91, 105, 107, 120, 158, 159, 160, 161, 162, 163, 177, 179, 200, 201, 202, 203, 204, 213	75, 86, 87, 88, 89, 90, 91, 105, 107, 120, 158, 159, 160, 161, 162, 163, 177, 179, 200, 201, 202, 203, 204, 213
(B)(vi) demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants	(xiii) demonstrate spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words	6, 24, 30, 38, 39, 40, 41, 42, 43, 48, 60, 66, 68, 71, 84, 92, 93, 94, 95, 96, 97, 105, 107, 110, 111, 112, 113, 114, 122, 123, 124, 125, 126, 127, 140, 141, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 156, 157, 170, 171, 172, 173, 174, 175, 176, 178, 179, 188, 189, 190, 191, 192, 193, 200, 201, 202, 204, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215	6, 24, 30, 38, 39, 40, 41, 42, 43, 48, 60, 66, 68, 71, 84, 92, 93, 94, 95, 96, 97, 105, 107, 110, 111, 112, 113, 114, 122, 123, 124, 125, 126, 127, 140, 141, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 156, 157, 170, 171, 172, 173, 174, 175, 176, 178, 179, 188, 189, 190, 191, 192, 193, 200, 201, 202, 204, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215
(B)(i) demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables	(xiv) apply spelling knowledge by spelling multisyllabic words with closed syllables	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 74, 75, 76, 77, 78, 79, 80, 81, 82, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 110, 111, 112, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 74, 75, 76, 77, 78, 79, 80, 81, 82, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 110, 111, 112, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215



CORRELATION TO TEKS

Spelling Grade 5 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(B)(i) <i>(continued)</i>	(xv) apply spelling knowledge by spelling multisyllabic words with open syllables	6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 25, 32, 33, 35, 38, 39, 40, 42, 43, 44, 45, 46, 47, 48, 55, 61, 68, 69, 86, 87, 88, 89, 90, 91, 98, 99, 100, 101, 102, 103, 105, 106, 107, 110, 111, 112, 114, 115, 116, 117, 118, 119, 120, 121, 133, 140, 143, 152, 153, 154, 155, 156, 158, 159, 160, 161, 162, 163, 164, 165, 166, 168, 169, 170, 171, 172, 173, 174, 176, 177, 179, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 200, 201, 202, 203, 204, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215	6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 25, 32, 33, 35, 38, 39, 40, 42, 43, 44, 45, 46, 47, 48, 55, 61, 68, 69, 86, 87, 88, 89, 90, 91, 98, 99, 100, 101, 102, 103, 105, 106, 107, 110, 111, 112, 114, 115, 116, 117, 118, 119, 120, 121, 133, 140, 143, 152, 153, 154, 155, 156, 158, 159, 160, 161, 162, 163, 164, 165, 166, 168, 169, 170, 171, 172, 173, 174, 176, 177, 179, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 200, 201, 202, 203, 204, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215
	(xvi) apply spelling knowledge by spelling multisyllabic words with VCe syllables	2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 25, 31, 32, 33, 35, 38, 39, 40, 41, 42, 43, 49, 56, 57, 58, 59, 60, 67, 85, 86, 87, 88, 89, 90, 98, 99, 100, 101, 102, 106, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 141, 143, 152, 153, 154, 156, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 186, 194, 195, 196, 198, 200, 201, 202, 203, 204, 212, 213, 215	2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 25, 31, 32, 33, 35, 38, 39, 40, 41, 42, 43, 49, 56, 57, 58, 59, 60, 67, 85, 86, 87, 88, 89, 90, 98, 99, 100, 101, 102, 106, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 141, 143, 152, 153, 154, 156, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 186, 194, 195, 196, 198, 200, 201, 202, 203, 204, 212, 213, 215
	(xvii) apply spelling knowledge by spelling multisyllabic words with vowel teams, including digraphs	2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 31, 32, 33, 35, 43, 61, 67, 69, 79, 85, 86, 87, 88, 89, 90, 97, 98, 99, 100, 102, 107, 121, 122, 123, 124, 125, 127, 128, 129, 130, 131, 132, 133, 141, 142, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 169, 174, 176, 177, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 192, 193, 194, 195, 196, 197, 198, 199, 204, 205, 212, 213, 215	2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 31, 32, 33, 35, 43, 61, 67, 69, 79, 85, 86, 87, 88, 89, 90, 97, 98, 99, 100, 102, 107, 121, 122, 123, 124, 125, 127, 128, 129, 130, 131, 132, 133, 141, 142, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 169, 174, 176, 177, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 192, 193, 194, 195, 196, 197, 198, 199, 204, 205, 212, 213, 215
	(xviii) apply spelling knowledge by spelling multisyllabic words with vowel teams, including diphthongs	44, 45, 46, 47, 48, 68, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 104, 107, 128, 129, 130, 132, 133, 134, 135, 136, 138, 139, 141, 142, 163, 170, 171, 172, 174, 182, 183, 184, 186, 188, 189, 190, 191, 192, 206, 207, 208, 209, 214	44, 45, 46, 47, 48, 68, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 104, 107, 128, 129, 130, 132, 133, 134, 135, 136, 138, 139, 141, 142, 163, 170, 171, 172, 174, 182, 183, 184, 186, 188, 189, 190, 191, 192, 206, 207, 208, 209, 214



Spelling Grade 5 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
<p>(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i></p>			
(B)(i) <i>(continued)</i>	(xix) apply spelling knowledge by spelling multisyllabic words with r-controlled syllables	2, 3, 4, 5, 6, 13, 14, 15, 16, 18, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 32, 33, 34, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 110, 111, 112, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215	2, 3, 4, 5, 6, 13, 14, 15, 16, 18, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 32, 33, 34, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 110, 111, 112, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215
	(xx) apply spelling knowledge by spelling multisyllabic words with final stable syllables	2, 3, 4, 6, 44, 45, 46, 47, 48, 60, 62, 63, 64, 65, 68, 70, 71, 134, 135, 136, 137, 138, 142, 158, 159, 160, 161, 162, 163, 170, 171, 172, 173, 177, 206, 207, 208, 209, 210, 211, 214, 215	2, 3, 4, 6, 44, 45, 46, 47, 48, 60, 62, 63, 64, 65, 68, 70, 71, 134, 135, 136, 137, 138, 142, 158, 159, 160, 161, 162, 163, 170, 171, 172, 173, 177, 206, 207, 208, 209, 210, 211, 214, 215
(B)(ii) demonstrate and apply spelling knowledge by spelling words with consonant changes, including /t/ to /sh/ such as in select and selection and /k/ to /sh/ such as music and musician	(xxi) apply spelling knowledge by spelling words with consonant changes, including /t/ to /sh/	6, 54, 110, 111, 112, 113, 114, 115, 140, 143	6, 54, 110, 111, 112, 113, 114, 115, 140, 143
	(xxii) apply spelling knowledge by spelling words with consonant changes, including /k/ to /sh/	110, 111, 112, 113, 114, 115, 140, 143	110, 111, 112, 113, 114, 115, 140, 143
(B)(iii) demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns	(xxiii) apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62,	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62,



CORRELATION TO TEKS

Spelling Grade 5 (continued)

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: <i>(continued)</i>			
(B)(iii) <i>(continued)</i>	(xxiii) <i>(continued)</i>	63, 64, 65, 66, 67, 68, 69, 70, 71, 74, 75, 76, 78, 79, 80, 81, 82, 85, 86, 87, 88, 90, 91, 92, 93, 94, 98, 99, 100, 102, 103, 104, 106, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 141, 142, 146, 147, 148, 151, 152, 153, 154, 156, 157, 158, 159, 160, 162, 163, 164, 165, 166, 167, 168, 169, 175, 177, 182, 183, 184, 186, 187, 194, 195, 196, 198, 199, 205, 206, 207, 208, 210, 211, 214	63, 64, 65, 66, 67, 68, 69, 70, 71, 74, 75, 76, 78, 79, 80, 81, 82, 85, 86, 87, 88, 90, 91, 92, 93, 94, 98, 99, 100, 102, 103, 104, 106, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 141, 142, 146, 147, 148, 151, 152, 153, 154, 156, 157, 158, 159, 160, 162, 163, 164, 165, 166, 167, 168, 169, 175, 177, 182, 183, 184, 186, 187, 194, 195, 196, 198, 199, 205, 206, 207, 208, 210, 211, 214
(B)(iv) demonstrate and apply spelling knowledge by spelling words using advanced knowledge of syllable division patterns	(xxiv) apply spelling knowledge by spelling words using advanced knowledge of syllable division patterns	3, 21, 111, 116, 117, 118, 119, 120, 121, 140, 143, 159	3, 21, 111, 116, 117, 118, 119, 120, 121, 140, 143, 159
(B)(v) demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes	(xxv) apply spelling knowledge by spelling words using knowledge of prefixes	75, 86, 87, 88, 89, 90, 91, 105, 107, 120, 158, 159, 160, 161, 162, 163, 177, 179, 200, 201, 202, 203, 204, 213	75, 86, 87, 88, 89, 90, 91, 105, 107, 120, 158, 159, 160, 161, 162, 163, 177, 179, 200, 201, 202, 203, 204, 213
(B)(vi) demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants	(xxvi) apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words	6, 24, 30, 38, 39, 40, 41, 42, 43, 48, 60, 66, 68, 71, 84, 92, 93, 94, 95, 96, 97, 105, 107, 110, 111, 112, 113, 114, 122, 123, 124, 125, 126, 127, 140, 141, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 156, 157, 170, 171, 172, 173, 174, 175, 176, 178, 179, 188, 189, 190, 191, 192, 193, 200, 201, 202, 204, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215	6, 24, 30, 38, 39, 40, 41, 42, 43, 48, 60, 66, 68, 71, 84, 92, 93, 94, 95, 96, 97, 105, 107, 110, 111, 112, 113, 114, 122, 123, 124, 125, 126, 127, 140, 141, 143, 146, 147, 148, 149, 150, 151, 152, 153, 154, 156, 157, 170, 171, 172, 173, 174, 175, 176, 178, 179, 188, 189, 190, 191, 192, 193, 200, 201, 202, 204, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215
(11) Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:			
(D)(xi) edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words	(xxx) edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic patterns	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209



Spelling Grade 5 *(continued)*

Student Expectation	Breakout	Student Pages	Teacher Pages
(11) Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: <i>(continued)</i>			
(D)(xi) <i>(continued)</i>	(xxxii) edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic rules	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209
	(xxxii) edit drafts using standard English conventions, including correct spelling of high-frequency words	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209

Spelling Grade 6

Student Expectation	Breakout	Student Pages	Teacher Pages
(10) Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:			
(D)(ix) edit drafts using standard English conventions, including correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too	(i) edit drafts using standard English conventions, including correct spelling, including commonly confused terms	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209	5, 11, 17, 23, 29, 41, 47, 53, 59, 65, 77, 83, 89, 95, 101, 113, 119, 125, 131, 137, 149, 155, 161, 167, 173, 185, 191, 197, 203, 209

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