

Zaner-Bloser

Handwriting



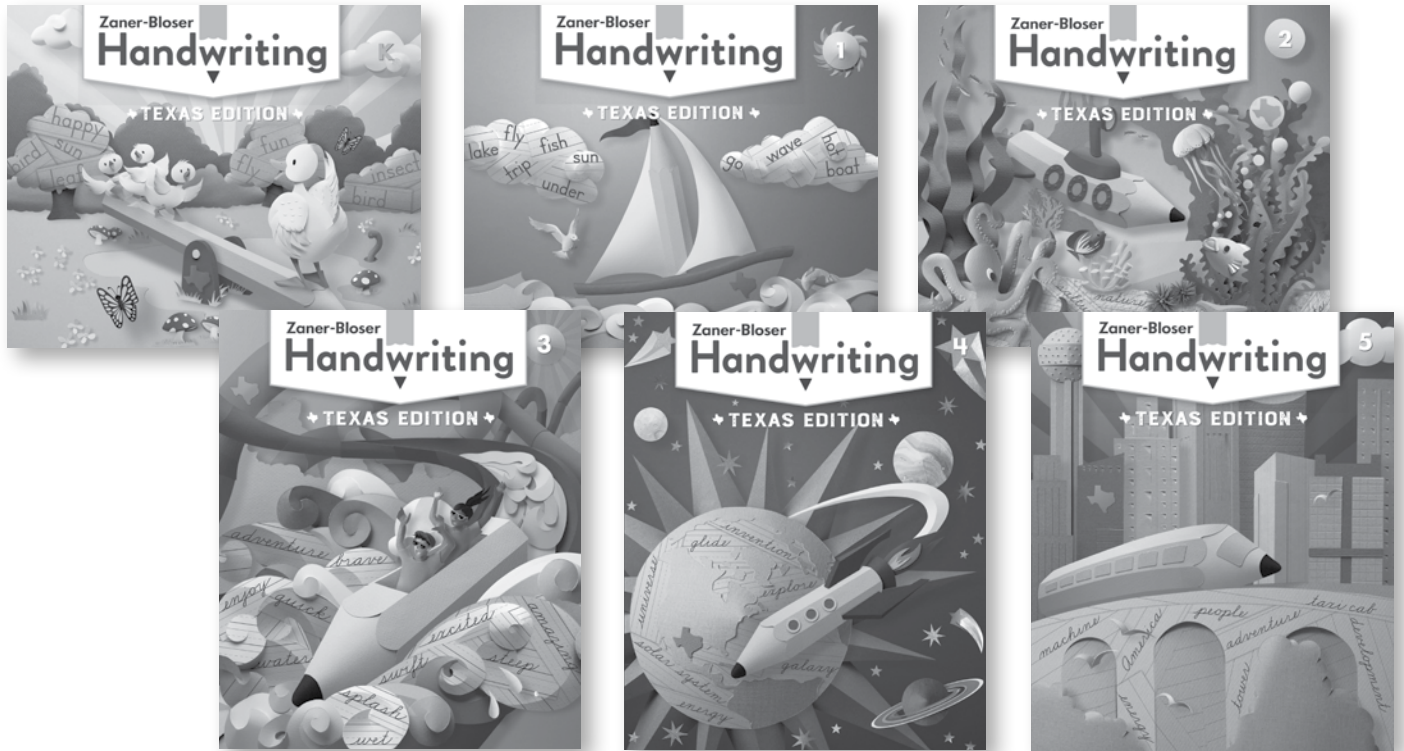
TEXAS ESSENTIAL KNOWLEDGE AND SKILLS CORRELATION

ZB Zaner-Bloser®

A Highlights Company

Correlations to TEKS

Zaner-Bloser Handwriting: Correlated to Help You Approach the TEKS With Confidence



Zaner-Bloser Handwriting has been carefully designed to support the Texas Essential Knowledge and Skills (TEKS) standards for handwriting. References to the TEKS appear throughout the Student and Teacher Editions.



In the Student Edition An abbreviated TEKS statement on the bottom of pages will help families understand that their child’s handwriting instruction is fully compliant with Texas standards.



In the Teacher Edition A full TEKS statement appears at the bottom of Teacher Edition pages.

Use this helpful guide to see how *Zaner-Bloser Handwriting* correlates to the standards across grades K through 5.

Table of Contents

Grade K TEKS Correlation	3	Grade 3 TEKS Correlation	6
Grade 1 TEKS Correlation	4	Grade 4 TEKS Correlation	7
Grade 2 TEKS Correlation	5	Grade 5 TEKS Correlation	7

Handwriting Grade K

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:			
(E) develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.	(i) develop handwriting by accurately forming all uppercase letters using appropriate directionality.	33, 35, 37, 38–39, 41, 43, 45, 46, 49, 51, 53, 54–55, 57, 59, 61, 62, 65, 67, 69, 71, 72–73, 75, 77, 79, 81, 82, 85, 87, 89, 90–91, 93, 95, 97, 98, 100–101, 102–103, 120–121, 122–123, 124–125, 126–127, 129, 130–131, 132–133, 135, 137, 138–139	33, 35, 37, 38–39, 41, 43, 45, 46, 49, 51, 53, 54–55, 57, 59, 61, 62, 65, 67, 69, 71, 72–73, 75, 77, 79, 81, 82, 85, 87, 89, 90–91, 93, 95, 97, 98, 100–101, 102–103, 120–121, 122–123, 124–125, 126–127, 129, 130–131, 132–133, 135, 137, 138–139
	(ii) develop handwriting by accurately forming all lowercase letters using appropriate directionality.	32, 34, 36, 38, 40, 42, 44, 46–47, 48, 50, 52, 54, 56, 58, 60, 62–63, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82–83, 84, 86, 88, 90, 92, 94, 96, 98–99, 101, 102–103, 116–117, 118–119, 120–121, 122–123, 124–125, 126–127, 129, 130–131, 132–133, 135, 137, 138–139	32, 34, 36, 38, 40, 42, 44, 46–47, 48, 50, 52, 54, 56, 58, 60, 62–63, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82–83, 84, 86, 88, 90, 92, 94, 96, 98–99, 101, 102–103, 116–117, 118–119, 120–121, 122–123, 124–125, 126–127, 129, 130–131, 132–133, 135, 137, 138–139



Correlations to TEKS

Handwriting Grade 1

Student Expectation	Breakout	Student Pages	Teacher Pages
<p>(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:</p>			
<p>(F) develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.</p>	<p>(i) develop handwriting by printing words legibly leaving appropriate spaces between words.</p>	<p>2, 18–19, 21, 36–37, 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68–69, 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–95, 96–97, 98–99, 100–101, 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120, 122–123, 124–125, 127, 128–129, 131</p>	<p>2, 18–19, 21, 36–37, 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68–69, 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–95, 96–97, 98–99, 100–101, 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120, 122–123, 124–125, 127, 128–129, 131</p>
	<p>(ii) develop handwriting by printing sentences legibly leaving appropriate spaces between words.</p>	<p>19, 37, 39, 41, 43, 45, 47, 49, 51, 53, 54–55, 57, 59, 61, 63, 65, 67, 69, 71, 72, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 112, 117, 120, 123, 125, 127, 128–129, 131</p>	<p>19, 37, 39, 41, 43, 45, 47, 49, 51, 53, 54–55, 57, 59, 61, 63, 65, 67, 69, 71, 72, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 112, 117, 120, 123, 125, 127, 128–129, 131</p>
	<p>(iii) develop handwriting by printing answers legibly leaving appropriate spaces between words.</p>	<p>2, 18–19, 21, 36–37, 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68–69, 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–95, 96–97, 98–99, 100–101, 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120, 122–123, 124–125, 127, 128–129, 131</p>	<p>2, 18–19, 21, 36–37, 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68–69, 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–95, 96–97, 98–99, 100–101, 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120, 122–123, 124–125, 127, 128–129, 131</p>

Correlations to TEKS

Handwriting Grade 3

Student Expectation	Breakout	Student Pages	Teacher Pages
<p>(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:</p>			
<p>(D) write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words.</p>	<p>(i) write complete words legibly in cursive.</p>	<p>34–35, 36–37, 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50, 52–53, 55, 56–57, 58–59, 60–61, 62–63, 64, 66–67, 68–69, 70–71, 72–73, 74–75, 76–77, 78–79, 87, 88–89, 90–91, 92–93, 95, 96–97, 98–99, 100–101, 102–103, 104–105, 106–107, 108, 110–111, 113, 114–115, 116–117, 118–119, 121, 122–123, 124–125, 126–127, 128–129, 130–131, 132–133, 136–137, 138–139, 140–141, 142–143, 144–145, 147, 148–149, 150–151, 152–153, 155</p>	<p>34–35, 36–37, 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50, 52–53, 55, 56–57, 58–59, 60–61, 62–63, 64, 66–67, 68–69, 70–71, 72–73, 74–75, 76–77, 78–79, 87, 88–89, 90–91, 92–93, 95, 96–97, 98–99, 100–101, 102–103, 104–105, 106–107, 108, 110–111, 113, 114–115, 116–117, 118–119, 121, 122–123, 124–125, 126–127, 128–129, 130–131, 132–133, 136–137, 138–139, 140–141, 142–143, 144–145, 147, 148–149, 150–151, 152–153, 155</p>
	<p>(ii) write complete thoughts legibly in cursive leaving appropriate spaces between words.</p>	<p>52–53, 63, 111, 133, 140–141, 142–143, 144–145, 147, 149, 151, 152</p>	<p>52–53, 63, 111, 133, 140–141, 142–143, 144–145, 147, 149, 151, 152</p>
	<p>(iii) write complete answers legibly in cursive leaving appropriate spaces between words.</p>	<p>34–35, 36–37, 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50, 52–53, 55, 56–57, 58–59, 60–61, 62–63, 64, 66–67, 68–69, 70–71, 72–73, 74–75, 76–77, 78–79, 87, 88–89, 90–91, 92–93, 95, 96–97, 98–99, 100–101, 102–103, 104–105, 106–107, 108, 110–111, 113, 114–115, 116–117, 118–119, 121, 122–123, 124–125, 126–127, 128–129, 130–131, 132–133, 136–137, 138–139, 140–141, 142–143, 144–145, 147, 148–149, 150–151, 152–153, 155</p>	<p>34–35, 36–37, 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50, 52–53, 55, 56–57, 58–59, 60–61, 62–63, 64, 66–67, 68–69, 70–71, 72–73, 74–75, 76–77, 78–79, 87, 88–89, 90–91, 92–93, 95, 96–97, 98–99, 100–101, 102–103, 104–105, 106–107, 108, 110–111, 113, 114–115, 116–117, 118–119, 121, 122–123, 124–125, 126–127, 128–129, 130–131, 132–133, 136–137, 138–139, 140–141, 142–143, 144–145, 147, 148–149, 150–151, 152–153, 155</p>

Correlations to TEKS

Handwriting Grade 4

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:			
(C) write legibly in cursive to complete assignments.	(i) write legibly in cursive to complete assignments.	3, 5, 8–9, 10–11, 12–13, 15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32–33, 34–35, 36–37, 38–39, 40–41, 42, 45, 47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68–69, 70–71, 73, 74–75, 77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–95, 96–97, 99	3, 5, 8–9, 10–11, 12–13, 15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32–33, 34–35, 36–37, 38–39, 40–41, 42, 45, 47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68–69, 70–71, 73, 74–75, 77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–95, 96–97, 99

Handwriting Grade 5

Student Expectation	Breakout	Student Pages	Teacher Pages
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:			
(C) write legibly in cursive.	(i) write legibly in cursive.	3, 5, 7, 8–9, 10–11, 12–13, 14–15, 16, 18–19, 20–21, 22, 24–25, 26–27, 28, 30–31, 32–33, 35, 36–37, 38–39, 40–41, 42–43, 44, 46–47, 48–49, 50–51, 52–53, 54–55, 56, 59, 60–61, 63, 66–67, 68–69, 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 83	3, 5, 7, 8–9, 10–11, 12–13, 14–15, 16, 18–19, 20–21, 22, 24–25, 26–27, 28, 30–31, 32–33, 35, 36–37, 38–39, 40–41, 42–43, 44, 46–47, 48–49, 50–51, 52–53, 54–55, 56, 59, 60–61, 63, 66–67, 68–69, 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 83

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